

ANNUAL REPORT 2023-24

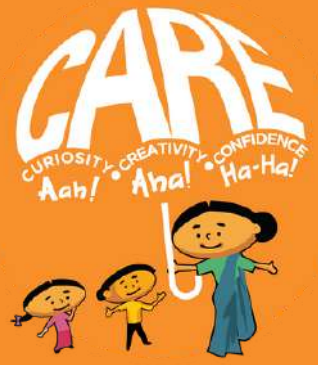


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AGASTYA'S JOURNEY



Since our inception in 1999, Agastya has been on a mission to cultivate a generation of tinkerers, creators, innovators, and solution-seekers who can drive positive change. Our core vision is to spark curiosity (Aah!), nurture creativity (Aha!), and instill confidence and caring (Ha-Ha!) in children. Over the years, we have positively impacted more than 25 million children and 300,000 teachers across 24 states in India. With the launch of Vision 2.0, we set out to scale Agastya's programs to new heights,

reaching previously untapped communities. Our flagship mobile science initiatives, such as the Mobile Science Labs and labs on motorbikes, are pivotal to our outreach. These programs transport scientific equipment, models, and interactive learning tools directly to underserved children and teachers in government schools. By journeying to remote villages, schools, and community centers, we bring experiential learning to children who would otherwise lack access to such resources.



25 Million
Children
Impacted

300,000
Teachers
Trained

25
States

Our Innovation Hubs and Science Centers across India act as learning hubs, featuring a wide array of interactive exhibits, workshops, and programs. We also embrace the power of technology to broaden our reach and amplify our impact. To supplement our on-ground programs, we have developed digital and self-learning initiatives that give children and educators to access learning resources, engage in interactive l

earning, and continue their learning journeys beyond the traditional confines of schools and classrooms. Over the past 25 years, our organization has evolved into an incredible movement, garnering support from individuals across various sectors. We express our sincere gratitude for their steadfast support and look forward to the next 25 years of Aah! Aha! and Ha-ha!

FROM THE CHAIRPERSON'S DESK

As Agastya enters its 25th year, we want to celebrate the amazing journey that has brought us here. We proudly stand as the world's largest creativity lab, helping over 25 million children and 300,000 teachers across 25 states in India. Our influence has even spread to educators in the US and UK.

At every step of our journey, we have set bold and ambitious goals, often unsure of how to reach them. Yet, time and again, through creativity and innovation, we have found new and unexpected ways to not just meet but exceed those goals. This spirit of big thinking, combined with great execution, defines Agastya. The past 25 years have been filled with ups and downs, offering valuable lessons and growth. As we look back, our excitement for the future is even greater. We aim to reach 100 million children by 2032, making our programs richer and more impactful along the way.

We will creatively adapt to and master the changes brought by new technologies like AI. By combining our strengths in hands-on learning with modern digital content, we are ready to become a leader in "phygital" learning, which blends physical and digital experiences.

At the heart of Agastya is our mission to spark curiosity, nurture creativity, and build confidence in every child and teacher we work with. Our legacy is built on the belief that everyone has the potential to create positive change. Agastya stands for empowerment through education, promoting a culture of exploration and discovery that goes beyond traditional learning.

We are also deeply committed to caring—for each other, our communities, and the environment. We believe that unlocking each person's creative potential can lead to meaningful change, and that can only happen in a world based on compassion. Caring for our planet, society, and future is the guiding philosophy behind everything we do.

We want to take a moment to recognize the invaluable support we've received from state governments, social investors, educators, innovators, and communities both in our country and around the world. Without their help, Agastya would not be where it is today.

A question we might ask ourselves is, "What do we owe the future?" To answer this, we are dedicated to nurturing a generation of thinkers and creators who will make the world a better place. We need to invest in sustainable practices, embrace new technologies, and promote empathy and collaboration in our programs. This way, we can ensure that the legacy of Agastya not only lasts but also grows in the coming years.

FROM THE CHAIRPERSON'S DESK

This milestone year also brings a special highlight: the release of *The Moving of Mountains: The Remarkable Story of the Agastya International Foundation*, authored by Adhirath Sethi and published by LID Publications, UK. This engaging book captures the essence of Agastya through the stories of our employees, friends, and supporters, showcasing the shared vision and teamwork that have shaped who we are today.

As philosopher Kierkegaard said, "Life can only be understood backwards, but it must be lived forwards." While we celebrate our 25 years of accomplishments, we remain focused on the challenges and opportunities that lie ahead. Together, we will continue to build a world where curiosity, creativity, and confidence thrive in a caring environment.

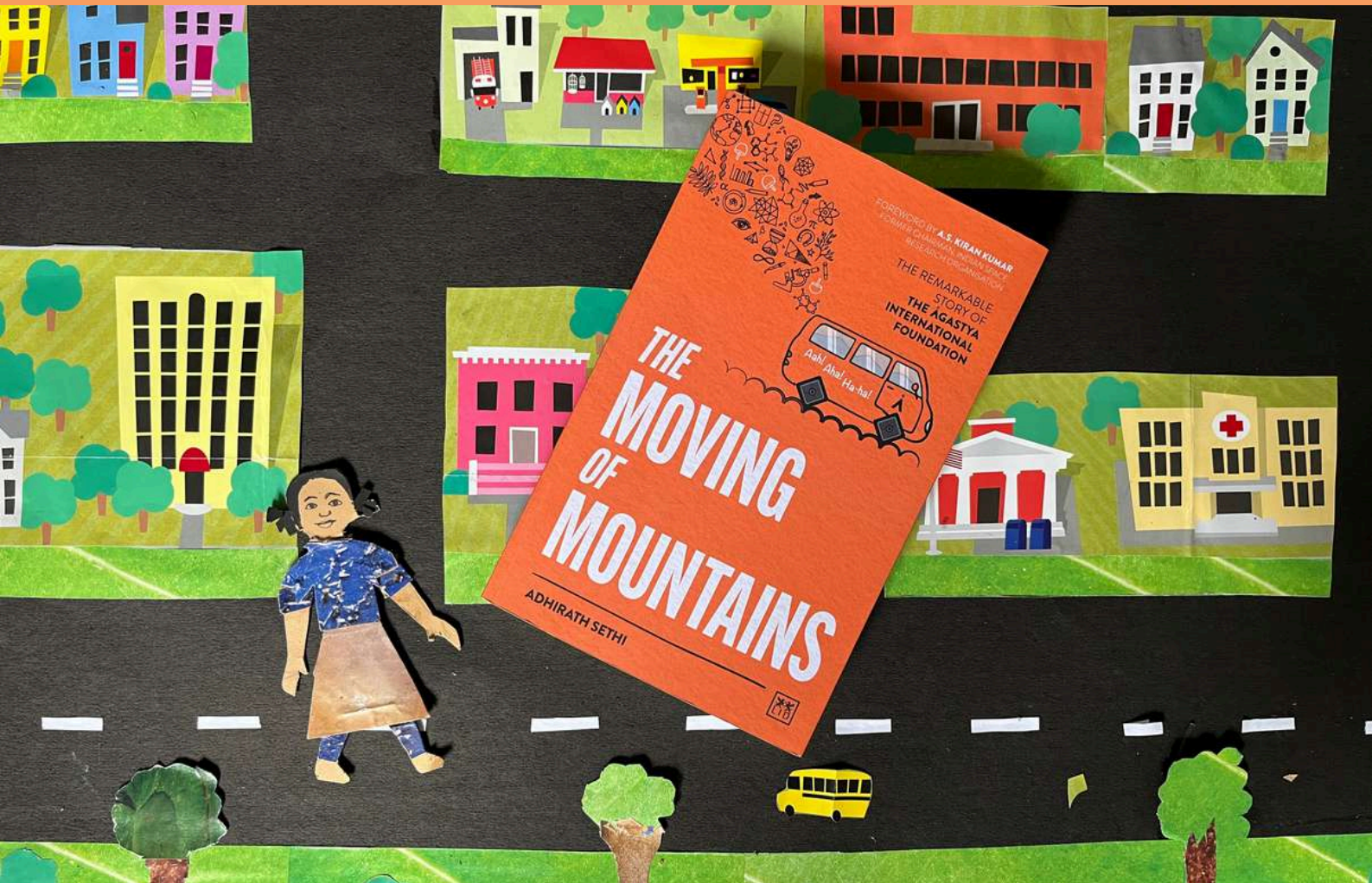


Founder and Chairperson



2023-24: THE YEAR AT A GLANCE

One of the highlights was the publication of "The Moving of Mountains," authored by Adhirath Sethi. Published by LID Publications, this book details the organization's 25-year journey, providing an oral history that captures the essence of our organization through vivid anecdotes and stories told by friends and supporters of Agastya.



Expanding our reach, we ventured into new geographic territories to bring innovative learning resources to diverse regions across India. Our operations extended to the Bodoland Territorial Region, marking a significant step in our efforts to make experiential science learning accessible. For the first time, we introduced our programs in Nagaland with the establishment of a Science Centre.

Additionally, our commitment to spreading scientific knowledge was underscored by the launch of the first Mobile Science Lab in Himachal Pradesh. These expansions reflect Agastya's vision of fostering curiosity and critical thinking in children from all corners of the country.

2,640,726
Children
Impacted

13,000+
Teachers
Trained



Agastya's impact was recognized on a global stage when we were featured on the Netflix show "Somebody Feed Phil," bringing our work to a wider audience. Our academic collaborations were strengthened through partnerships with renowned universities such as Harvard, Princeton, Lehigh, Tufts, and Boston College. These collaborations have facilitated various initiatives, enriching our programs and expanding our academic influence, in line with our mission to build a network of knowledge and innovation. Innovation in learning continued to be at the forefront of our mission.

This year, we launched the Agastya Virtual School, aimed at enhancing virtual learning experiences and ensuring experiential learning reaches every child, regardless of their location. We also introduced "I See," a self-learning resource that engages children in design thinking, nurturing their creativity and problem-solving skills. Complementing these initiatives, we published "Math Miracles," a book that intriguingly combines magic with mathematics, revealing the mathematical underpinnings of astonishing tricks.

A landmark event this year was the National Leadership Conference on Student, Teacher, and AI, organized with the support of the Infosys Foundation. This conference brought together thought leaders to discuss the implications of AI in Indian schools, resulting in a comprehensive white paper addressing the opportunities and challenges in this evolving field. Additionally, in collaboration with the Rotary Club of Bengaluru, we organized PanchGem Da, a fundraiser concert dedicated to the iconic composer RD Burman.

Our children continued to excel, participating in several prestigious competitions such as the Global Innovation Challenge, the IRIS National Fair, and the Urja Mela. These participations not only brought accolades to our children but also demonstrated the effectiveness of our programs in fostering critical thinking and creativity. These achievements are a testament to our mission of empowering children to become innovative problem-solvers and future leaders.

In recognition of our positive workplace culture, Agastya was honored as a Great Place To Work for the fourth consecutive year. This acknowledgment reflects our commitment to creating an inspiring and supportive environment for our staff, ensuring they are motivated to contribute to our mission.

In conclusion, 2023-24 was a year of notable achievements for Agastya, marked by expansion, innovation, collaboration, and recognition. These accomplishments reinforce our vision of transforming learning to empower the next generation of thinkers, creators, and leaders. We look forward to continuing this momentum and building on our successes in the coming years.



23
States

149
Districts

2023-24: THE YEAR AT A GLANCE

"The Moving of Mountains"
by Adhirath Sethi

Geographic expansion to Nagaland, Himachal Pradesh and Bodoland Territorial Region

Launched Agastya Virtual School

Introduced "I See," a self-learning resource for design thinking



Published "Math Miracles", blending magic and mathematics.

Organized AI National Leadership Conference on Student, Teacher, and AI

Featured on Netflix's "Somebody Feed Phil."

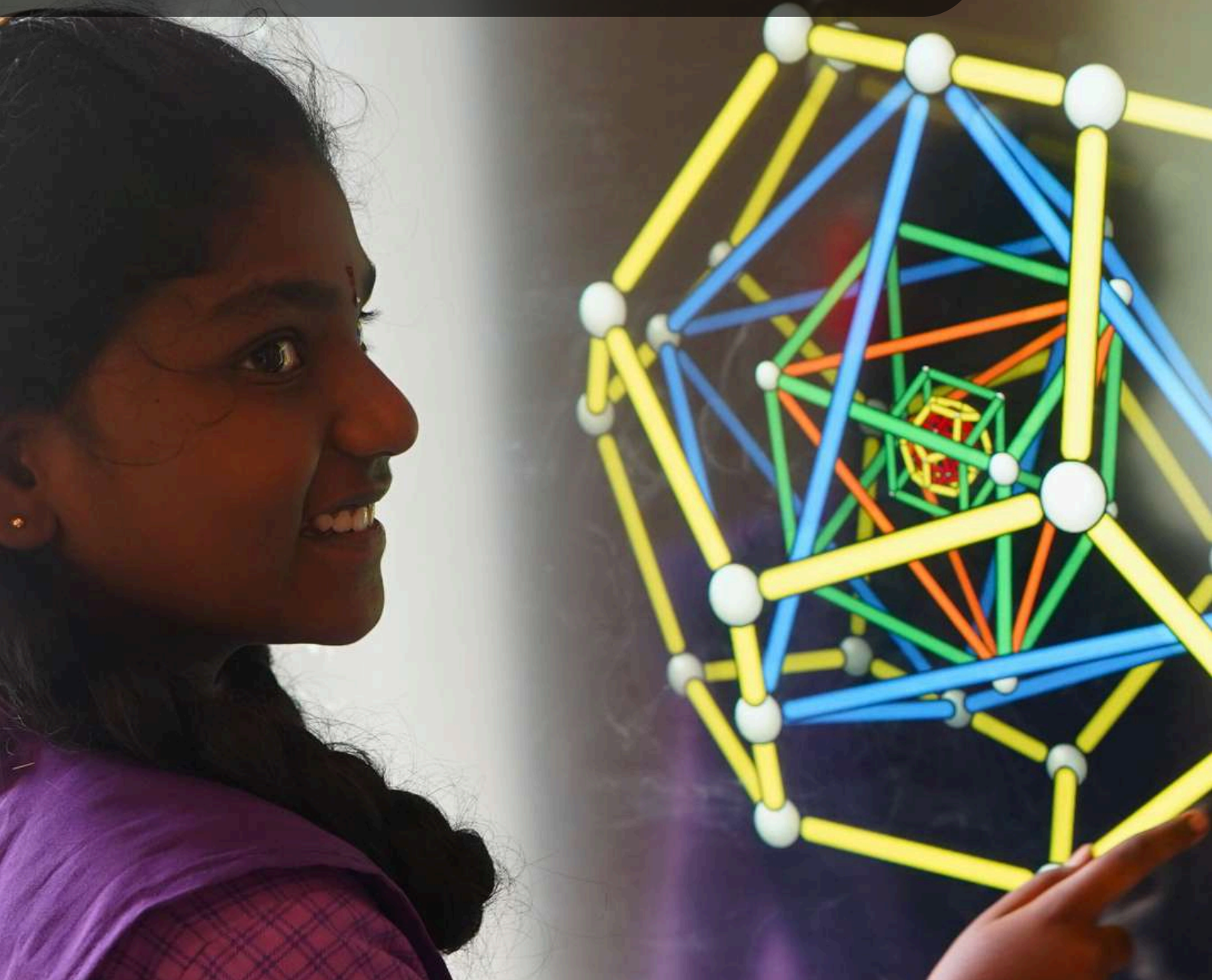
Interns from Harvard, Lehigh, Tufts, and Boston College

Certified as a "Great Place To Work" for the fourth consecutive year.

Participated in Global Innovation Challenge, IRIS, National Fair, and Urja Mela etc

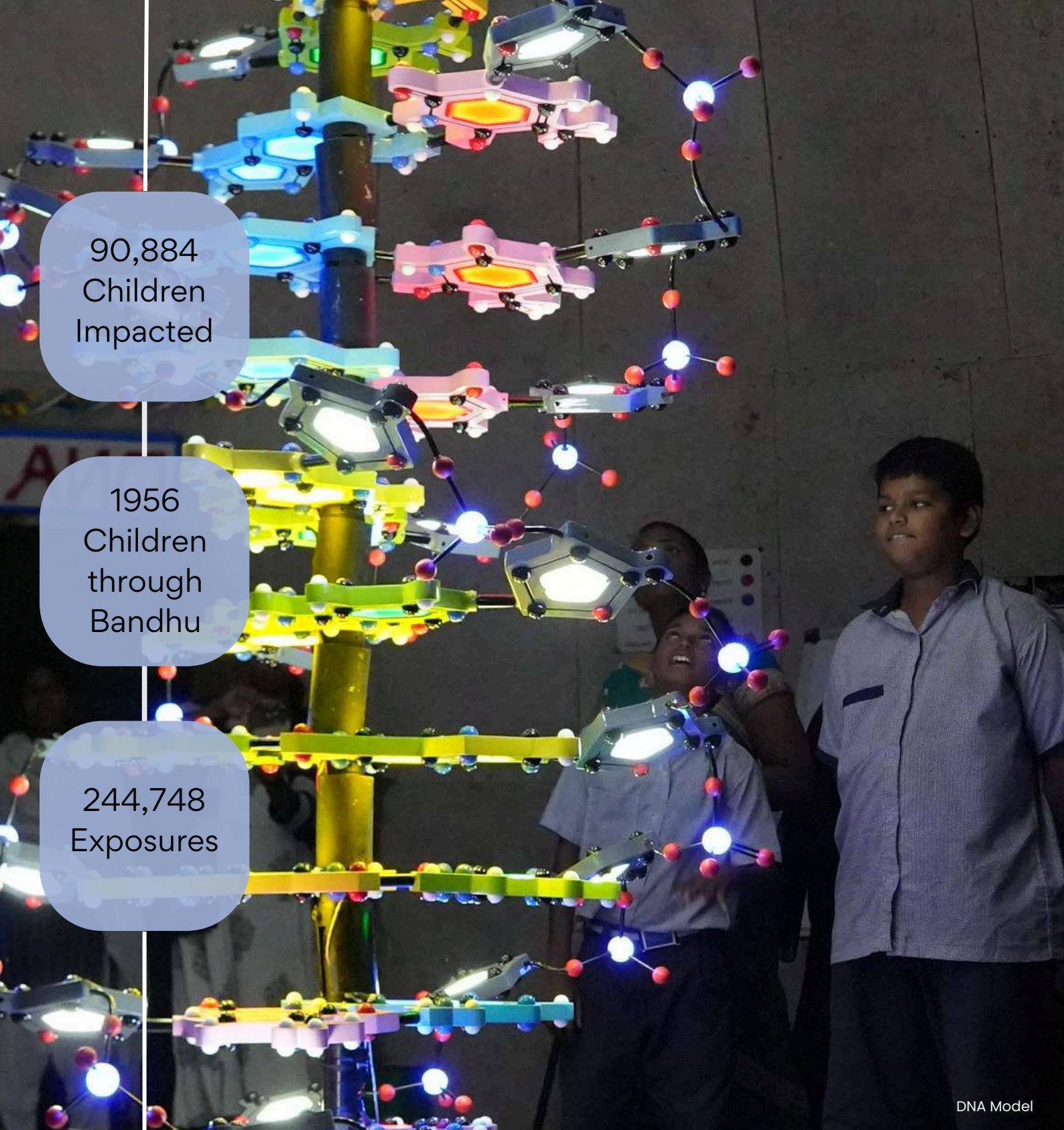


CAMPUS CREATIVITY LAB



As the heart of Agastya's mission, the Campus Creativity Lab serves as a testing ground for transformative ideas that are later implemented in schools and communities. The campus features dedicated spaces for exploring a wide range of subjects, including biology, physics, chemistry, mathematics, astronomy, ecology, art, and media. Each year, thousands of children and teachers engage in hands-on learning, drawing inspiration from the extensive

collection of exhibits, models, and experiments. The 172-acre campus is an ecological hub, home to hundreds of species of flora and fauna, including several rare endemic species. Camps are organised for children from schools and colleges all over India, giving them an opportunity to experience the Agastya way of learning.



90,884
Children
Impacted

1956
Children
through
Bandhu

244,748
Exposures

DNA Model

HIGHLIGHTS

- 33 schools participated in the Bandhu Camps on Campus program. 1956 children, 154 teachers visited the campus as a part of the initiative.
- In collaboration with Akshaya Patra, we started providing lunch for visiting children at the campus, ensuring quality and healthy meals.
- Over 60 projects from the Campus were selected for competitions like Jigyasa, providing a platform for young innovators from the schools in the surrounding areas.

MOBILE SCIENCE LABS

172
Mobile
Science
Labs*

475,807
Children
Impacted

4,502,360
Exposures[#]



*Includes the numbers and reach for Mobile Innovation Labs, iMobile Labs and other mobile programs

[#]An exposure is used to measure Agastya's reach. It can be defined as the number of times Agastya has face-to-face interactions with an individual (child/teacher/community member). Each exposure is 2-3 hours in duration.

Mobile Science Labs (MSL) are a powerful and innovative tool designed to revolutionize rural education and make hands-on learning more accessible. Based on a simple yet powerful philosophy—if children can't come to Agastya, Agastya will go to them. Each MSL travels to the doorsteps of remote schools, bringing 100+ hands-on

science models that cover a wide range of topics in science and math for children in grades 5 through 10. Led by our enthusiastic and knowledgeable Ignitors (Agastya's Instructors), these mobile labs are packed with fascinating models and experiments designed to spark curiosity and ignite a passion for science among young learners.

LAB-ON-A-BIKE

119
Labs
-on-
Bikes

131,665
Children
Impacted

1,466,245
Exposures

*Includes the numbers and reach for Innovation-on-Bike, Media-on-Bike and other mobile programs

The Lab-on-a-Bike program represents the convergence of learning and accessibility, ensuring that our STEM programs can be extended to India's remotest areas. To scale its reach and impact, Agastya had originally initiated the Lab-in-a-Box (LIB) program which proved to be a great resource for government school teachers to execute hands-on science activities on a regular basis.

These portable labs facilitated comprehensive STEM learning with science models, videos, quizzes, and math and electronics labs, inspiring a passion for math and science nationwide. Led by skilled Ignitors, the Lab-on-a-Bike program is a variation of the LIB program, in which motorbikes equipped with LIB aid in conducting hands-on science classes in some of the country's most inaccessible schools.

SCIENCE CENTERS

123
Science
Centers

227,592
Children
Impacted

2,458,449
Exposures

Agastya's Science Centers are ensconced in urban and semi-urban areas, providing accessible and engaging learning hubs for children from nearby schools. Government school teachers and children frequent the centers, engaging with accessible and interactive science experiments and models. Visiting children can explore hundreds of exhibits and models spanning the fields of Chemistry, Physics, Biology, Math, Ecology, and Astronomy.

Serving as both a resource hub and a training ground, the Science Center facilitates special educational activities such as project-based learning, discovery-based learning, integrated learning, Young Instructor Leader training, summer camps, and science fairs. Beyond children and teachers, our centers attract a wide range of visitors and provide them with the experience of joyful learning all year-round.

*Includes the numbers and reach for Innovation Hubs, CSACs and other centers



Core Science Activity Centers



Established across the region of North Karnataka (Yadagir, Bagalkot, Shivamogga, Vijayapura and Bidar), Agastya's Core Science Activity Centers (CSACs) act as outreach facilities in the areas. The intervention at CSACs is at a deeper level than a regular science center, with the former hosting jumbo-sized science models that children can explore.

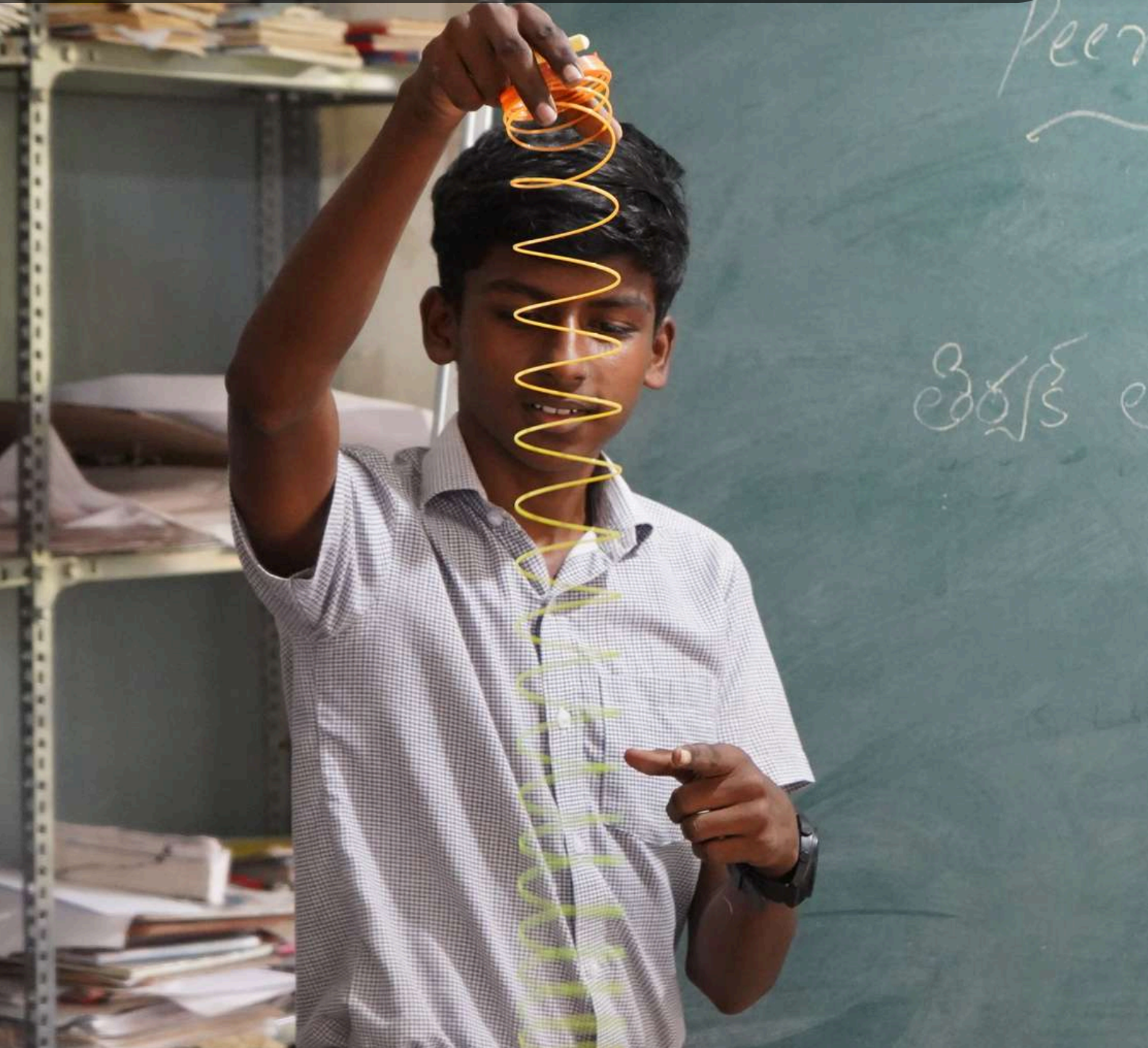
CSACs also have dedicated spaces for Physics and Chemistry labs, Innovation Hubs, Ecology gardens, and labs for other subjects. By immersing children in interactive and large-scale scientific concepts, the Core Science Activity Centers deepen their understanding and appreciation of STEM subjects.



HIGHLIGHTS

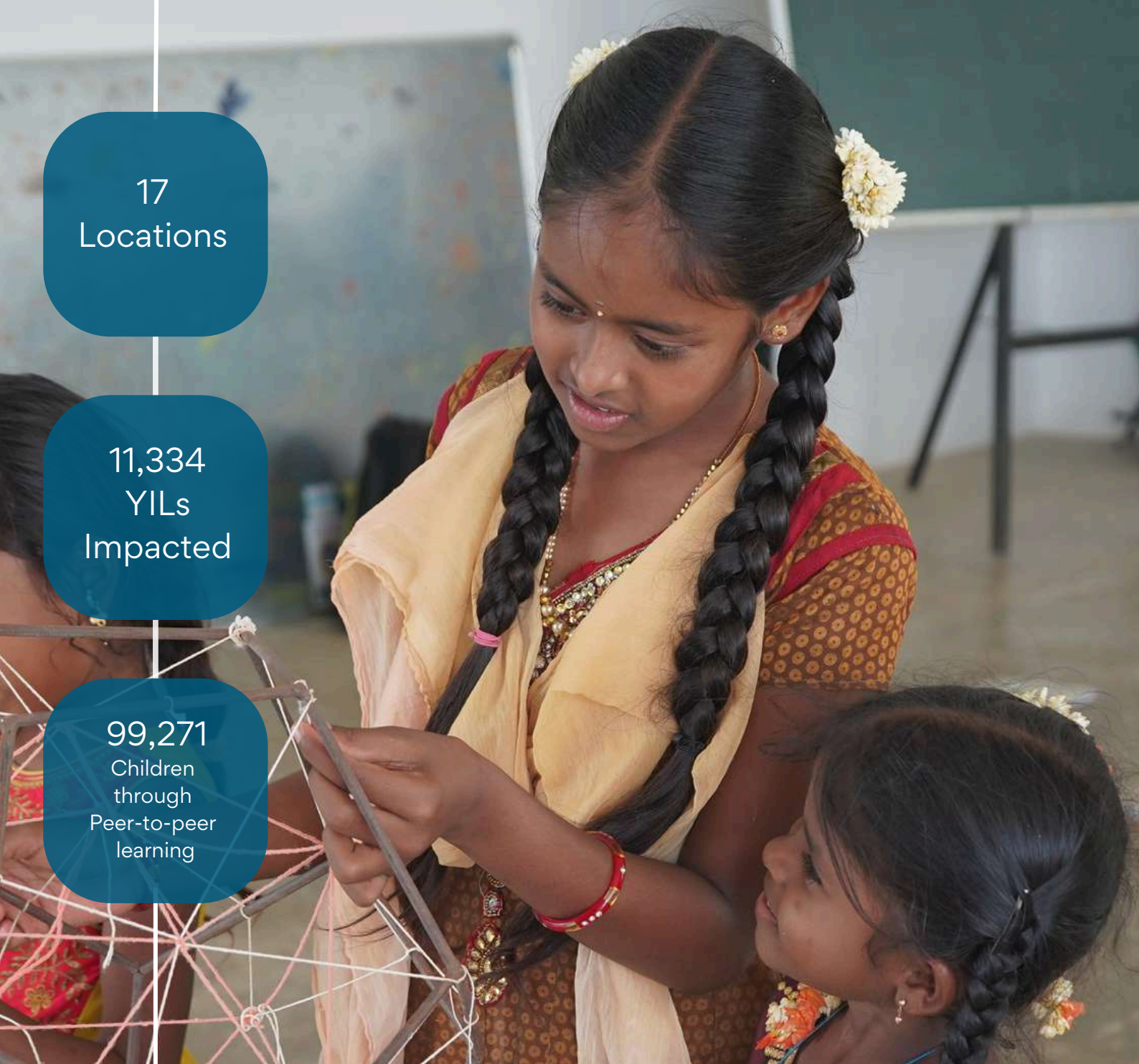
- We conducted 8 mega science fairs and 10 mini science fairs across the CSAC region, reaching 53,241 children.
- "Kaliyonu Ba" science kits were provided to visiting school children so they could conduct sessions for lower-grade children at their schools.
- Agastya Vana (School Garden) has been established in 10 government schools within the CSAC region.
- We organized 12 Innovation Fairs which we showcased 80 prototype ideas developed by our children.

YOUNG INSTRUCTOR LEADERS



The Young Instructor Leader (YIL) program was established in September 2007 to promote peer-to-peer learning by training children with leadership potential to mentor their peers. This initiative boosts the confidence of these young leaders and provides role models for other children.

By encouraging collaborative learning, children benefit not only from their teachers but also from empowered peers. This approach enhances the learning experience, develops leadership skills, and fosters a sense of responsibility, positively impacting the entire learning community.



17
Locations

11,334
YILs
Impacted

99,271
Children
through
Peer-to-peer
learning

HIGHLIGHTS

- A pilot program on career guidance was conducted to give YILs an insight into potential career opportunities that await them.
- We collaborated with organizations and institutions like EXSTEMPLAR Education Linkers Foundation, Ashoka University and the Invent Future Group (Global innovation Challenge).
- Scholarships worth 6,25,000 INR were distributed to YIL Alumni
- We also received an additional INR 50,00,000 as endowment for scholarships
- 7% YIL Participated in national and international STEM competitions and won awards
- In the next year, the program is slated to expand to 4 new locations, reaching 2000 more YILs.

OPERATION VASANTHA

NIGHT VILLAGE SCHOOLS

369
OV
Centers

11,448
Children
Impacted

2,283,500
Exposures

Operation Vasantha was initiated with the goal of bridging the educational gaps by providing hands-on learning experiences directly to communities. Operating primarily as an after-school initiative, the program has emerged as a beacon of hope, kindling a passion for learning and nurturing holistic development among thousands of children throughout India. Through this program, Agastya runs Night Village Community Centers, run by trained

community volunteers, to offer children and youth with limited access to traditional schooling the opportunity for quality education. These centers provide a variety of activities, including arts and crafts, quizzes, reading sessions, and hygiene awareness programs, promoting both knowledge and interpersonal skills. Most importantly, they act as safe spaces for after-school learning.




TEACHER TRANSFORMATION PROGRAM



Agastya's Teacher Transformation Program (TTP), focuses on enhancing educators' skills through hands-on, practical training through Constructivist and innovative teaching methods. This intensive training equips teachers with the tools to deliver interactive education experiences to children, using grade-appropriate materials and creating cost-effective models. Teachers apply this training directly in their classrooms, fostering a transformative approach to education.

The program also provides ongoing support and follow-up sessions to keep educators updated with the latest developments in their fields. A key component of TTP is the "Make Your Own Lab" (MYOL) program, which provides teachers with specially curated kits. These kits empower teachers to design and implement their own models and experiments, further enhancing their ability to engage children in meaningful, hands-on learning experiences.



13,000+
Teachers
Trained

299,969
Children
Impacted

4,454,537
Exposures

HIGHLIGHTS

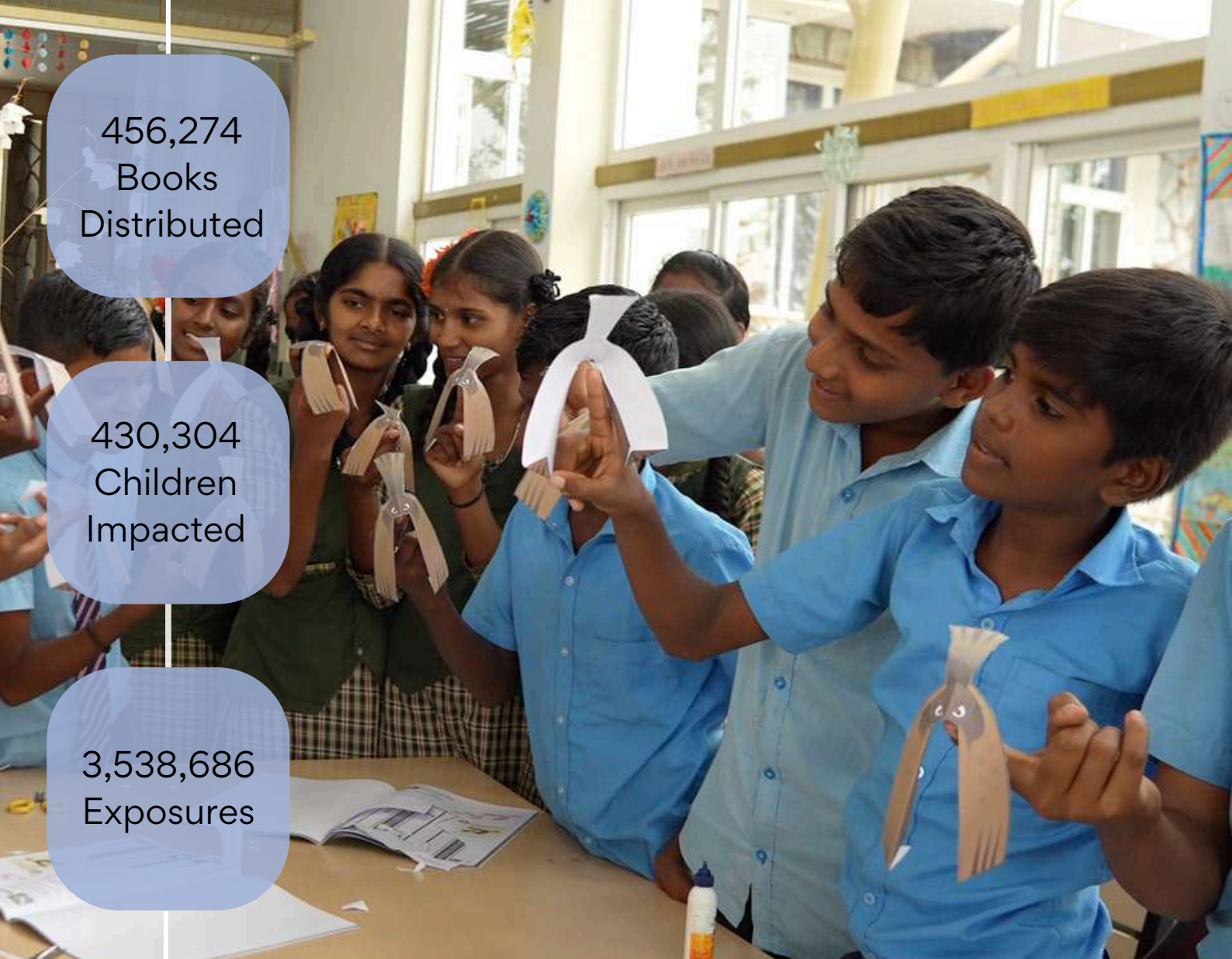
- We organized a 3-day National Leadership Conference on AI in School Education in January 2024 where officials from the departments of school education from 12 states, industry experts, academicians, and NGOs, deliberated on the opportunities, concerns, and challenges of AI in Indian school education.
- We launched a Mobile Teacher Learning Lab in Chamarajanagara district, Karnataka to train teachers in hands-on experiential learning.
- We designed and organized the pilot workshop 'Meta teacher in Me' to provide the environment for teachers for self-discovery.
- A third-party study to assess the 4-day Workshop on The Constructivist Approach was undertaken by Institute for Social and Economic Change (ISEC)
- Under the guidance of Professor S. Somashekhar, a paper titled 'Constructivist Approach in Physics Teaching' was presented at the National Conference at Jaipur, organized by the Indian Association of Physics Teachers.

ACTI-LEARN 1.0

A young boy with dark hair, wearing a light blue school uniform with a dark blue collar and cuffs, is looking down intently at a book or paper on a desk. He has a small red tilak on his forehead. In the background, other students in similar uniforms are seated at desks, slightly out of focus, in a classroom setting.

In response to the educational challenges of the COVID-19 pandemic, Agastya introduced Acti-Learn 1.0, a pioneering maker book designed to address the growing gap in quality learning access. The book emphasizes self-learning, encouraging both young and older children to explore and create low-cost models and experiments independently.

Acti-Learn fosters active and joyful engagement through STEM to STEAM activities and storytelling. At its core, Acti-Learn promotes self-learning, collaboration, and peer-to-peer skills. These activities range from simple to challenging, allowing children to deepen their understanding of concepts through self-directed learning and hands-on experimentation.



456,274
Books
Distributed

430,304
Children
Impacted

3,538,686
Exposures

HIGHLIGHTS

- We conducted a pilot impact survey of the program among 400 children in Bengaluru. The survey showed a marked increase in awareness (21% increase), curiosity (9% increase), confidence (26%) and science knowledge (50%) among children.
- Acti-Learn is working on incorporating DIY sheets into its program, promoting experiential learning and skill development.
- Acti-Learn is currently developing its innovative “Papertronics” workbooks, designed to teach electronic concepts, through hands-on paper - based projects.
- We collaborated with the Akshaya Patra Foundation in the distribution of Acti-Learn 1.0 to 17 schools across Bangalore, impacting 2000 children.
- Meyer organics has facilitated the distribution of 10,000 “Acti-Learn Junior” books across the Yavatmal District, in Maharashtra.
- Additionally we collaborated with the Tibetan council to have Acti-Learn books translated into Tibetan.
- Acti-learn 2.0, which aims to incorporate advanced educational methodologies and technology to enhance interactive and self-learning, is currently in development.

INNOVATION PROGRAMS



Agastya's innovation programs, Mobile Innovation Lab (MIL), Innovation-on-Bike (IOB), Mini Innovation Hubs (MIH), and the Innovation Express fair, are crafted to foster design thinking and problem-solving skills in children across India. With 13 MILs, 18 IOBs, and over 40 MIHs spread across seven states—Karnataka,

Telangana, Delhi, NCR, Tamil Nadu, Maharashtra, and Gujarat—these initiatives empower children to explore, analyse, and implement design-thinking methodologies. children showcase their solutions as prototypes to the public and peers at Innovation Express.



10
Mobile
Innovation
Labs

16
Innovation
Hubs

15
Innovation
-on-
Bikes

HIGHLIGHTS

- We organized 6 Innovation Express fairs, showcasing over 300 functional prototypes created by more than 12,000 children.
- An Innovation Express book showcasing 100 prototypes was created.
- Our children participated in the Young Creators League, with 6 projects ranking in the top 50 across India. 4 projects were featured at the JNSE Block Science fair, and 48 projects were showcased at the Jigyasa National fair.
- Over 270 teachers from the Atal Tinkering Lab were trained on design thinking, using 3D printers, programming and electronics.
- We introduced elements of maker education in the curriculum, enabling children to engage in hands-on making experiences which are supplemented by sessions on storytelling to enhance understanding and engagement.
- Collaborated with Maker Ghat to train innovators and develop a maker curriculum.
- Agastya also partnered with WeDo Good to design a young entrepreneur curriculum.

Anveshana



Anveshana, an innovation-focused initiative, has been organized annually by Agastya with Synopsys since 2012, across six locations. Anveshana promotes problem-solving through innovation, nurturing creativity and critical thinking in aspiring engineers and school children. It pairs undergraduate engineering

children with government school children in a collaborative model to tackle real-world challenges. The initiative encourages hands-on learning, research orientation, and the practical application of engineering and science concepts, while also fostering a spirit of mentorship.



468
School
Children

468
College
Students

225
Projects
Selected

HIGHLIGHTS

- In 2023-24, the theme of Anveshana was: SMART Future: Technology's Role in Sustaining the Five Elements: Earth, Water, Air, Fire (Energy), and Space
- The competition was organized in 6 locations covering engineering colleges and schools from 13 States & UTs:
- This year also marked the first time colleges of Jharkhand and Uttarakhand participated in Anveshana.
- "Abstract Book", a compilation of project reports of all the finalists, and "100 Times Curious" Book a book that compiled the questions asked by school children to college children during the mentorship, were unveiled in all the events.

Jignyasa



Jignyasa, meaning "the inner urge to know," fosters a deep curiosity and passion for learning among children and teachers alike by encouraging them to construct models and devise solutions to real-world challenges. Established in 2011, Jignyasa has expanded its reach to 24 states across India and, in 2020-21, gained

international recognition with participation from Bangladesh. This fair provides a platform for children to engage in experiential learning and present their innovative creations. Jignyasa serves as a catalyst for nurturing curiosity, creativity, and a lasting commitment to innovation.



8300+
School
Children

24
States

5600+
Ideas
Generated

HIGHLIGHTS

Jigyasa 2023-24 included two types of competitions:

- This year, children were encouraged to develop innovative solutions to problems based on United Nations Sustainable Development Goals (UNSDGs).
- Over 600 teachers participated in a competition to create Teaching Learning Materials (TLM), creating 500+ TLMs.
- Winners were awarded at different Regional Level and National Level Events

DIGITAL OUTREACH



Agastya's digital literacy programs are designed to empower children and communities with essential skills for the digital age, fostering innovation and problem-solving abilities. The programs leverage mobile technology and interactive learning environments to reach underserved areas, ensuring that digital literacy is accessible to all. One of our flagship programs are the i-Mobile Labs. These are mobile science and technology laboratories equipped with laptops, tablets, and digital tools. These labs travel to schools and communities, bringing hands-on learning experiences directly to children who otherwise have limited access to digital education. This year, 15 iMobile Labs promoted digital literacy to over



HIGHLIGHTS

- To introduce Scratch programming to children, we started Digital Literacy Labs in Pune, Bengaluru, Hyderabad and Kuppam. Over 700 children were a part of the program in its first year.
- In collaboration with Kids Who Code, the Java On Mobile program was initiated last year to introduce children to the basics of programming using the Java programming language. 80 children participated in the program.
- A pilot digital literacy program was conducted for parents and community members, with 60 participants in Maharashtra.
- Digital literacy sessions were conducted for college children.
- Provided coding training to 154 teachers from government schools associated with Atal Tinkering Labs, empowering them to integrate technology education into their classrooms.

Agastya Virtual School



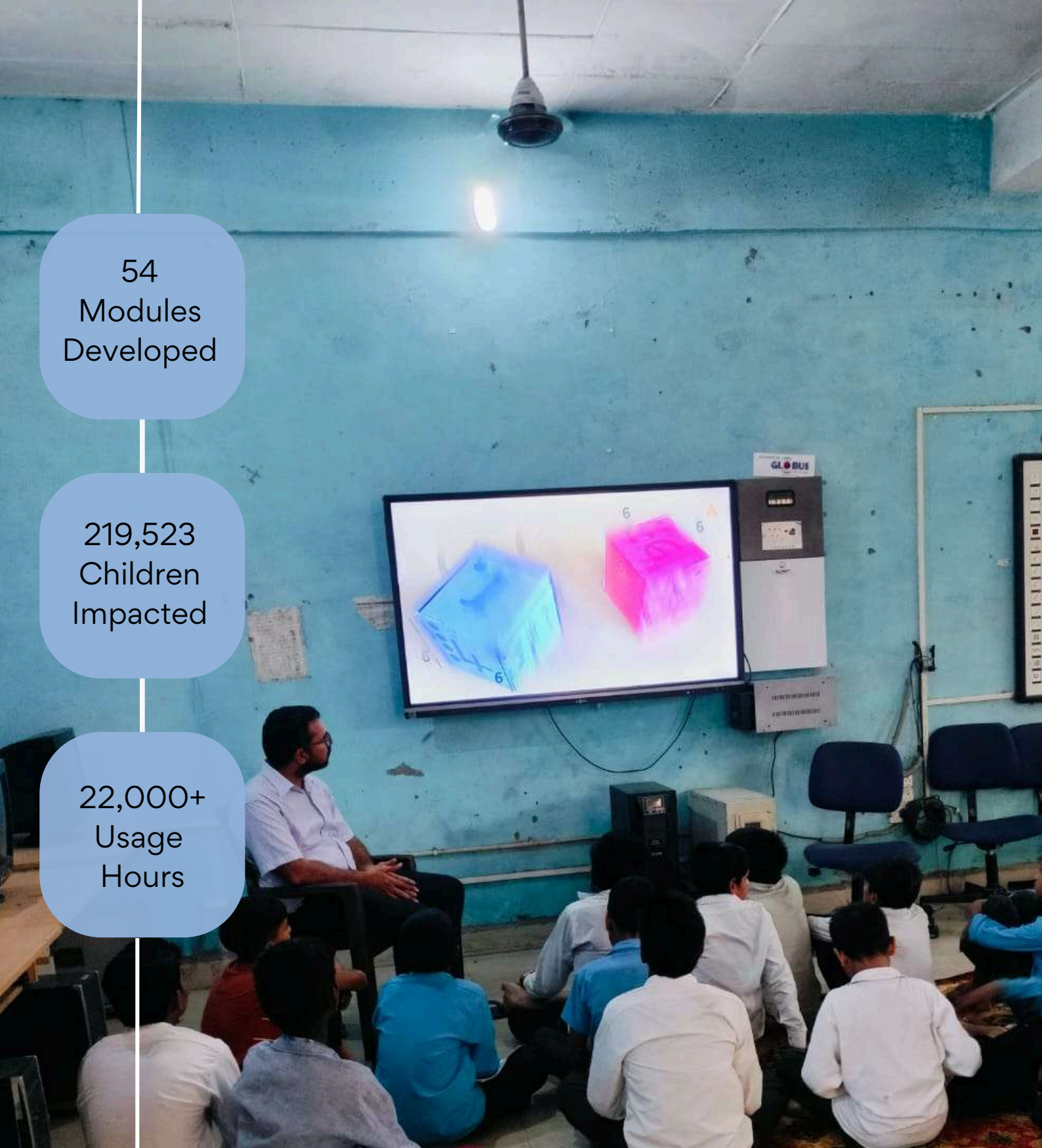
Agastya Virtual School (AviS) fosters children's innate curiosity through Activity-Based Learning (ABL) in the classroom. By providing carefully curated content, AviS helps teachers enhance the learning experience with relatable real-life examples that promote frequent concept recall.

Emphasizing the teacher-student bond, AviS supplies detailed manuals for each module, enabling teachers to deliver effective sessions and transform classrooms into interactive laboratories.

54
Modules
Developed

219,523
Children
Impacted

22,000+
Usage
Hours



HIGHLIGHTS

- Each module maps to a chapter in the prescribed NCERT Books and contains 3-5 activities.
- We have had valuable contributions from subject matter experts like Professor Anju Chadha (retd), IIT Madras.

wE-Learn



Agastya's wE - Learn initiative is a transformative education platform designed to empower teachers and children to employ a variety of multi-sensory learning techniques, using touch screen and audio visual technologies in numerous regional languages.

Through an innovative application and digital resources, wE - Learn aims to enhance educational outcomes and equip them with essential skills.



11,800
Downloads

591,220
Exposures

HIGHLIGHTS

- We created 15 new learning modules and adapted 14 existing modules to meet the specific language requirements of different regions.
- In collaboration with the Diksha Portal - a national platform for school education by the National Council for Educational Research and Training (NCERT) - we created 26 modules on English, which will be made available on the app soon.

AGASTYA VOLUNTEERING PROGRAM

10,518
Volunteers
Registered

216,743
Children
Impacted

6500
Volunteer
Activities



The Agastya Volunteering Program (AVP) has become a cornerstone of our mission to enhance the quality of education in government schools across India. AVP invites college children, corporate professionals, and freelancers to contribute their time and talents in both teaching and non-teaching roles. Through this program, volunteers engage directly with children,

imparting creative knowledge and fostering a spirit of inquiry through hands-on, experiential learning. This initiative not only enriches the educational experiences of the children but also offers our volunteers a unique opportunity to give back to society by sparking curiosity, nurturing creativity, and building confidence in the next generation.

OUR IMPACT



At Agastya, impact assessment is a crucial part of how we evaluate the effectiveness of our educational initiatives. By measuring the changes in knowledge, skills, attitudes, and behaviors of the children and communities we serve, we ensure that our programs are truly making a difference. We use both qualitative and quantitative methods, such as pre and post intervention surveys, interviews and case stories, to

capture a comprehensive picture of our impact. This data-driven approach helps us refine and improve our programs, demonstrating the tangible benefits of our unique, hands-on learning pedagogy to our stakeholders and the broader educational community. Through rigorous impact assessment, we remain committed to fostering creativity, critical thinking, and curiosity in underserved children across India.

Quantitative Assessment

An initial assessment is conducted using specific parameters to establish benchmarks for the children's baseline knowledge and attributes before any participation in Agastya's programs.

After the children have participated in Agastya's educational interventions, the same parameters are used for a follow-up assessment. This subsequent evaluation is essential for measuring the changes and improvements attributable to Agastya's sessions.

Parameters

Awareness - Knowledge of alternative experiential methods of learning and teaching science

Curiosity - Behavior characterized by exploration, investigation, observation, and a desire to learn more about new, incongruous, or unknown elements

Confidence - The ability to stand up and speak their mind, to develop a consciousness of their own ability and to demonstrate the same

Science Knowledge - Understanding of the concepts & application of the same



Sample Size



120,997
children

2025
schools

Parameter	Pre-Test Score	Post-Test Score	Difference	% Increase
Awareness	44%	47%	3%	6%
Curiosity	35%	43%	8%	22%
Confidence	64%	70%	6%	9%
Science Knowledge	23%	40%	17%	73%

Qualitative Assessment

Agastya's programs are designed to bring about meaningful changes in children's behavior and attitudes. To accurately measure the impact of our initiatives, we use a behavioral matrix as a tool to track these changes.

This matrix incorporates specific indicators, including persistence, leadership, idea generation, active engagement, the ability to connect concepts, and teamwork. These indicators help us assess the degree of behavioural changes resulting from our programs. These are then captured through engaging case stories.

This year, we also created "Transformed Lives" a book that encapsulates 100 transformative stories of Agastya alumni who were part of Agastya's various interventions. Their narratives breathe life into the pages, showcasing the profound impact of the Agastya initiatives on both their personal and professional lives. The book was a joint project led by The Best Practices Foundation and Agastya's Impact Assessment team, involving in-depth qualitative methods to collect the stories.

This year, behavioural shifts were observed in **1,864 instances from 336 Case Stories** across Agastya programs. These behavioural shifts include: Yes to Why, Looking to Observing, Passiveness to Exploring, Textbook to Hands-on and Fear to Confidence.





153
Yes to Why

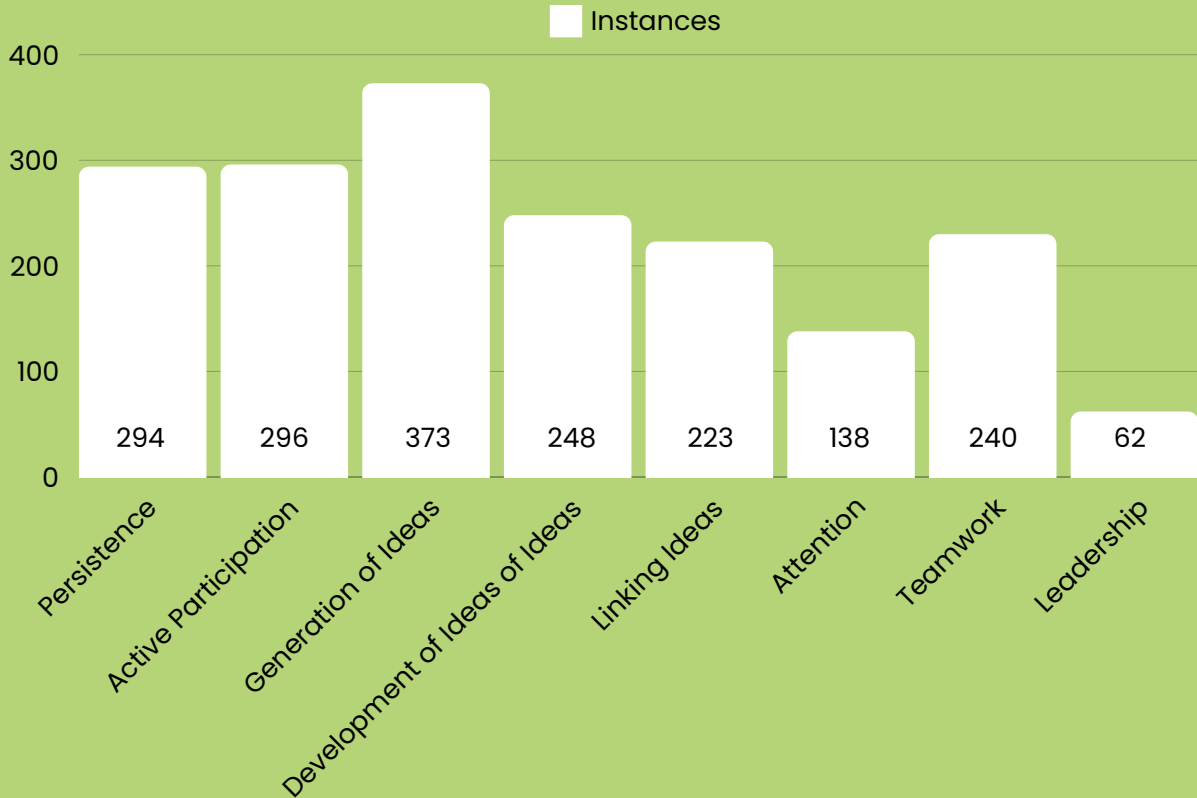
97
Looking to Observing

521
Passiveness to Exploring

742
Textbook to Hands-On

346
Fear to Confidence

This year, behavioural shifts were observed in **1,864 instances** from **336 Case Stories** across Agastya programs. These behavioural shifts include: **Yes to Why, Looking to Observing, Passiveness to Exploring, Textbook to Hands-on and Fear to Confidence** (mapped above). These shifts were mapped through instances of behaviour observed in children (mapped below).



Daily Assessments

In addition to pre and post-intervention assessments, we also conducted daily assessments to gain insights into learnings and outcomes from Agastya's sessions.

The data is collected with the help of clickers, a bluetooth enabled in-class data collection and assessment tool, which allows our instructors to conduct seamless assessment for every session and get instant reports. Student responses get directly collected for further analysis, without human involvement on real-time basis. With no room for human errors, we receive reliable data directly from the students.

An analysis was conducted for various parameters, including topic-wise , state-wise and gender-wise scores. The graphs below illustrate the insights gained through the daily assessments.

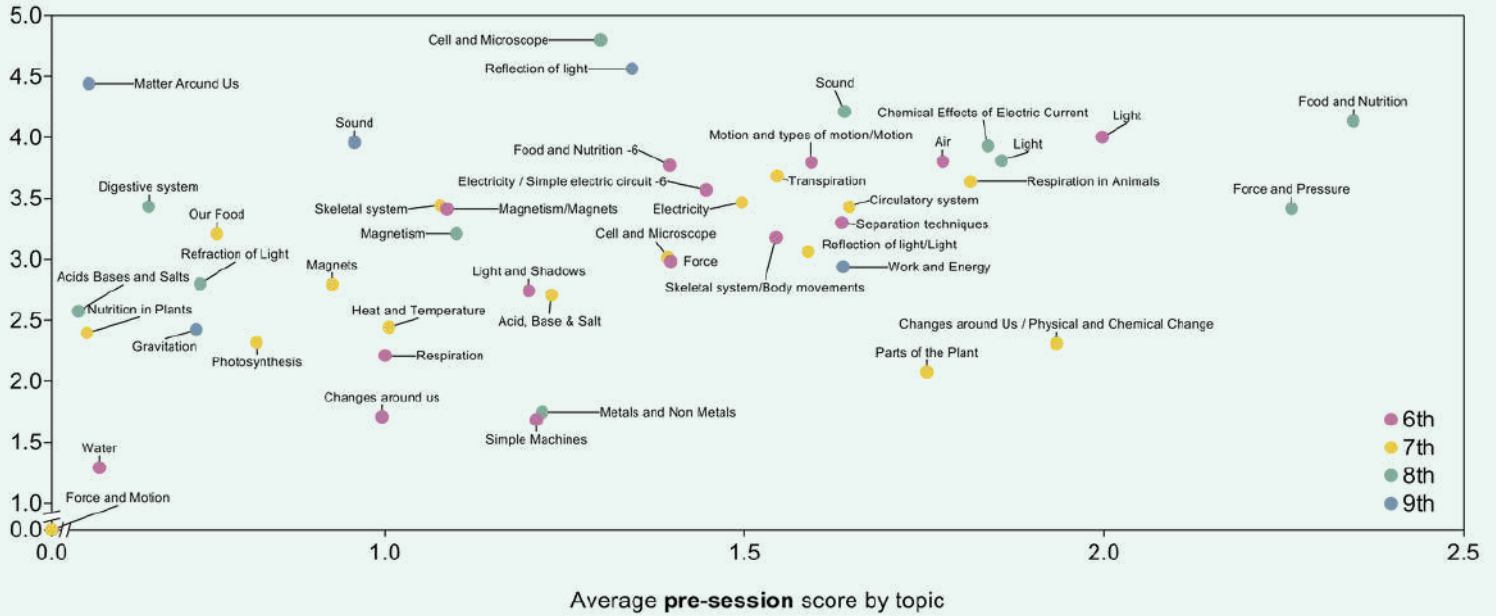
A. Ignators (Agastya instructors): Even for the same topic for the same grade, the amount of score change varies widely depending on the Ignator.

Average pre- and post-session score by igniter for the same session
(Grade: 7, Topic: "Reflection of light / light", n=29,004, 2023-24)



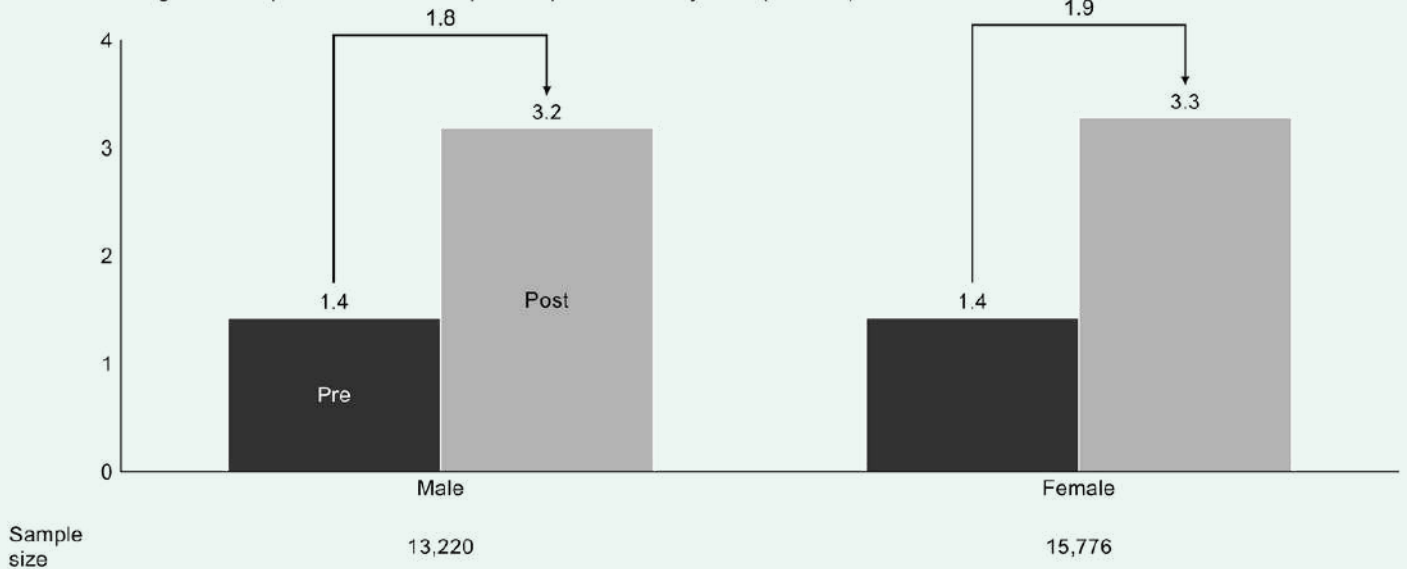
B. Topic: Pre and post-session scores widely differ from topic to topic.

Average **post session** score by topic



C. Gender: There is no significant difference in the amount of improvement between boys and girls. Pre-session scores also do not differ.

Average score improvement between pre and post session by state (2023-24)



OUR SUPPORTERS

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Jalaram Baba Children's Nest Education Private Ltd
Jubilant Bhartia Foundation
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Lady Bamford Charitable Trust
Larsen & Toubro Public Charitable Trust
Lenovo Global Tech India Private Ltd
M3M Foundation
MTAR Technologies Ltd.
Mahindra and Mahindra Ltd
Mindtree Foundation
Motorola Mobility India Private Ltd
NICE Interactive Solutions India Private Ltd
Nestle India Ltd
Omega Healthcare Management Services Pvt Ltd
PPD Pharmaceutical Development India Private Ltd
RaRe Family Foundation
Rajved Foundation
SKF India Ltd
Saint-Gobain India Foundation
Sajjan India Ltd
Samsung R&D Institute India-Bangalore Pvt. Ltd
Schaeffler India Ltd
Siemens Technology & Services Private Ltd
Societe Generale Global Solutions Centre Private Ltd
Societe Generale Securities India Private Ltd
Sony India Software Centre Private Ltd
Sulochana Thapar Foundation
Suven Trust
Synopsis Foundation
Taegutec India Pvt. Ltd.
Tata Power Community Development Trust
Texas Instruments (India) Private Ltd
Thermo Fisher Scientific India Private Ltd
Titan Company Ltd
Truetzschler India Private Ltd
UK Online Giving Foundation
VFS Global Services Private Ltd
WS Atkins (India) Private Ltd
Wells Fargo International Solutions Private Ltd
Xilinx India Technology Services Private Ltd

AND OTHERS

WAY FORWARD

As we look at stepping into a new era of Agastya in our 26th year, our vision for 2024-25 is to elevate learning experiences while enhancing the richness. Expanding teacher training facilities will be key in equipping instructors with advanced methods to inspire curiosity, creativity, and confidence in learners. This initiative will raise the standard of teaching and lead to deeper engagement and improved outcomes, particularly in underserved communities.

The scaling of the Agastya Volunteering Program and the Agastya Virtual School will enable a broader reach, ensuring more children and volunteers benefit from experiential, hands-on learning. The virtual school will extend access to interactive and innovative lessons to learners in remote regions, while the volunteer program will foster community involvement, bridging the gap between learners and passionate contributors.

A focus on enhancing the richness of program content will ensure that learning experiences are diverse and stimulating. Incorporating new themes, advanced tools, and creative materials will provide learners with opportunities to think critically and engage actively, moving beyond traditional modes of instruction.

Project 50 will introduce new models and experiments, allowing us to explore fresh approaches to learning delivery and deepen learner engagement. These innovative efforts will help refine our methods for scaling programs and fostering creative expression.

With the road ahead full of promise, we are grateful to our partners for their continued support as we embark on this exciting journey.



FINANCIALS

AGASTYA INTERNATIONAL FOUNDATION

101, 1st Floor, Varav Plaza, 12, Jaymahal Main Road, Bangalore - 560 046.

Income & Expenditure Account for the year ended 31-03-2024

PARTICULARS	Sch	For the year ended 31-Mar-2024			For the year ended 31-Mar-2023		
		NON-FCRA	FCRA	TOTAL	NON-FCRA	FCRA	TOTAL
INCOME :							
Donations / Foreign Contributions	13	10,49,37,580	17,19,788	10,66,57,368	1,33,00,424	1,48,180	1,34,48,604
Interest received	14	3,74,53,395	28,98,162	4,03,51,557	4,25,61,890	28,72,521	4,54,34,410
Other Income	15	36,799	-	36,799	2,64,654	-	2,64,654
Fixed Asset Sales Gain	15	5,33,844	5,25,000	10,58,843	5,52,912	-	5,52,912
Mobile Lab & Science Fair & Program Receipts	15	14,78,03,887	-	14,78,03,887	12,94,58,884	-	12,94,58,884
Total Income (A)		29,07,65,505	51,42,950	29,59,08,455	18,61,38,763	30,20,701	18,91,59,464
EXPENDITURE :							
Campus, Science Centres & Mobile Lab Expenses	18	17,56,60,821	1,03,81,566	18,60,42,387	16,47,56,440	51,17,215	16,98,73,656
Fund Raising & Donor Relations Expenses	17	1,47,62,336	2,092	1,47,64,429	1,25,81,722	-	1,25,81,722
Office & Administrative Expenses	16	3,83,50,717	13,246	3,83,63,963	3,37,71,603	52,031	3,38,23,634
Depreciation	19	2,44,49,019	41,46,202	2,85,95,221	2,65,60,209	45,54,898	3,11,15,047
Total Expenditure (B)		25,32,22,894	1,45,43,106	26,77,66,000	23,76,69,975	97,24,084	24,73,94,059
Excess of Income over Expenditure (A - B)		3,75,42,611	(94,00,157)	2,81,42,455	(5,15,31,212)	(67,03,383)	(5,82,34,595)

for AGASTYA INTERNATIONAL FOUNDATION

F. Mahavir Kumar

F MAHAVIR KUMAR
(MANAGING TRUSTEE)

Place: Bengaluru
Date: 29.09.2024



THIS IS THE INCOME AND EXPENDITURE ACCOUNT REFERRED TO IN OUR REPORT OF EVEN DATE

for H. C. KHINCHA & Co
CHARTERED ACCOUNTANTS
Firm Reg No. 0017935

M. Goutam Prakash
M GOUTAM PRAKASH KHARIWAL
PARTNER
M.No. 020048



AGASTYA INTERNATIONAL FOUNDATION

101, 1st Floor, Varav Plaza, 12, Jaymahal Main Road, Bangalore - 560 046.

Balance Sheet as at 31-03-2024

PARTICULARS	Sch	For the year ended 31-Mar-2024			For the year ended 31-Mar-2023		
		NON-FCRA	FCRA	TOTAL	NON-FCRA	FCRA	TOTAL
Sources of Funds :							
Building, Equipment Fund	1	36,04,65,002	9,80,63,799	45,85,28,801	36,04,65,002	9,80,63,799	45,85,28,801
Building, Equipment Fund (35AC)	2	7,51,87,000	-	7,51,87,000	7,51,87,000	-	7,51,87,000
Corpus Fund A/C	3	34,08,43,907	26,68,566	34,35,12,473	34,08,43,907	26,68,566	34,35,12,473
Endowment Fund	4	8,44,55,000	26,80,694	8,71,35,694	8,33,55,000	13,82,846	8,47,37,846
Total		86,09,50,909	10,34,13,059	96,43,63,968	85,98,50,909	10,21,15,211	96,19,66,120
Excess of Income over Expenditure :							
Surplus / (Deficit) b/f from last year		5,68,60,773	(3,50,54,002)	2,18,06,771	10,83,91,985	(2,83,50,619)	8,00,41,366
Add: Surplus / (Deficit) for the year		3,75,42,611	(94,00,157)	2,81,42,455	(5,15,31,212)	(67,03,383)	(5,82,34,595)
Total		9,44,03,384	(4,44,54,158)	4,99,49,226	5,68,60,773	(3,50,54,002)	2,18,06,771
Total (A)		95,53,54,293	5,89,58,901	1,01,43,13,194	91,67,11,682	6,70,61,209	98,37,72,891
Application of Funds :							
Fixed Assets - Gross Block	19	45,91,84,305	10,70,24,118	56,62,08,423	45,05,54,038	10,81,70,441	55,87,24,479
Less: Depreciation	19	25,11,13,156	6,58,40,386	31,69,53,541	23,07,65,008	6,28,40,507	29,36,05,515
Total		20,80,71,149	4,11,83,732	24,92,54,882	21,97,89,030	4,53,29,935	26,51,18,965
Current Assets :							
Cash in Hand	6	22,689	15,559	38,248	36,488	23,369	59,857
Cash at Bank	7	4,49,95,501	12,60,407	4,62,55,908	7,46,35,857	(26,63,472)	7,19,72,385
Stock in Hand	8	47,68,224	-	47,68,224	51,57,506	-	51,57,506
Investments	9	72,56,88,753	4,93,43,681	77,50,32,434	65,65,54,357	6,58,47,735	72,24,02,093
Advances, Deposits & Receivables	10	2,43,16,785	10,25,485	2,53,42,269	1,64,41,828	7,30,546	1,71,72,375
Sub-Total		79,97,51,552	5,16,45,132	85,14,37,084	75,28,26,036	6,39,38,179	81,67,64,215
Less: (a) Grants	11	4,47,42,538	2,95,44,933	7,42,87,471	4,80,75,246	3,95,56,030	8,76,31,276
(b) Other Liabilities	12	77,66,270	43,25,031	1,20,91,301	78,28,139	26,50,874	1,04,79,013
Total		74,72,83,144	1,77,75,169	76,50,58,312	69,69,22,652	3,17,31,275	71,86,53,927
Total (B)		95,53,54,293	5,89,58,901	1,01,43,13,194	91,67,11,682	6,70,61,209	98,37,72,891

for AGASTYA INTERNATIONAL FOUNDATION

F. Mahavir Kumar

F MAHAVIR KUMAR
(MANAGING TRUSTEE)

Place: Bengaluru
Date: 29.09.2024



THIS IS THE BALANCE SHEET ACCOUNT REFERRED TO IN OUR REPORT OF EVEN DATE

for H. C. KHINCHA & Co
CHARTERED ACCOUNTANTS
Firm Reg No. 0017935

M. Goutam Prakash
M GOUTAM PRAKASH KHARIWAL
PARTNER
M.No. 020048





Supported by RaRe Family Foundation & Others

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