

# ANNUAL REPORT 2022-23

SCALING THE LEARNING CURVE

Amplifying

**Aah! Aha! Ha-Ha!**





# FROM THE CHAIRPERSON'S DESK

Dear Reader,

The past year has been nothing short of extraordinary for Agastya. As we turn the pages of our annual report, we are thrilled to share with you the remarkable progress and innovations that have unfolded in our quest to reshape the learning landscape.

Our unwavering commitment to reimagining learning has taken tangible form through groundbreaking collaborations, transformative events, and pioneering initiatives. We have embarked on a journey of innovation and impact that is set to redefine the future of learning for underserved children and government school teachers across India.

This year's annual report is titled "Scaling the Learning Curve." This theme is at the heart of our endeavors. In light of our upcoming 25th anniversary, it is paramount that we emphasize the scale of our programs, our outreach, and the profound impact we aim to achieve. As we prepare to celebrate this significant milestone, we are more determined than ever to ensure that the next quarter-century of Agastya's existence continues to shine a light on the path of learning and empowerment for countless children and teachers.

Our commitment to scaling is evident in our ambitious Agastya 2.0 movement. We aspire to reach 37 million underserved children in the next five years through a blend of physical and digital tools, while our long-term vision aims to impact a staggering 100 million young learners across India in the coming decade. This commitment was reaffirmed at the Clinton Global Initiative, drawing praise from Chelsea Clinton herself.

In the age of technology, Agastya has embraced innovation by creating new digital content modules that redefine traditional educational boundaries. The launch of the Agastya Virtual School marks a pivotal moment in our journey, where we delve into the realm of digital learning. Furthermore, our introduction of over 70 phygital (physical+digital) programs has captivated the minds of young learners, bringing them the best of both worlds.

We have solidified groundbreaking agreements with the governments of Odisha, Kerala, and Haryana, heralding a significant stride towards bringing innovative learning experiences to these regions.

We've also celebrated the legacy of the great mathematician Srinivasa Ramanujan, placing a bust at the Massachusetts Institute of Technology, Boston, to honor his contributions.



As we reflect on these and many more accomplishments of the past year, we are fueled to embrace the challenges and triumphs that lie ahead. With your unwavering support and the dedication of our team, we continue to illuminate the path of "Aah! Aha! and Ha-ha!" for countless children across India.

We extend our heartfelt gratitude to all of you who have been a part of this remarkable journey. With your continued support, we look forward to making the 25th year of Agastya a momentous celebration of learning, empowerment, and innovation.

**Ramji Raghavan**  
Co-Founder and Chairperson

*Ramji Raghavan*







# ABOUT AGASTYA INTERNATIONAL FOUNDATION

Since our inception in 1999, Agastya has worked tirelessly to create a generation of tinkerers, creators, innovators, and solution-seekers who can drive positive change and shape a better future. Our mission is to spark curiosity, nurture creativity, and instill confidence in children. Over the years, we have had the privilege of reaching out to over 23 million children and 300,000 teachers across 23 states in India.

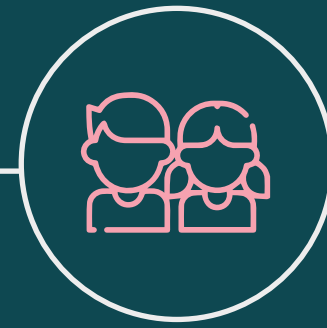
Our flagship mobile science programs, including Mobile Science Labs and labs on motorbikes, are at the heart of our outreach efforts. These programs take scientific equipment, models, and interactive learning tools to underserved children and teachers in government schools. By traveling to remote villages, schools, and community centers, we bring hands-on science education directly to the students.

We are immensely proud of our Innovation Centers and Science Centers located throughout India. These centers serve as hubs for innovation and learning, offering a wide range of interactive exhibits, workshops, and programs. They provide a space where children and teachers can engage in experiential learning, conduct experiments, and discover the joy of discovery through practical experiences.

We acknowledge the power of technology in reaching a wider audience and expanding our impact. To complement our on-ground programs, we have developed digital and self-learning initiatives that enable children and educators to access educational resources, engage in interactive learning, and continue their learning journey beyond the physical spaces of schools and classrooms.



23 MILLION +  
CHILDREN



300,000+  
TEACHERS



23  
STATES



curiosity  
creativity  
confidence  
caring





In a captivating moment at the Clinton Global Initiative's conclave in September 2022, Agastya's co-founder and chairperson, Ramji Raghavan, took the stage and made a bold commitment—to reach 37 million underserved children by 2028. The commitment makers were introduced by Chelsea Clinton, vice-chair of the Clinton Foundation. In her remarks, Chelsea talked about the scale of Agastya's commitment and called for “gasps” of amazement from the audience.

It is this zeal to scale experiential learning that sets Agastya apart from our counterparts. Agastya's impact extends far beyond classroom walls. Following the COVID-19 pandemic, we have set our sights on Vision 2.0, a momentous plan to reach 100 million children by 2034. Despite this unprecedented scale, we remain resolute in our commitment to uphold the highest standards of learning quality. We are on a steadfast path toward achieving our goal, expanding our global movement of young scientists, innovators and change-makers.

Our operations are now spread across 22 states, with new states joining the Agastya fold every year. Our regional and field teams are the backbone of our programs, ensuring that the impact at the grassroots level increases in tandem with the expanding scale.

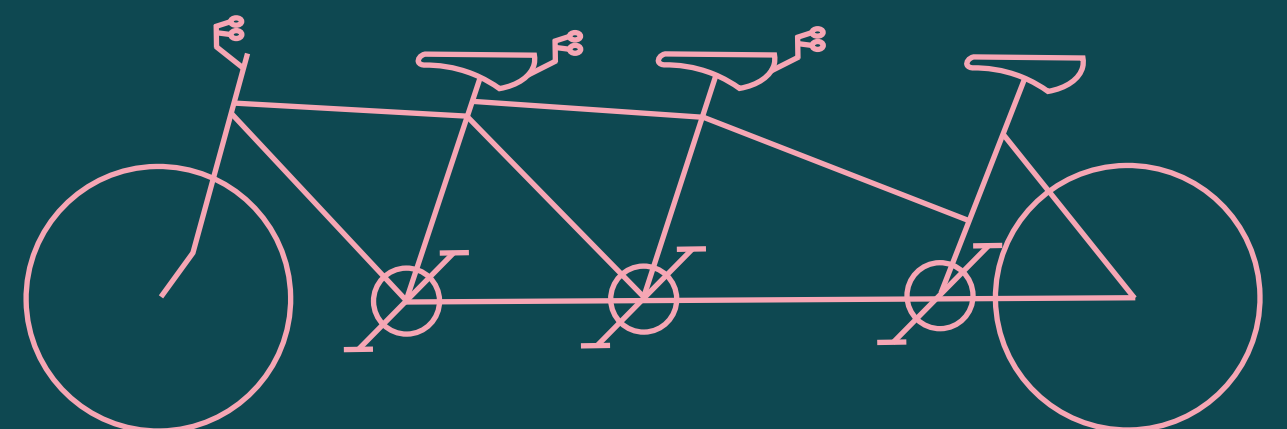
Our slate of digital programs is one of our biggest allies in the quest to scale our impact. With the development of apps like We-Learn and websites like Acti-Learn, we are enabling children to engage in blended and digital learning. Acti-Learn, the maker book containing over 50 engaging and low-cost activities, promotes self-learning outside the classroom.

Over the years, we have collaborated with governments, educational institutions, NGOs, volunteers, and corporations, fostering a collective commitment to transform learning. These partnerships have been instrumental in scaling our programs and sharing knowledge to create a lasting impact on the communities we serve.

The upcoming years are pivotal for the Agastya movement and its goal of reaching 100 million children by 2034. The stage is set for the resounding echoes of Aah! Aha! and Ha-Ha! across the country.



# SCALING THE LEA





# LEARNING CURVE



Amplifying  
**Aah! Aha! Ha-Ha!**



2 MILLION +

CHILDREN

(THROUGH DIRECT, INDIRECT, SELF-LEARNING METHODS)



12,000+

TEACHERS



22

STATES



## HIGHLIGHTS

- Commitment at the Clinton Global Initiative
- MOUs with the governments of Bodoland, Kerala and Haryana
- Leveraging technology to maximize reach
- Launch of Agastya Volunteering Program
- Launch of Agastya Virtual School
- Launch of Chemagicaa
- Unveiling Srinivasa Ramanujan's bust at MIT - Cambridge



# 2022-23

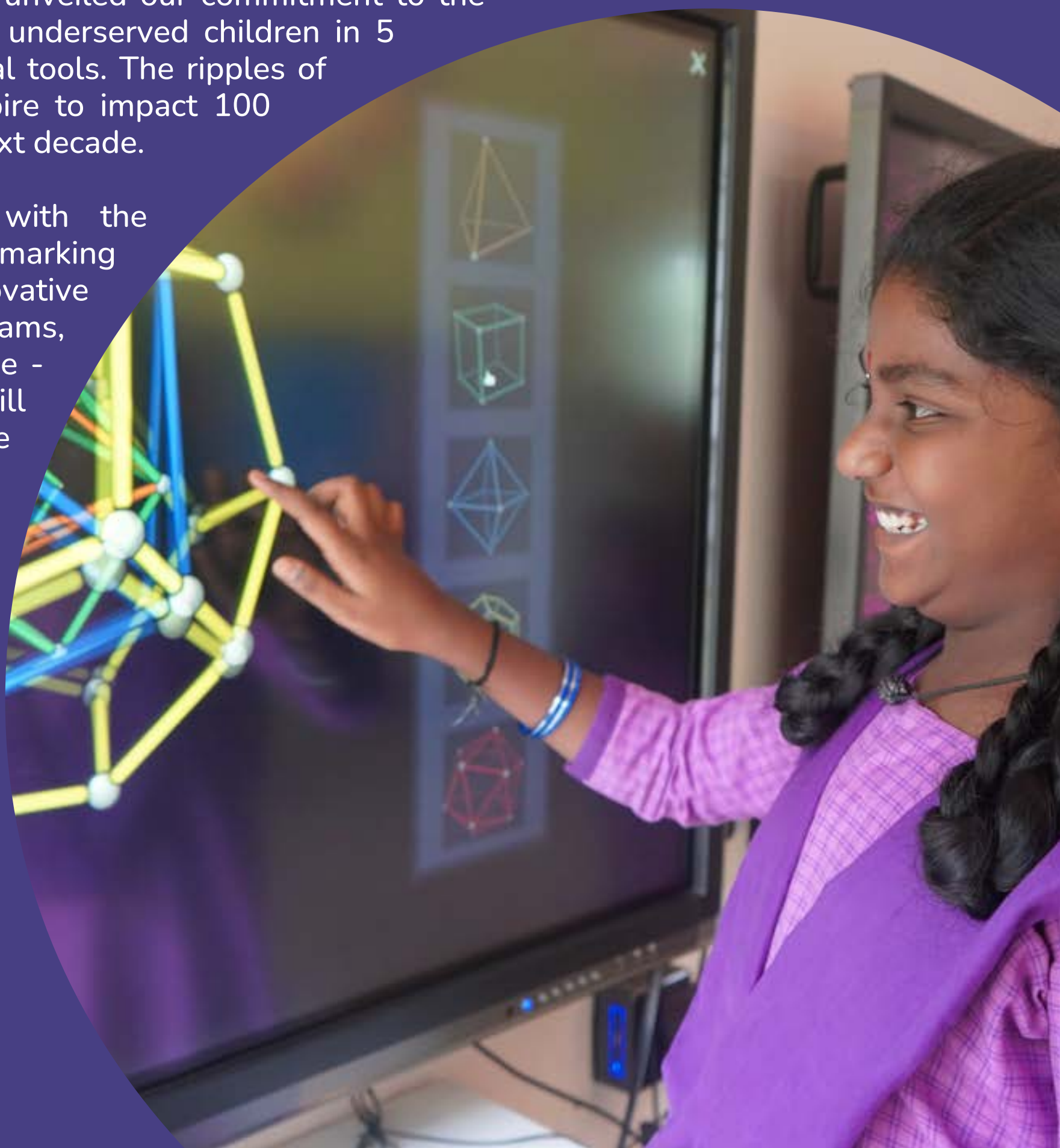
## THE YEAR AT A GLANCE

In a year that brimmed with boundless aspirations and ignited curiosity, Agastya International Foundation embarked on a journey of innovation and impact. As the pages of time turned, our unwavering commitment to reimagining learning took shape through remarkable collaborations, transformative events, and pioneering initiatives.

At the prestigious Clinton Global Initiative, we unveiled our commitment to the Agastya 2.0 movement - to impact 37 million underserved children in 5 years, employing a fusion of physical and digital tools. The ripples of this commitment echo even further as we aspire to impact 100 million young learners across India within the next decade.

We solidified groundbreaking agreements with the governments of Odisha, Kerala, and Haryana, marking a significant stride towards bringing innovative learning experiences to these regions. Our programs, including Mobile Science Labs, Acharya Initiative - Teacher Training, and Lab-on-a-Bike, will empower students and teachers across these states.

We inaugurated the Chemagicaa Chemistry Discovery Lab at the Campus Creativity Lab in Gudivanka. This state-of-the-art laboratory promises to infuse the joy of chemistry into young learners, sparking a lifelong passion for scientific exploration. Media education at Agastya aims to foster creativity and create a platform to bring it to the fore. This year, we launched a mobile version of the program, Dhvani, which enabled us to take photography, filmmaking and storytelling to children across the country.









Our founder and chairperson, Ramji Raghavan, took the stage at the ASCENT Conclave by Marico Innovation Foundation, sharing insights that kindled discussions on innovation and learning. Our Chief of Operations, Sai Chandrasekhar, also delivered a compelling TEDx talk at Navarachana University, Gujarat, emphasizing nurturing and sustaining curiosity among children.

The echoes of inspiration resounded through our Sarga Samvad dialogue series, hosting esteemed guests like AS Kiran Kumar, Kris Gopalakrishnan, and Suma Sudhindra. Their narratives of triumph and perseverance continue to ignite hope and determination. We honored another great mind, the celebrated mathematician Srinivasa Ramanujan, with a bust at the Massachusetts Institute of Technology, Boston.

As we bring the curtain down on this remarkable year, each achievement, partnership, and step taken by Agastya echoes with a resounding commitment to learning and empowerment. With these vibrant achievements as our fuel, we set our sights on the uncharted possibilities of tomorrow, eagerly embracing the challenges and triumphs that lie ahead. We extend our heartfelt gratitude to all who have been part of this journey, and together, we strive to continue illuminating the path of Aah! Aha! and Ha-ha!



**The Agastya 2.0  
movement - to impact 37  
million underserved  
children in 5 years,  
employing a fusion of  
physical and digital tools**

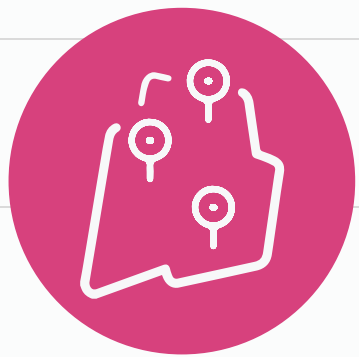
**spark  
creativity**



# ICON KEY



NUMBER OF **SCHOOLS COVERED** IN THE REGION



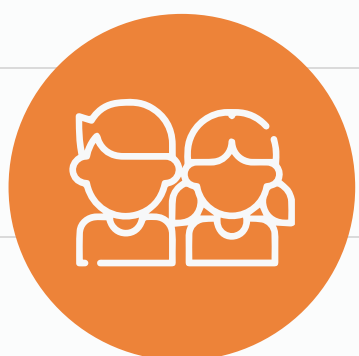
NUMBER OF **DISTRICTS COVERED** IN THE REGION



NUMBER OF **TEACHERS IMPACTED** IN THE REGION



NUMBER OF **COMMUNITY MEMBERS IMPACTED**  
IN THE REGION



NUMBER OF **CHILDREN IMPACTED** IN THE REGION





ಅಲ್ಲದೇ ಇದಕ್ಕೆ ಅದ್ಭುತಗಳ -  
ಶದಲಿ ಅಕ್ಷಮಿಸುವಾಗವೇ ಇದೇ  
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ಇದೇ ಅಕ್ಷಮಿಸುವಾಗವೇ ಇದೇ



# SCIENCE CENTERS

Agastya's Science Centers serve as essential educational hubs strategically located in resource-deprived urban, semi-urban, and rural areas. These centers are designed to address the pressing need for hands-on and experiential learning, fostering a deep understanding of science in an engaging manner. They function as dynamic spaces where students and teachers conduct experiments, work with models, and receive valuable training in observation and analysis.

Transported to these centers by dedicated buses, children from surrounding schools have the opportunity to explore a world of models and experiments, cultivating a genuine passion for learning. Agastya's instructors are present to provide context and encourage curiosity, instilling a mindset of never-ending questioning.

Despite the pandemic, Agastya adapted by reinventing its curriculum and transitioning to innovative phygital and digital learning methods. This ensured that the thirst for knowledge continues to be quenched, demonstrating Agastya's unwavering commitment to providing accessible and inspiring science education to all.

## HIGHLIGHTS

- The phygital mode of teaching combines the strengths of both physical and digital learning experiences, offering a balanced, inclusive, and future-oriented approach to education that meets the evolving needs of students and prepares them for a rapidly changing world. This integration in educational sessions has become an indispensable component of our program.
- More than 74 phygital programs are operating within science centers nationwide, demonstrating the widespread adoption and success of this innovative approach to education.

**80 Science Centres**

1,945,036\*

EXPOSURES

186,552

CHILDREN



\*An exposure is used to measure Agastya's reach. It can be defined as the number of times Agastya has face-to-face interactions with an individual. (child/teacher/parent/community member). Each exposure can be about 2-3 hours in duration.



# MOBILE SCIENCE LABS

Agastya's Mobile Science Labs (MSLs) stand as a vanguard of our mission to extend hands-on learning to the remotest corners of our country. Agastya is for everyone. Therefore, if children can't come to Agastya, Agastya comes to them! These mobile units are accompanied by dedicated instructors equipped with scientific models and experiments, enriching existing school curricula.

Guided by a passionate belief that quality learning should be accessible to every child, regardless of their geographical location, our network of vans equipped with science models and skilled instructors brings science labs to under-resourced schools. These MSLs facilitate interactive lessons within schools and engaging community visits, breaking barriers to knowledge and making quality education accessible to all.

## HIGHLIGHTS

- This year, phygital sessions were introduced to increase the reach of our hands-on learning sessions.

# 420,587

CHILDREN IMPACTED

160 Mobile Science Labs

accessible  
experiential  
learning





# LAB-ON-A-BIKE

Agastya's commitment to spreading education to the country's most remote corners is exemplified by our Lab-on-a-Bike (LOB) program, which traverses tough, inaccessible terrain. Recognizing that certain terrains make it challenging for our Mobile Science Labs to reach children and communities, our award-winning LOB program takes center stage. In these non-motorable areas, trained Agastya instructors venture deep into the countryside, equipped with a box of science models. These bikes offer access to hands-on experiments, science games, language-neutral videos, quizzes, and more, bridging educational gaps and promoting experiential learning through accessibility.

# 98,947

CHILDREN IMPACTED

# 894,680

EXPOSURES

## HIGHLIGHTS

- The Lab-on-a-Bike program also saw the introduction of phygital modules, enabling learning beyond the classroom.

**75 Labs-on-Bikes**

traversing  
tough  
terrains









# INNOVATION PROGRAMS

Agastya's innovation programs, which comprises of Mini Innovation Hubs and cutting-edge Mobile Innovation Labs, are meticulously crafted to cultivate a culture of creativity and problem-solving. They empower children to explore, ideate, and implement design thinking-centric solutions across various domains.

Expanding upon our successful Navarachana model, we've established Mini-Innovation Hubs across various regions, including Delhi, Maharashtra, Karnataka, Andhra Pradesh, and Chennai. These hubs serve as catalysts for experiential learning, cultivating a Design Thinking mindset, fostering curiosity, and enhancing problem-solving abilities among children.

Our Mobile Innovation Bus expands the concept of mini innovation hubs, bringing innovation and design thinking to children across various locations. This mobile maker space travels from school to school, guided by our instructors who inspire children to think critically, ask questions, seek answers, and tackle real-world problems.

35,000

CHILDREN

250

TEACHERS

## HIGHLIGHTS

- Our students actively engaged in the Solve for Society and Young Creators League (YCL) programs.
- One of our student's projects, "Automatic Drainage Cleaner," secured 3rd place at the Solve for Society (SFS) competition.
- Two noteworthy projects created by our young innovators, "Energy Conservation at Railway Station" and "Automatic Drainage Cleaner," received recognition awards at the Young Creators League (YCL).
- In the Delhi Zonal Level Science and Mathematics Exhibition, the student project, "Automatic Cloth Remover from Terrace during Rain," clinched the first prize.

explore, ideate, and implement





# I-MOBILE LABS

Launched in 2012, the iMobile program is designed to foster digital literacy and skills among students with limited access to computer labs and technology. Through this program, students are exposed to grade-appropriate content in technology and science using various digital devices such as computers and tablets. The curriculum goes beyond conventional learning, introducing concepts like programming, coding, and that might otherwise be inaccessible to these students.

This initiative complements traditional learning methods, offering a rich curriculum comprising 24 modules taught over two years. Topics covered include Sketchpad, Tux typing, photo editing, MS Office, computational thinking, and scratch programming. By doing so, the i-Mobile program plays a crucial role in ensuring equitable access to technology and fostering technological proficiency among underserved students.

## HIGHLIGHTS

- 36 Tech fairs were conducted, through which children were introduced to advancements in technology.
- Through its teacher training program, over 540 teachers received digital literacy and hands-on science training.
- iMobile sessions were introduced in Operation Vasantha sessions to benefit children and members of the community.

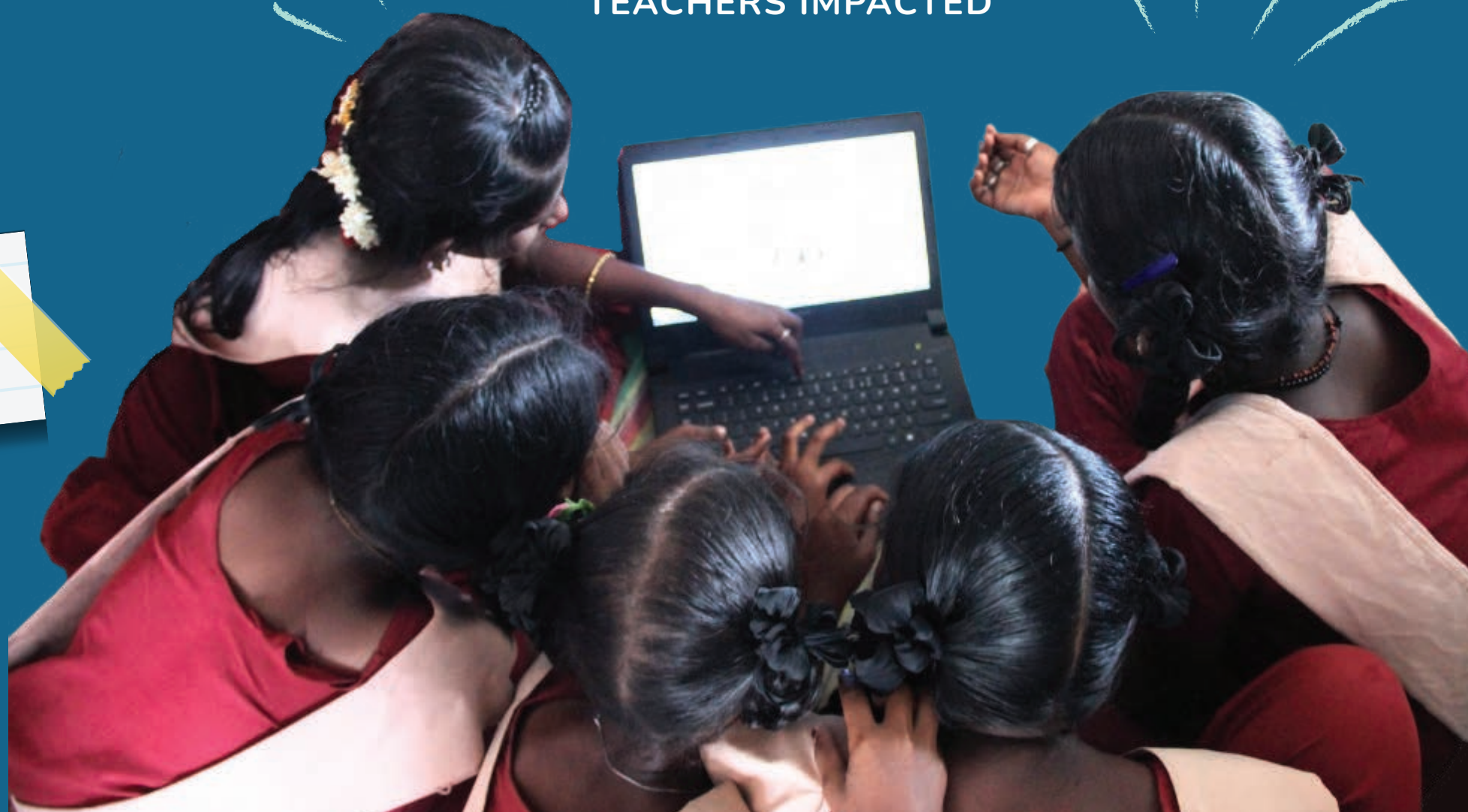
# 45,600

CHILDREN IMPACTED

# 570

TEACHERS IMPACTED

**18 iMobile Labs**









# YOUNG INSTRUCTOR LEADERS

The Young Instructor Program (YIL) was initiated with the aim of promoting peer-to-peer learning. Annually, we identify students displaying leadership potential and provide them with training to become mentors for their peers. This project not only acknowledges the capabilities of these students, boosting their self-confidence, but it also creates inspirational role models for other children. Through this program, we foster a culture of collaborative learning, where students not only receive knowledge from their teachers but also benefit from the guidance and support of their fellow students who have been empowered to take on mentoring roles. This dynamic approach enriches the learning experience and cultivates leadership skills, self-esteem, and a sense of responsibility among the young instructors.

creating leaders  
of tomorrow

## HIGHLIGHTS

- 27 YILs received scholarships from the National Means-cum-merit Scholarship Scheme.
- 334 scholarships of worth 9.6 lakhs were awarded to YIL alumni by Agastya in the year 2022-23.

**19 Programs**

**10,504**

CHILDREN

**05**

STATES





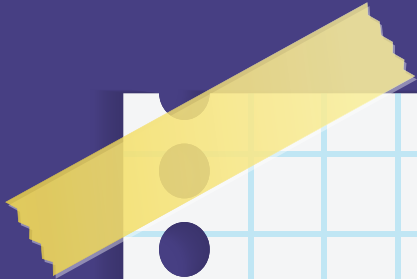




# OPERATION VASANTHA

Operation Vasantha shines as a beacon of hope for young and adult individuals who, due to socio-economic constraints, are compelled to prioritize earning over learning. This initiative revolves around Night Village Community Centers, run in collaboration with trained community volunteers, providing children and youth with limited access to traditional schooling a chance at a quality education. These centers offer diverse activities such as arts and crafts, quizzes, reading sessions, and hygiene awareness, fostering knowledge and interpersonal skills. More importantly, they serve as secure spaces for after-school learning.

Shifting school hours to the evening ensures that learners, whether children or adults, do not face a stark choice between education and livelihood. Trained community volunteers conduct these classes, benefiting learners and instructors by enhancing their interpersonal skills and empowering them to catalyze change within their communities.



**359 Operation  
Vasantha Centres**



night village  
community  
centers



**10,890**

CHILDREN



# ACHARYA INITIATIVE

## TEACHER TRAINING PROGRAM

The Acharya Initiative-Teacher Training Program (TTP) is a transformative effort aimed at enhancing teachers' skills nationwide through Constructivist pedagogy. This intensive training equips educators with the tools to deliver hands-on education to students, providing grade-relevant materials and honing their ability to create cost-effective models. They then return this newfound knowledge to their classrooms, fostering a transformative approach to education. Furthermore, teachers are kept abreast of the latest developments in their respective fields through ongoing support and follow-up sessions.

An integral facet of TTP is the "Make Your Own Lab" (MYOL) program, which equips teachers with specially curated kits enabling them to craft their own models and experiments.

4,147

TEACHERS TRAINED

05

STATES

constructivist  
approach to  
teaching





# WE-LEARN

Available for free download on the Google Play Store, the We-Learn app employs a variety of multisensory learning techniques, utilizing touch screen and audio-visual technologies to address educational requirements in numerous regional languages. This app is designed to make digital learning accessible and engaging, ensuring that students can access educational content in their preferred language while benefiting from interactive, sensory-rich experiences.

9907

NUMBER. OF DOWNLOADS

47,504

AGASTYA PROGRAMS EXPOSURES

1727

GUEST USER EXPOSURES

# MYAGASTYA.EDUCATION

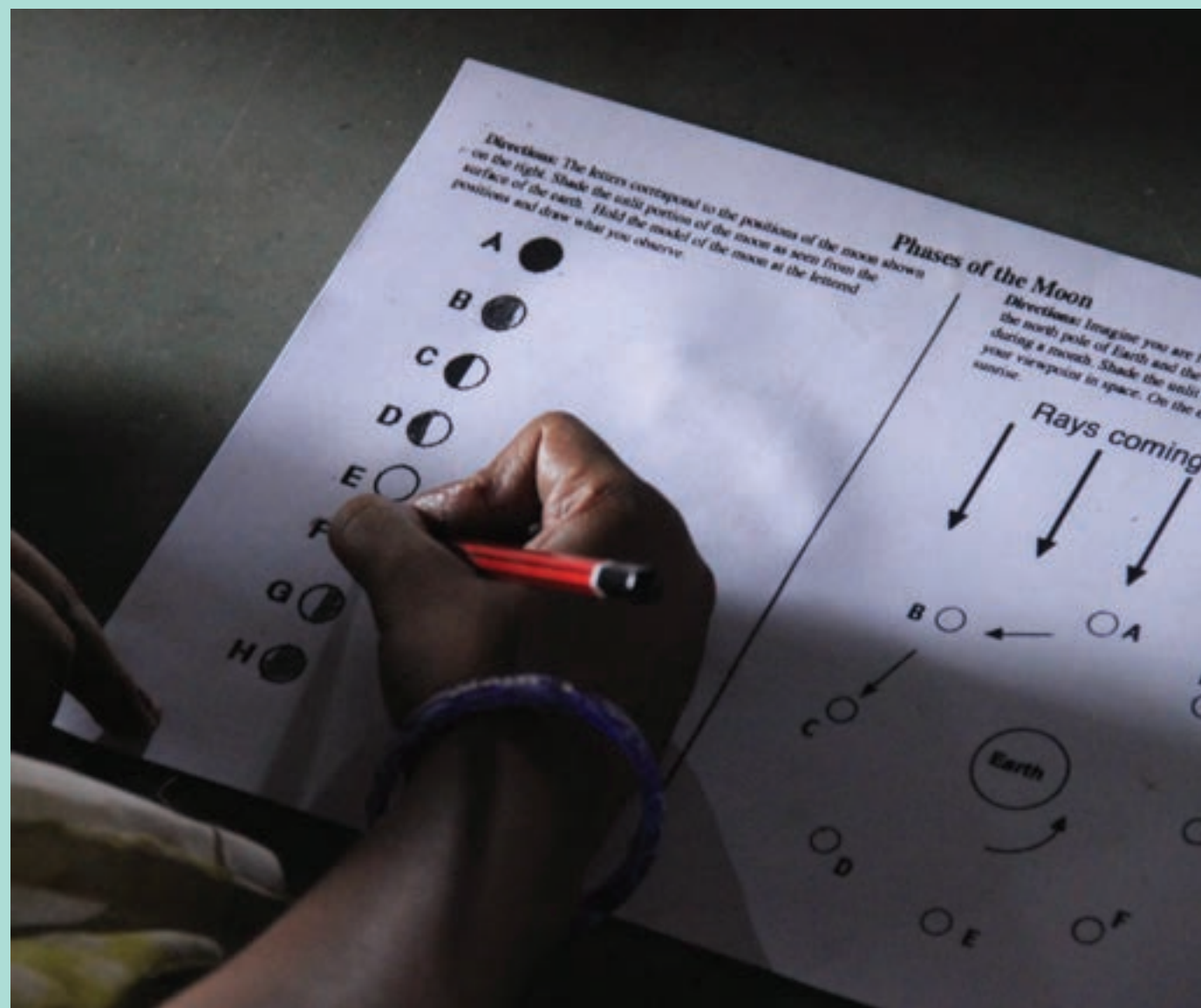
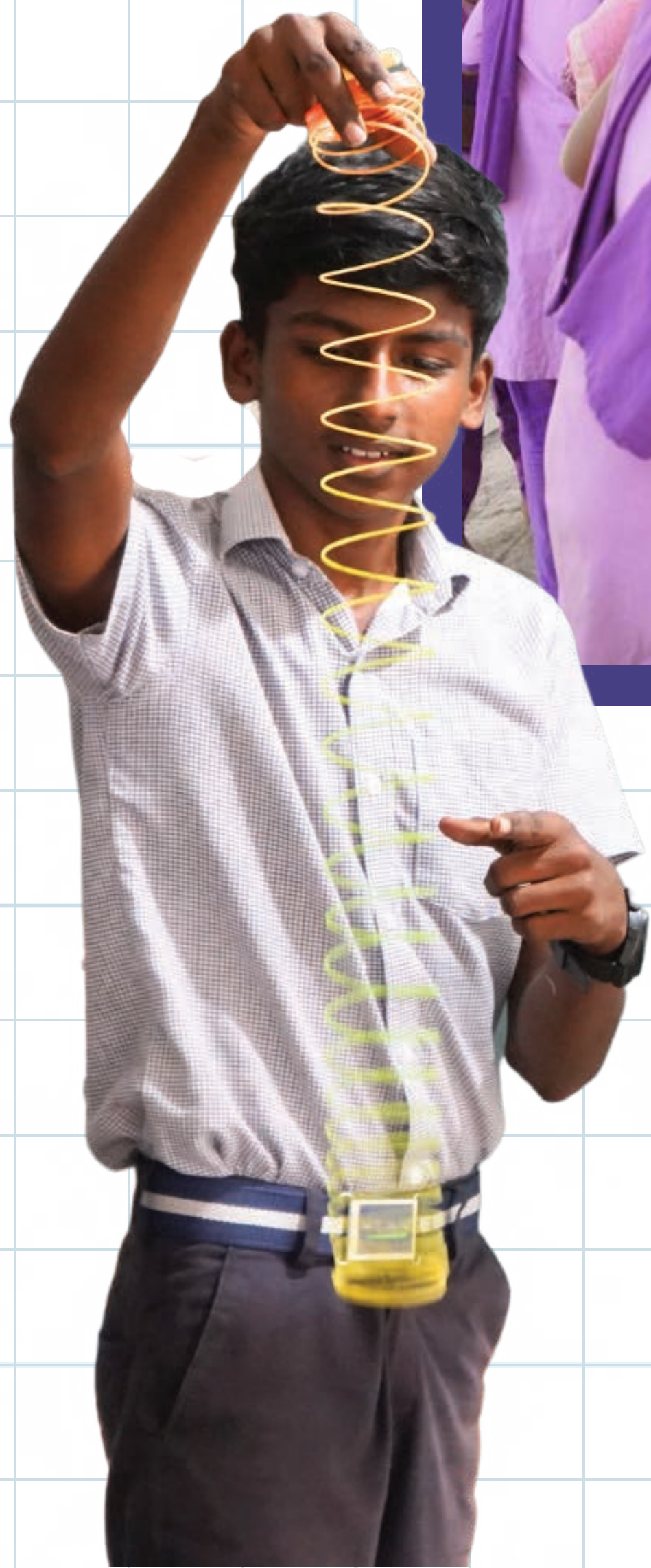
In 2021-22, we introduced the myagastya.education website, which serves as a comprehensive online resource platform. This website offers a convenient one-stop destination for students and teachers, empowering them to pursue learning, creativity, and exploration at their own pace and convenience, irrespective of location or time constraints.

Featuring an array of cost-free interactive modules covering topics in science, mathematics, health, and the environment, the website is designed to put children in control of their learning journey. It fosters independent and self-directed learning, enabling students to engage with engaging educational content whenever and wherever they choose. This digital resource platform represents our commitment to making quality education accessible to all, facilitating continuous learning, and nurturing the innate curiosity and thirst for knowledge in students of all backgrounds.



driving digital learning







# ACTI-LEARN 1.0

Amidst the educational challenges brought about by the COVID-19 pandemic, Agastya took a remarkable step towards addressing the widening gap in access to quality learning. Acti-Learn,1.0, our maker book, offers a versatile and inclusive learning experience, whether or not technology is available. Acti-Learn is delivered through both interactive physical and digital formats, ensuring accessibility for all.

At its core, Acti-Learn champions a child-centric mentorship system that empowers students to engage actively and joyously in their learning journey. Through ingeniously designed, low-cost STEM to STEAM maker activities woven into captivating storytelling, children develop crucial self-learning, collaboration, and peer-to-peer learning skills. The program's activities, ranging from simple to challenging, boast an impressive 94% repeatability rate, promoting deep understanding.

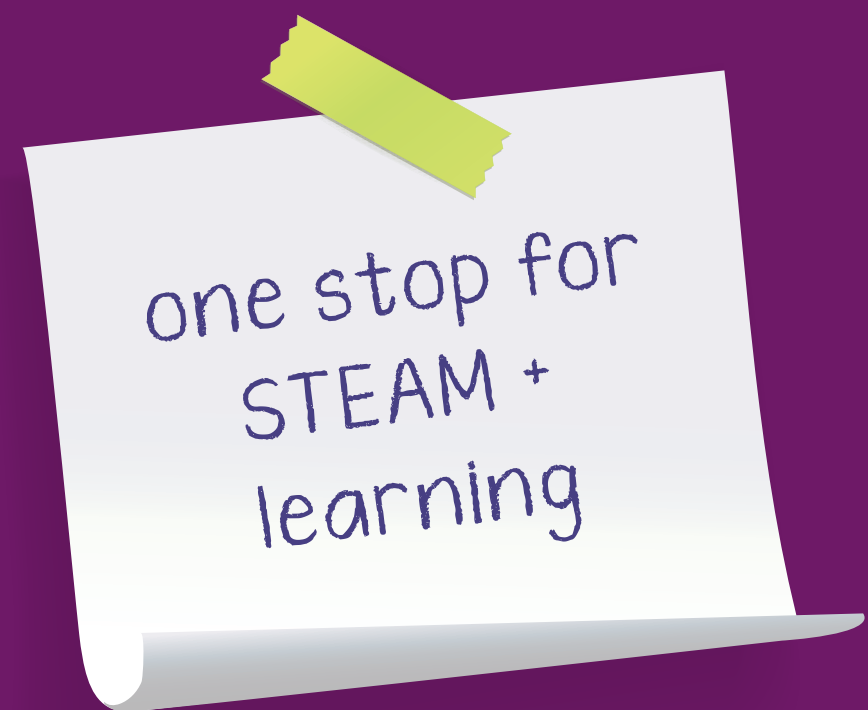
The learner-friendly cut-and-make templates foster science comprehension and psychomotor skills, nurturing curiosity, observation, and reflection. Acti-Learn encourages children to discover their passions, cultivate lifelong learning habits, integrate knowledge across disciplines, and thrive through collaborative efforts. In essence, it equips them to not only build a strong foundation in science but also become adept, adaptable, and enthusiastic lifelong learners. Acti-Learn is more than a program; it's a transformative opportunity for students to expand their horizons, gain hands-on knowledge, and become confident contributors to a knowledge-driven world.

166,000

BOOKS DISTRIBUTED

327,284

CHILDREN IMPACTED







# ACTI-LEARN JUNIOR

The Acti-Learn Junior, a self-learning program tailored for students in grades 3-5, boasts several key features that enhance the learning experience. First and foremost, it emphasizes inclusivity by offering activities that can be easily conducted both at home and in the classroom. Furthermore, the program encourages repetition, allowing students to make multiple attempts to foster a deeper understanding of the material. The program actively engages students through games, puzzles, and hands-on activities, infusing enthusiasm into the educational process. Its interactive format employs stickers and pictures, further enhancing engagement.

The program provides a rich curriculum comprising 15 activities that engage students for over 10+ hours. Additionally, it includes 25 integrated learning activities to promote a holistic understanding of subjects. Acti-Learn Junior equips students with a toolkit complete with instructional manuals, materials, and spaces for documenting their processes, encouraging creativity and experimentation.

450,000

EXPOSURES

75,000

BOOKS DISTRIBUTED









NEW  
PROGRAM

# AGASTYA VIRTUAL SCHOOL

Agastya Virtual School (AviS) is committed to fostering the innate curiosity and exploration of children through Activity-based learning (ABL) in the classroom. ABL encourages students to construct knowledge based on their own experiences, observations, and peer and teacher discussions. AviS achieves this by providing carefully curated content that teachers can present to their students, enhancing the learning experience. AviS focuses on real-life examples that students can easily relate to, promoting frequent concept recall.

Key highlights of AviS include thought-provoking questions and hands-on activities. Thought-provoking questions at the end of each session challenge students to apply the concepts learned in real-life scenarios. Do-it-yourself activities empower students to reinforce their classroom learning.

AviS also provides teachers with manuals for each module, facilitating effective session delivery. Within a typical 45-50 minute school period, AviS covers a module that aligns with a chapter in the NCERT books, featuring 3-5 activities, with some for classroom participation and others for demonstration.

AviS selectively covers curriculum modules, enabling teachers to explore this pedagogy based on their experiences with other AviS modules. AviS operates on principles that emphasize the teacher-student bond, classroom transformation into a laboratory, curiosity cultivation through cost-effective activities, and a natural approach to concept discovery.

# 18,360

CHILDREN IMPACTED

fostering creativity  
through  
Activity-based  
learning





# DHWANI

NEW  
PROGRAM

Dhwani is a mobile media program, bringing out children's creativity to the fore. Stories on local culture and communities, created by the children and youth are brought to the fore with the help of Agastya's instructors on bikes. These instructors carry with them media kits containing iPads, tripods and other technical equipment as well as stationery and workbooks.

The curriculum provides children a well-rounded education in media with lessons in story writing, photography, video and audio production and creating storybooks. In 12 visits, children are given an introduction to media as well as the skills necessary to create a project from start to finish by the end of their sessions. They are put on display at the Kala Kootami art and creativity fair which takes place at the tail end of every cohort.

450

CHILDREN REACHED

10,800

EXPOSURES THROUGH  
**12** SESSIONS

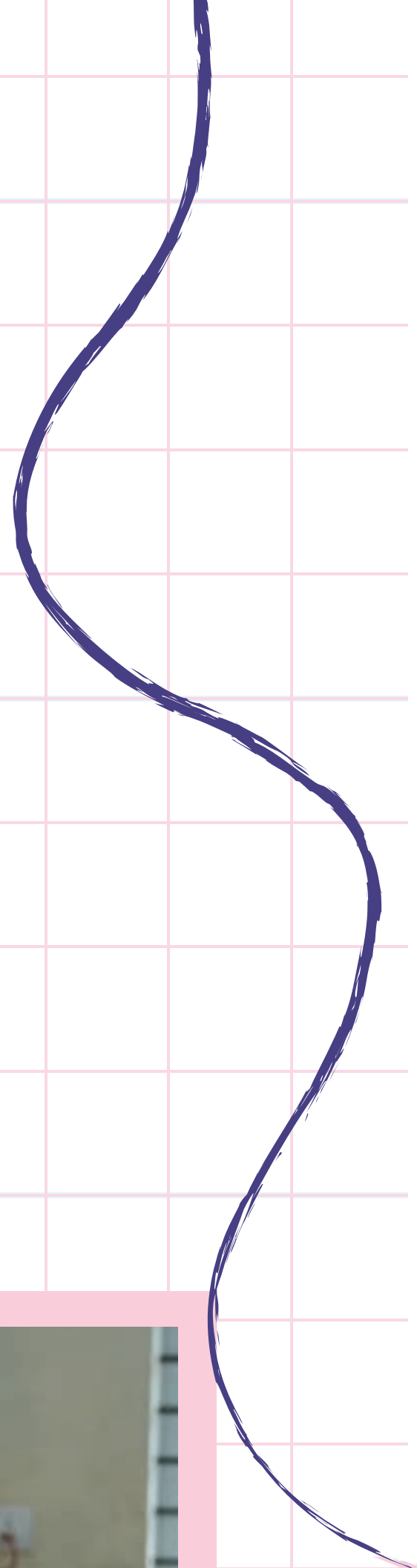
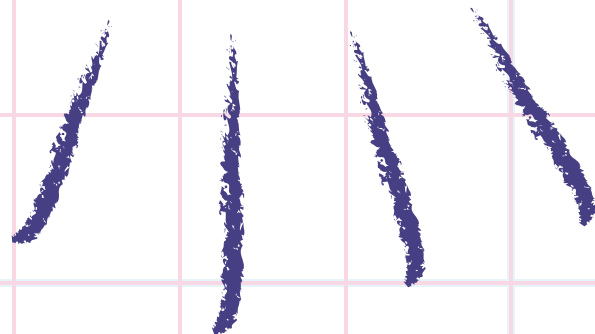
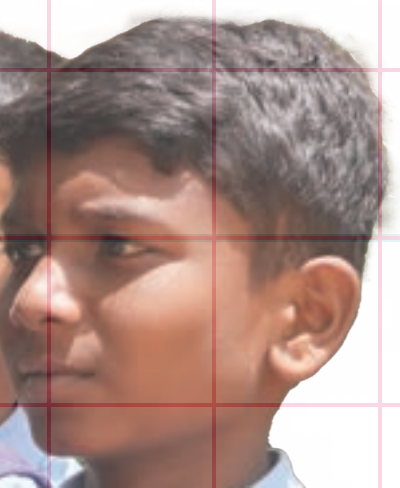
a platform  
for expression

## HIGHLIGHTS

- 2 bikes in Bengaluru and 1 bike in Mumbai are taking the Dhwani program to children from government schools in these cities.
- Over 300 children were reached through the program in 2022-23
- 6 Kala Kootami fairs, reaching over 3000 children, were conducted.









# IMPACT ASSESSMENT

In our pursuit of excellence, we recognize the paramount importance of continuously assessing the impact and effectiveness of our initiatives. This commitment to evaluation is rooted in our belief that data-driven insights are essential for informed decision-making and ensuring that our efforts yield tangible benefits.

As we reach out to diverse demographics and regions, we acknowledge the unique challenges and opportunities that each context presents. By rigorously evaluating our programs, we aim to gain a comprehensive understanding of their influence on various aspects of learning.

We employ a standardized framework developed by IIM Bangalore to assess the impact of Agastya's educational exposures. This framework utilizes manual data collection techniques to gauge the influence of Agastya's interventions, with a focus on quantifying parameters such as awareness, curiosity, confidence, and scientific knowledge.





# QUANTITATIVE ASSESSMENT



We begin our evaluation process by conducting initial assessments on children using the four specific parameters outlined below, prior to any involvement from Agastya's programs. These parameters serve as benchmarks for the children's baseline knowledge and attributes.

After the children have participated in Agastya's educational interventions, we repeat the assessments using the same parameters. This second round of assessments is crucial as it allows us to measure the changes and improvements that have occurred directly from Agastya's sessions.



## IN 2022-23

WE CHOSE A  
SAMPLE SIZE OF

83,241

CHILDREN

IN WHICH WE HAD

39,906

BOYS

AND

43,935

GIRLS





## AWARENESS

Knowledge of alternative experiential methods of learning and teaching science



## CURIOSITY

Behavior characterized by exploration, investigation, observation, and a desire to learn more about new, incongruous, or unknown elements



## CONFIDENCE

The ability to stand up and speak their mind, to develop a consciousness of their own ability and to demonstrate the same



## SUBJECT KNOWLEDGE

Understanding of the concepts & application of the same





THE FOLLOWING TABLE CONTAINS THE FINDINGS OF THE QUANTITATIVE DATA COLLECTED.

	PRE-INTERVENTION	POST-INTERVENTION	IMPROVEMENT
CURIOSITY	41%	48%	17%
CONFIDENCE	39%	42%	9%
SUBJECT KNOWLEDGE	28%	39%	39%



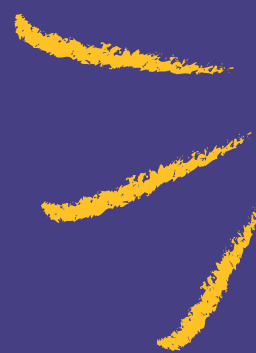




# QUALITATIVE ASSESSMENT

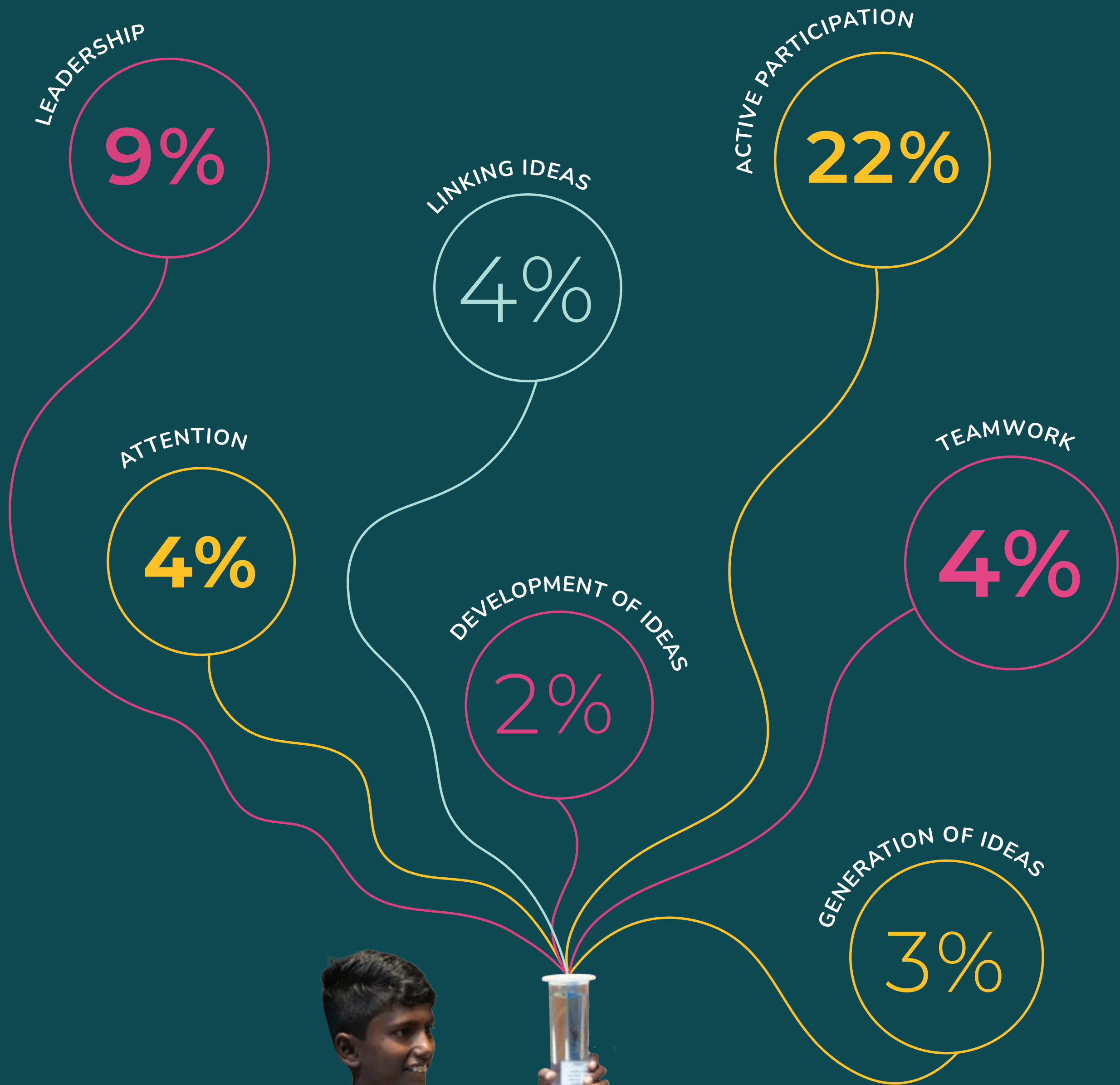
Agastya's programs are designed to instigate significant shifts in children's behavior and attitudes. To effectively gauge the impact of our initiatives, we employ a behavioral matrix that serves as a map to track these transformations.

Within this matrix, we utilize specific indicators such as persistence, leadership, idea generation, active engagement, the ability to connect concepts, and teamwork. These indicators allow us to evaluate the extent of behavioral changes that occur as a result of our programs.



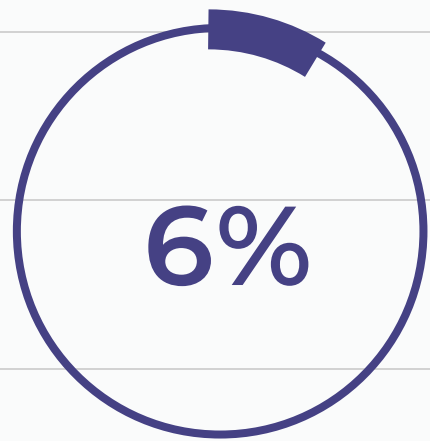


# BEHAVIORAL SHIFT INDICATORS OBSERVED IN 242 CASE STORIES IN 2022-23

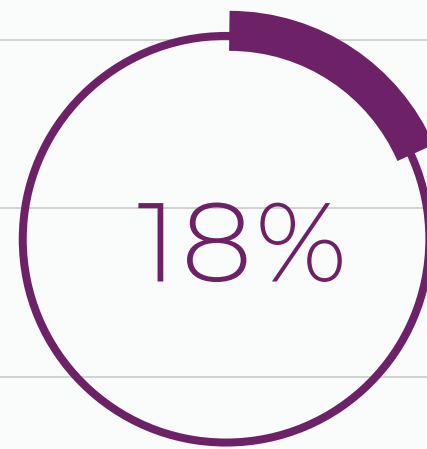




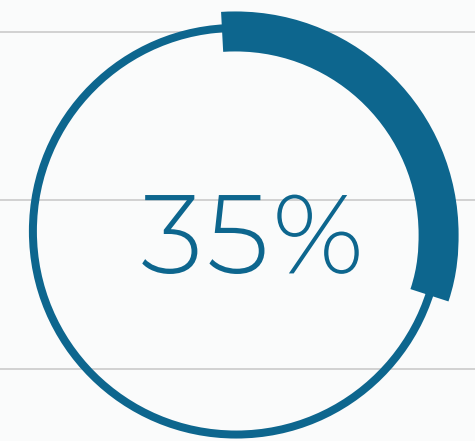
# BEHAVIOR SHIFTS OBSERVED IN 242 CASE STORIES IN 2022-23



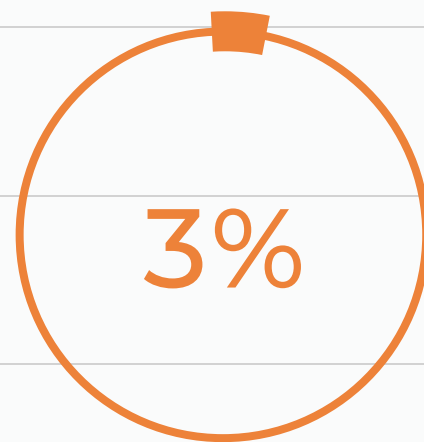
YES TO WHY



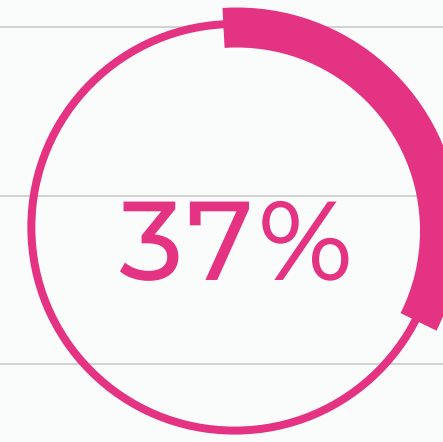
PASSIVENESS TO EXPLORING



FEAR TO CONFIDENCE



LOOKING TO OBSERVE



TEXTBOOK TO HANDS-ON

## OTHER OUTCOMES

21%

CREATING SCIENCE EXPERIMENTS

6%

GETTING SELF DIRECTION/  
ETHICAL CLARITY

22%

CHANGE IN LEARNING APPROACH  
LEARNING THROUGH EXPERIMENTS  
RESULTS IN BETTER UNDERSTANDING OF CONCEPTS

48%

CHANGE IN PERSONAL BEHAVIOUR  
IMPROVEMENT IN DAILY ROUTINE  
MORE RESPONSIBLE WAY OF LIVING







# NORTH

PUNJAB, UTTARKHAND, HARYANA, DELHI,  
UTTAR PRADESH, RAJASTAHAN

## HIGHLIGHTS

- Pushkar Singh Dhama, the Chief Minister of Uttarakhand, visited and appreciated Agastya's Mobile Science Lab in Champawat District.
- 17 students participated in the INSPIRE Awards - MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed by the Department of Science & Technology (DST), Government of India, with National Innovation Foundation – India (NIF).
- A team from Bhatinda won the 2nd Prize at the National Level Urja Mela organized by Tata Power in Delhi.
- Over 100 principals of Delhi government schools visited our Science Center to experience the Agastya way of learning.

22



**DISTRICTS**  
COVERED

186,690



**COMMUNITY MEMBERS**  
IMPACTED

637,804



**CHILDREN**  
IMPACTED

432



**SCHOOLS**  
COVERED

234



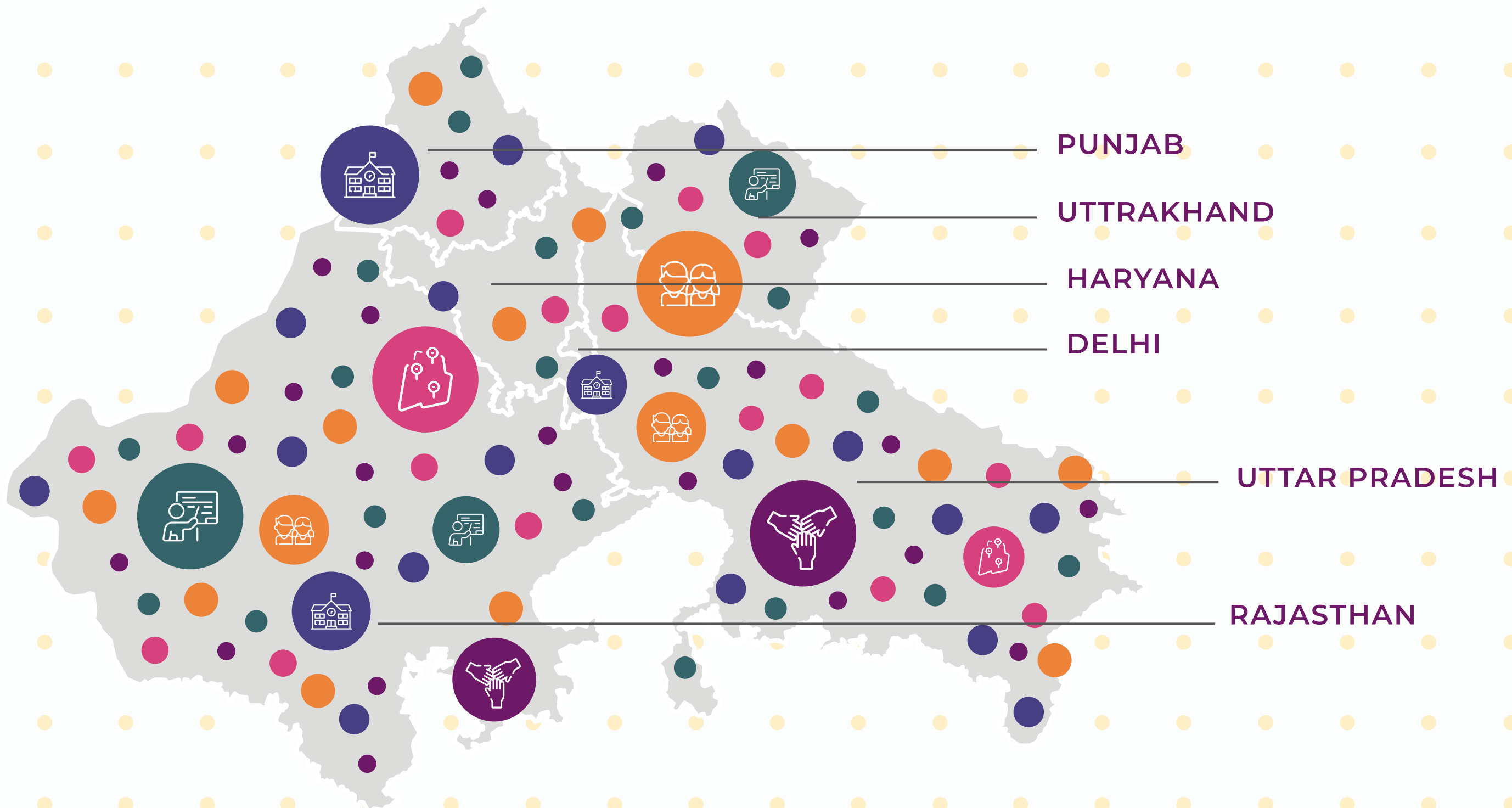
**TEACHERS**  
IMPACTED



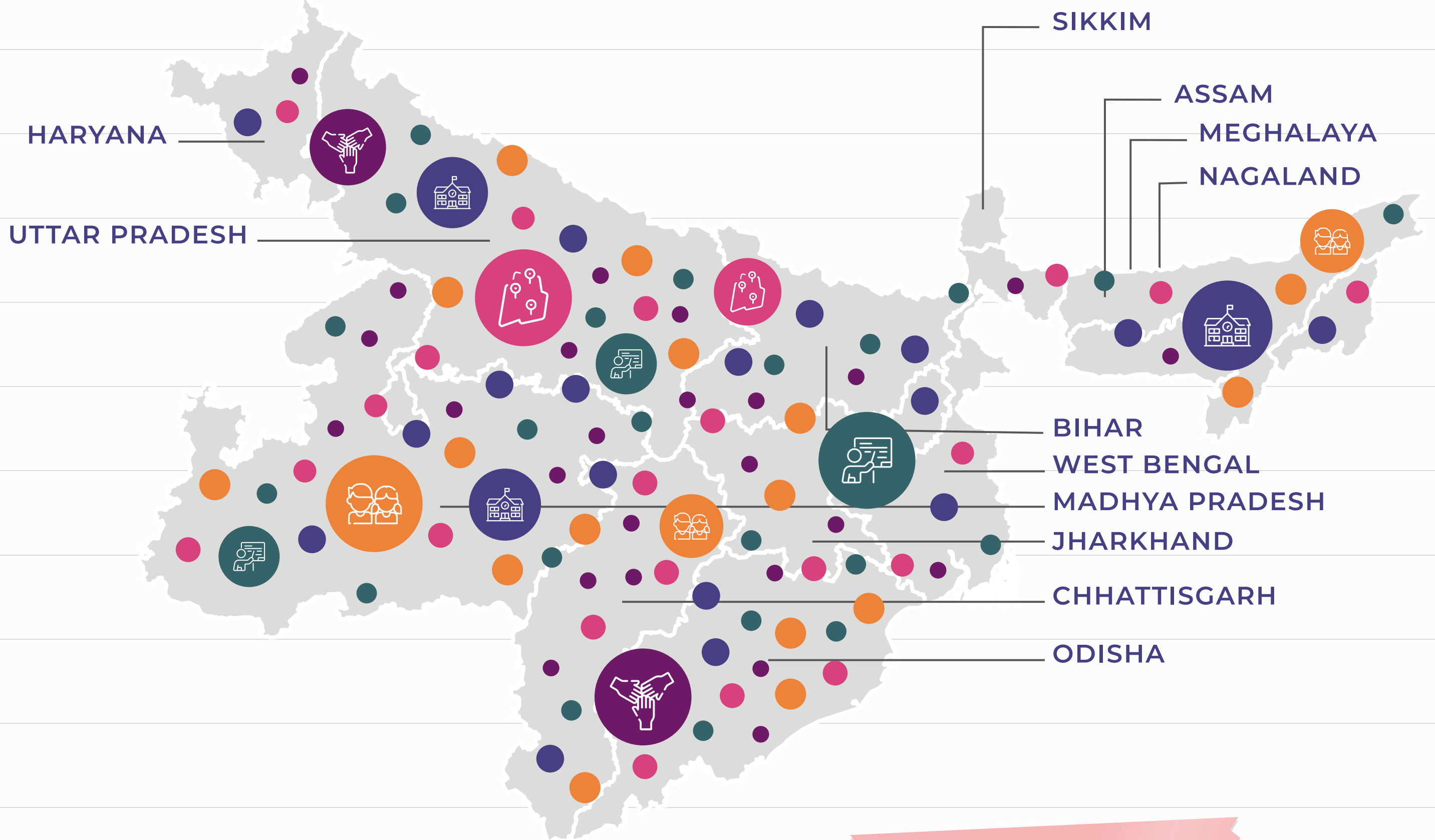


“Agastya sessions give us hands-on experience that I would not get in regular classes. Schools don't normally educate with practicals, but in Agastya, I learn through practicals, which makes learning simpler.”

Vivek Sinha, Class 9, New Delhi







“Agastya's lessons improve our scientific knowledge and allow us to invent.”

Kavya, Class 9  
Wazirabad, Delhi





# NORTH

SIKKIM, ASSAM, MEGHALAYA, NAGALAND, BIHAR, WEST BENGAL,  
MADHYA PRADESH, JHARKHAND, CHHATTISGARH, ODISHA,  
HARYANA, UTTAR PRADESH

## HIGHLIGHTS

- Vigjyan ka Pitara was launched
- Online Experiential Teacher Training was conducted in Haryana
- The Parwaaz Science and Innovation fair was held at Gurugram
- Agastya received the best Implementation Agency award by the District Collector of Dhar, Madhya Pradesh

25



**DISTRICTS**  
COVERED

11,040



**COMMUNITY MEMBERS**  
IMPACTED

87,055



**CHILDREN**  
IMPACTED

483



**SCHOOLS**  
COVERED

816



**TEACHERS**  
IMPACTED



# WEST

## MAHARASHTRA

### HIGHLIGHTS

- Anveshana, our flagship science and engineering fair, was organized in 9 districts across the region.
- Jignyasa, the annual model-making competition, was also held in two phases in the region.
- A Mega Science Fair was conducted with the support of DOW Chemicals
- A sky gazing program was conducted in Vikramgad and Amravati, where children and community members gathered to get a glimpse of the skies through telescopes.
- Over 19700 Acti-Learn books were distributed in schools.
- Vakovakyam, Agastya's state-level quiz program, was organized in districts across the region.
- Sports were introduced in the Young Instructor Leader program to aid children's overall development.

11



**DISTRICTS**  
COVERED

8,248



**COMMUNITY MEMBERS**  
IMPACTED

599,371



**CHILDREN**  
IMPACTED

280



**SCHOOLS**  
COVERED

2,085

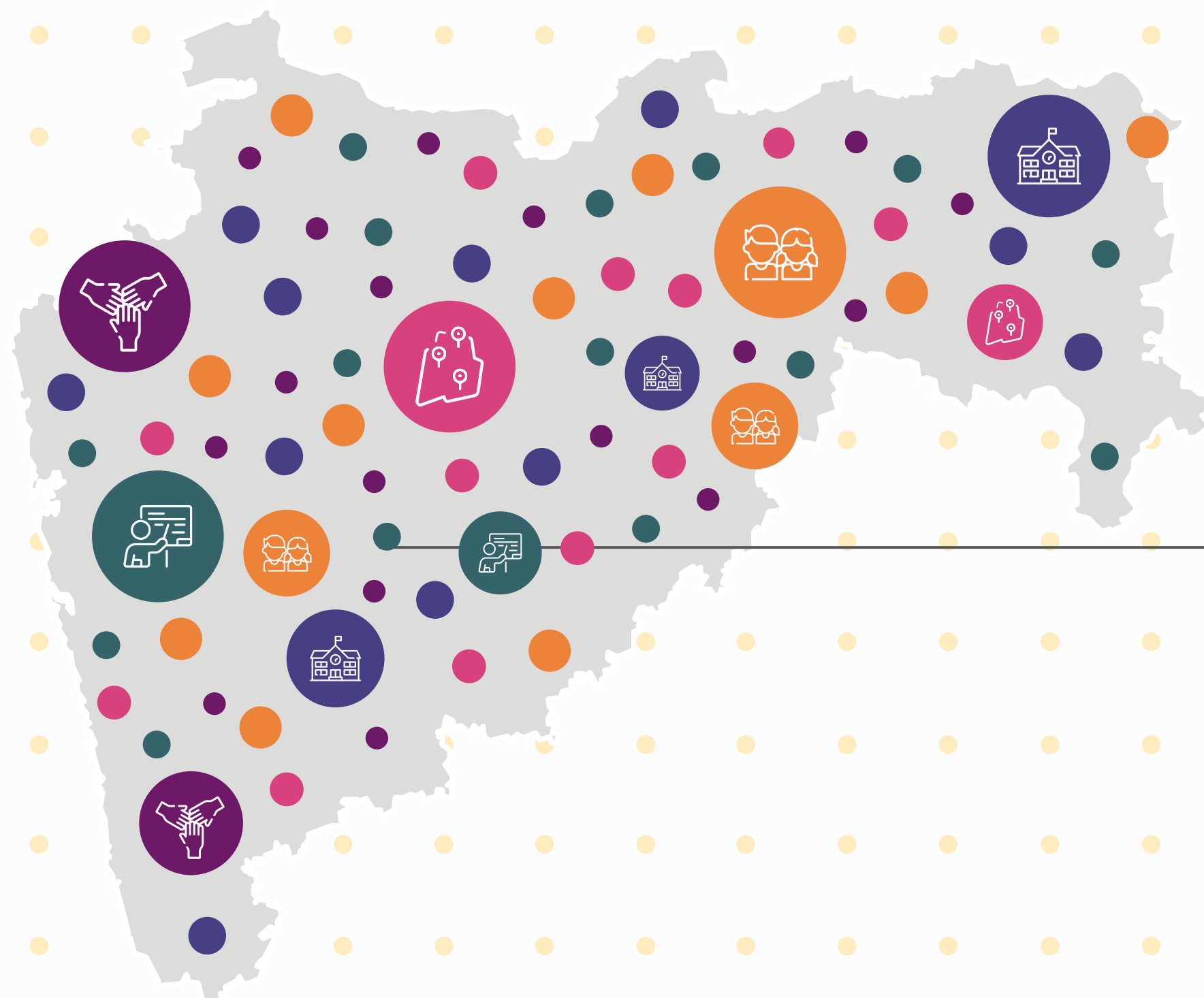


**TEACHERS**  
IMPACTED



“What I don't know can be learned from my teammates, and I can teach what I know to others.”

JAY GANESH MOHITE, CLASS 6, LOTE



MAHARASHTRA





MAHARASHTRA

“Agastya instills confidence, and I’m able to do more science experiments with their encouragement and guidance.”

SAMRUDDHI SHIVAJI NALAWADE  
CLASS 8, ALIBAG





# WEST

## MAHARASHTRA

### HIGHLIGHTS

- A volunteer program was conducted for Cipla and NICE Interactive Solutions Pvt Ltd volunteers. The volunteers engaged in giving children career guidance, along with participating in fun activities and games.
- Several regional schools and engineering colleges were part of Anveshana, the science and engineering fair.
- Vakovakyam, Agastya's state-level quiz program, was organized in districts across the region.
- 250 educational scholarship kits were distributed in and around Mawal in the Pune district.
- Science Fairs centered around electronics, ayurvedic plants, nutrition, etc., were some of the year's high points.

07



**DISTRICTS**  
COVERED

55,000



**COMMUNITY MEMBERS**  
IMPACTED

47,113



**CHILDREN**  
IMPACTED

253



**SCHOOLS**  
COVERED

500



**TEACHERS**  
IMPACTED



# SOUTH

## NORTH KARNATAKA AND GOA

### HIGHLIGHTS

- The North Karnataka team took the initiative of revamping Lab-in-a-Box for Karnataka Public Schools. Children and teachers from government schools were trained in the curriculum and experiments in the box, enabling them to delve into experiential learning.
- With the launch of the YuvAcharya program, Agastya is training students pursuing a bachelor's degree in education to become the teachers of tomorrow.
- Drivers of our Mobile Science Labs conducted sessions on the wE-Learn app during school sessions and summer camps.
- With the support of Aequs Pvt Ltd, the Avishkar science fair was conducted in three districts-Belgavi, Dharwad and Kopps. The fair saw enthusiastic children creating simple models to explain and solve complex scientific problem.

# 13



**DISTRICTS**  
COVERED

# 85,429



**COMMUNITY MEMBERS**  
IMPACTED

# 99,506



**CHILDREN**  
IMPACTED

# 531



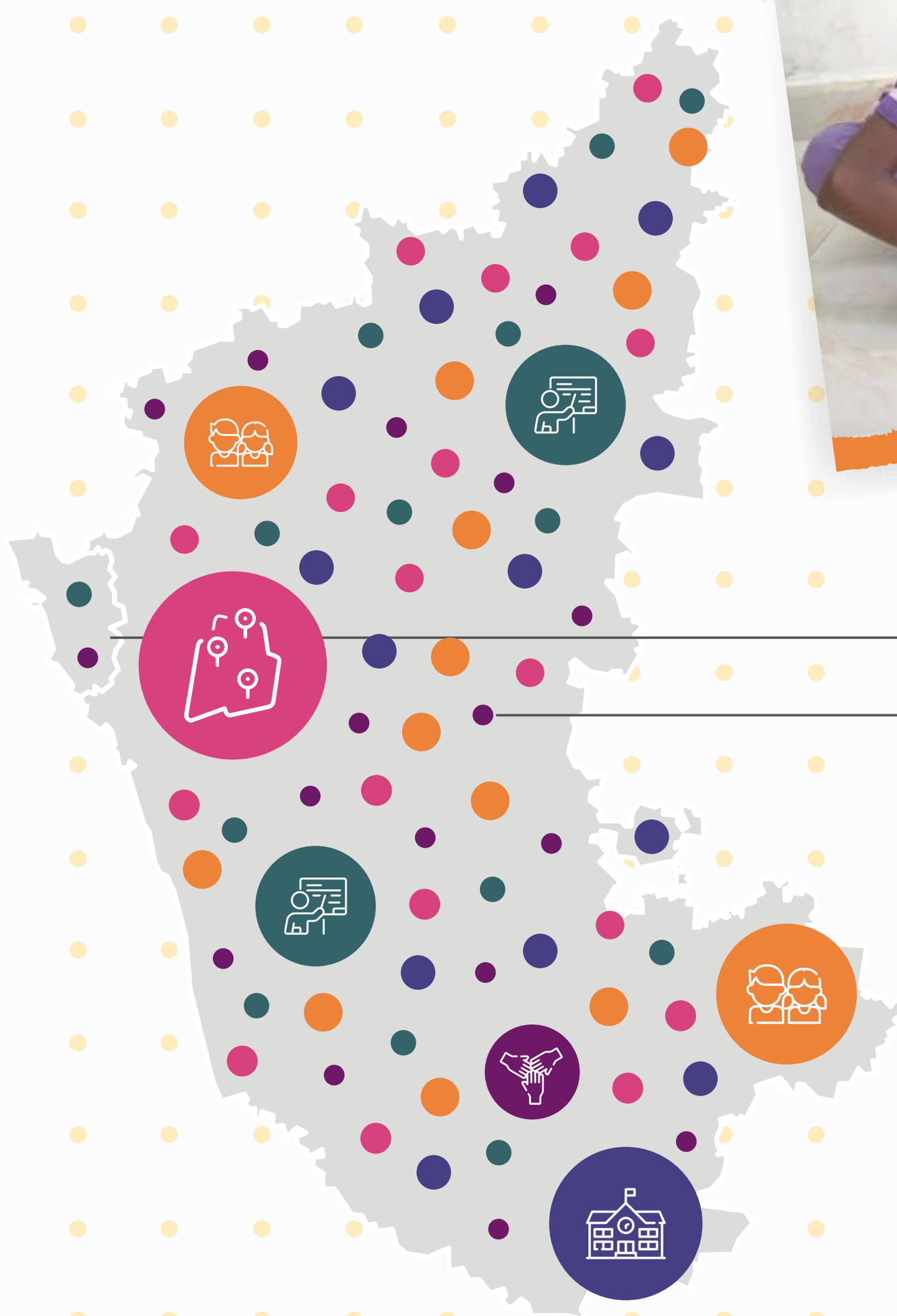
**SCHOOLS**  
COVERED

# 1,015



**TEACHERS**  
IMPACTED





GOA

KARNATAKA

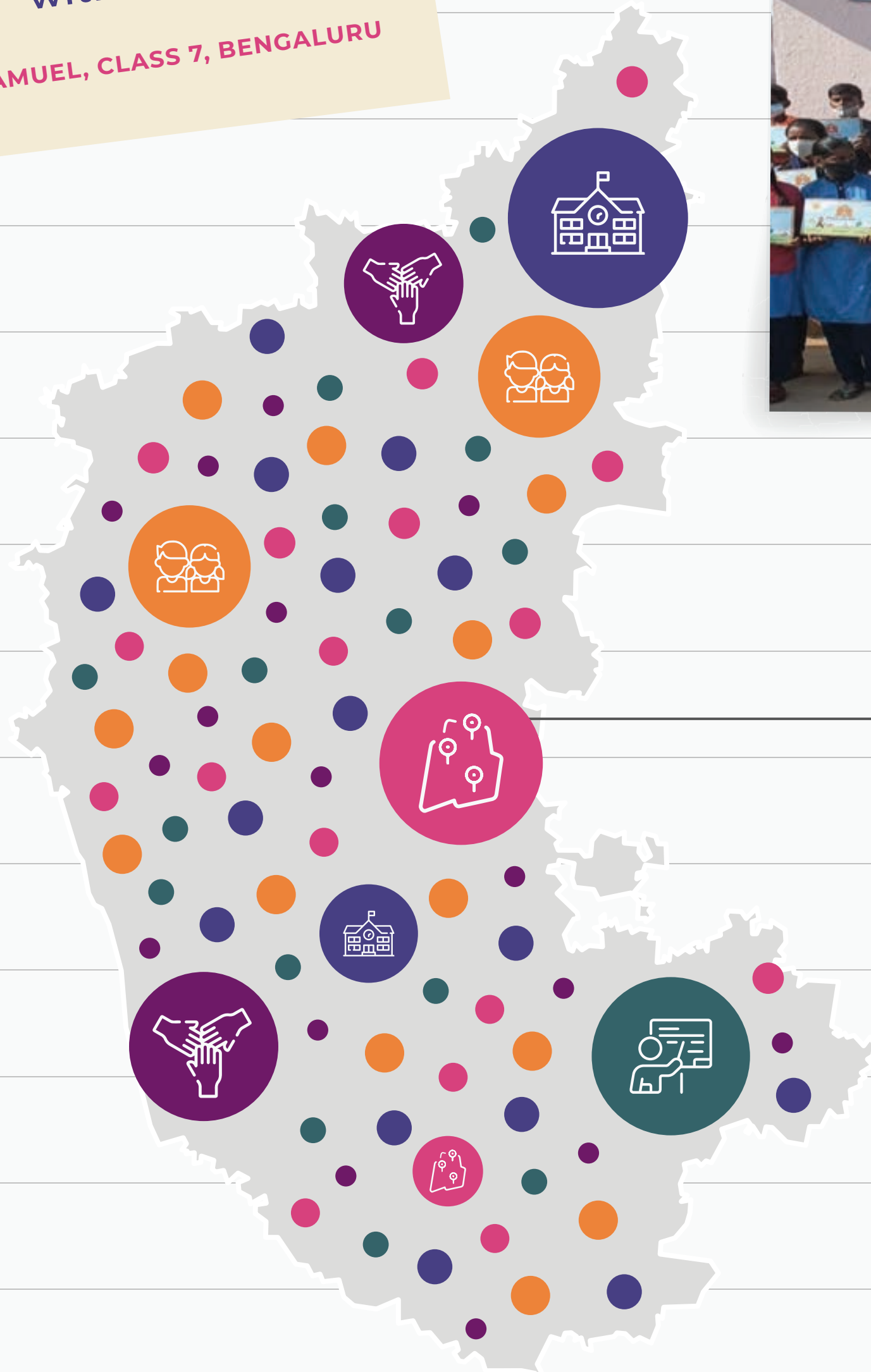
“Agastya's Acti-Learn and Aaviskar fairs have made me self-confident and self-reliant.”

MAHALAKSHMI UNAKAL  
CLASS 7 , HUBBALLI



“ Agastya has truly transformed me into a self-learner and someone who loves getting hands-on with science.”

SAMUEL, CLASS 7, BENGALURU



KARNATAKA



# SOUTH

## SOUTH KARNATAKA

### HIGHLIGHTS

- Over 80,000 children were impacted through the Jagruthi program, in which 75 experts from various walks of life conducted YouTube live sessions on STEAM-related subjects.
- The "Instructors Content Enrichment Assessment" is a monthly evaluation that was administered to instructors in this region, specifically designed to empower and enhance their knowledge.
- "Vignyana Bandu" is a monthly news magazine thoughtfully curated by our instructors and conveniently distributed through WhatsApp. Initiated in the past year, it serves as a knowledge-rich resource, keeping our community well-informed about the latest developments in science, technology, and education in the region.
- Agastya partnered with Bruhat Bengaluru Mahanagara Palike to implement the "Vidyarthi Belaku Program" in 10 schools across Bengaluru. This initiative offered valuable after-school sessions to enrich the educational experience of students, fostering their holistic development.

11



**DISTRICTS**  
COVERED

81,783



**COMMUNITY MEMBERS**  
IMPACTED

1,143,479



**CHILDREN**  
IMPACTED

704



**SCHOOLS**  
COVERED

22,396



**TEACHERS**  
IMPACTED



# SOUTH

## ANDHRA PRADESH AND TELANGANA

### HIGHLIGHTS

- Our flagship science and engineering fair, Anveshana, was successfully conducted across the region.
- The annual model-making competition, Jigyasa, was also conducted during this time.
- Several mega community fairs across Telangana enabled us to over 2 million children, teachers and community members.
- Children from the region participated in the IRIS National Fair, which promotes and nurtures science and scientific research among young Indian innovators.

13



**DISTRICTS**  
COVERED

34,000



**CHILDREN**  
IMPACTED

270



**SCHOOLS**  
COVERED

750

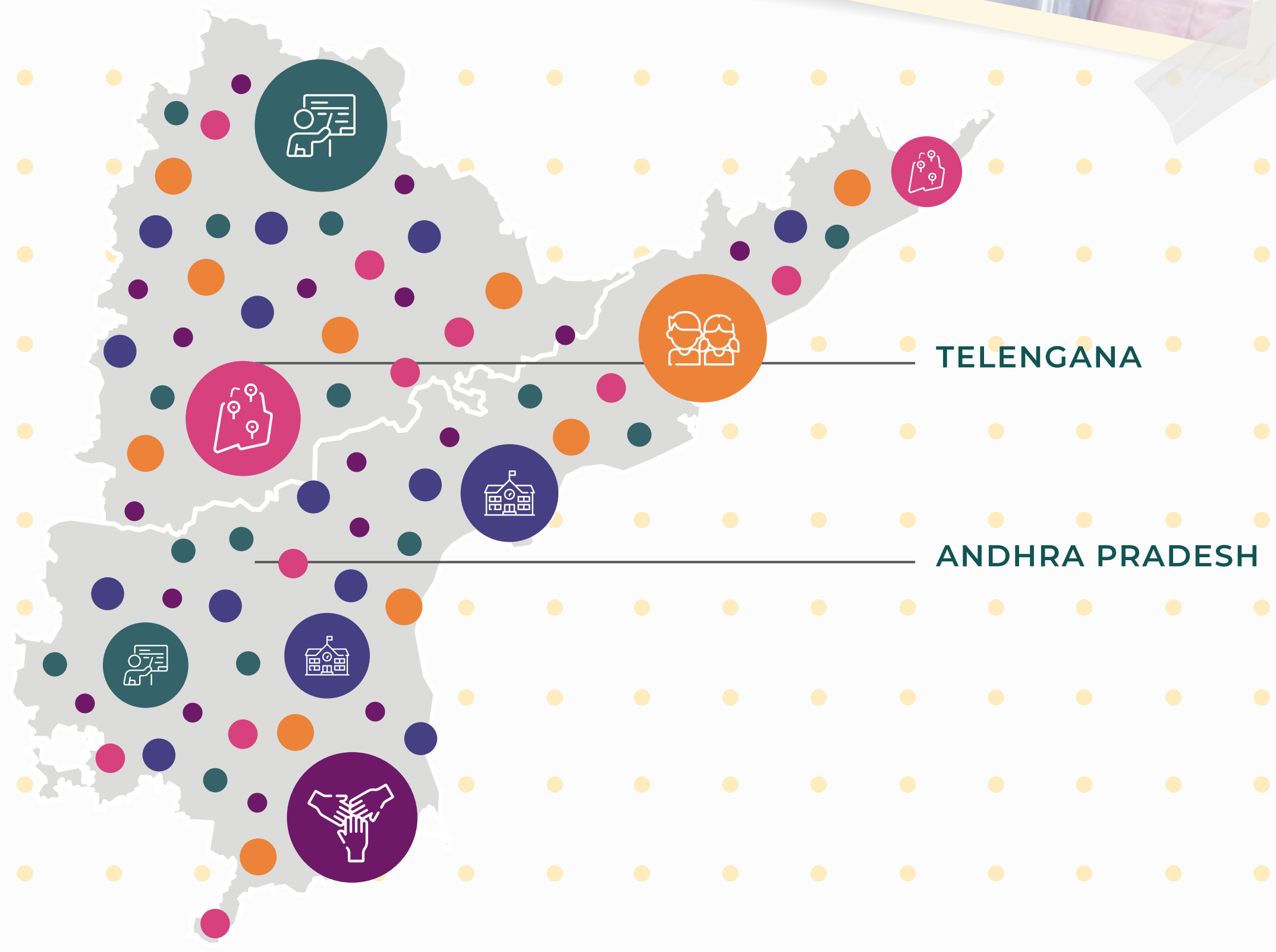


**TEACHERS**  
IMPACTED



“Agastya's classes act as diesel, fueling her interest to learn and discover more.”

NAKKAPOTHULA SHEERISHA  
CLASS 10, BANASWADA









# SOUTH

## TAMIL NADU

### HIGHLIGHTS

- In schools without Agastya's intervention, we conducted science fairs, empowering teachers to use our science models and guide their students. This approach significantly increased school and teacher engagement, fostering a sense of ownership and enthusiasm for science learning.
- In 2022-2023, Tamil Nadu instructors created concise videos showcasing Agastya models and activities, validated by the central academic team and widely appreciated when circulated on TV and the Agastya YouTube channel. These videos aimed to enhance science awareness, facilitate learning retention, and were adaptable for integration into Agastya's virtual school and digital platforms.

15



**DISTRICTS**  
COVERED

193,000+



**COMMUNITY MEMBERS**  
IMPACTED

102,000+



**CHILDREN**  
IMPACTED

400+



**SCHOOLS**  
COVERED

400+



**TEACHERS**  
IMPACTED



# WEST

## GUJARAT

### HIGHLIGHTS

- Anveshana, the science and engineering fair, was conducted in schools across the region.
- Jignyasa, the annual model-making competition, was conducted this year.

09



**DISTRICTS**  
COVERED

55,000+



**COMMUNITY MEMBERS**  
IMPACTED

613,000+



**CHILDREN**  
IMPACTED

450+



**SCHOOLS**  
COVERED

1,000+



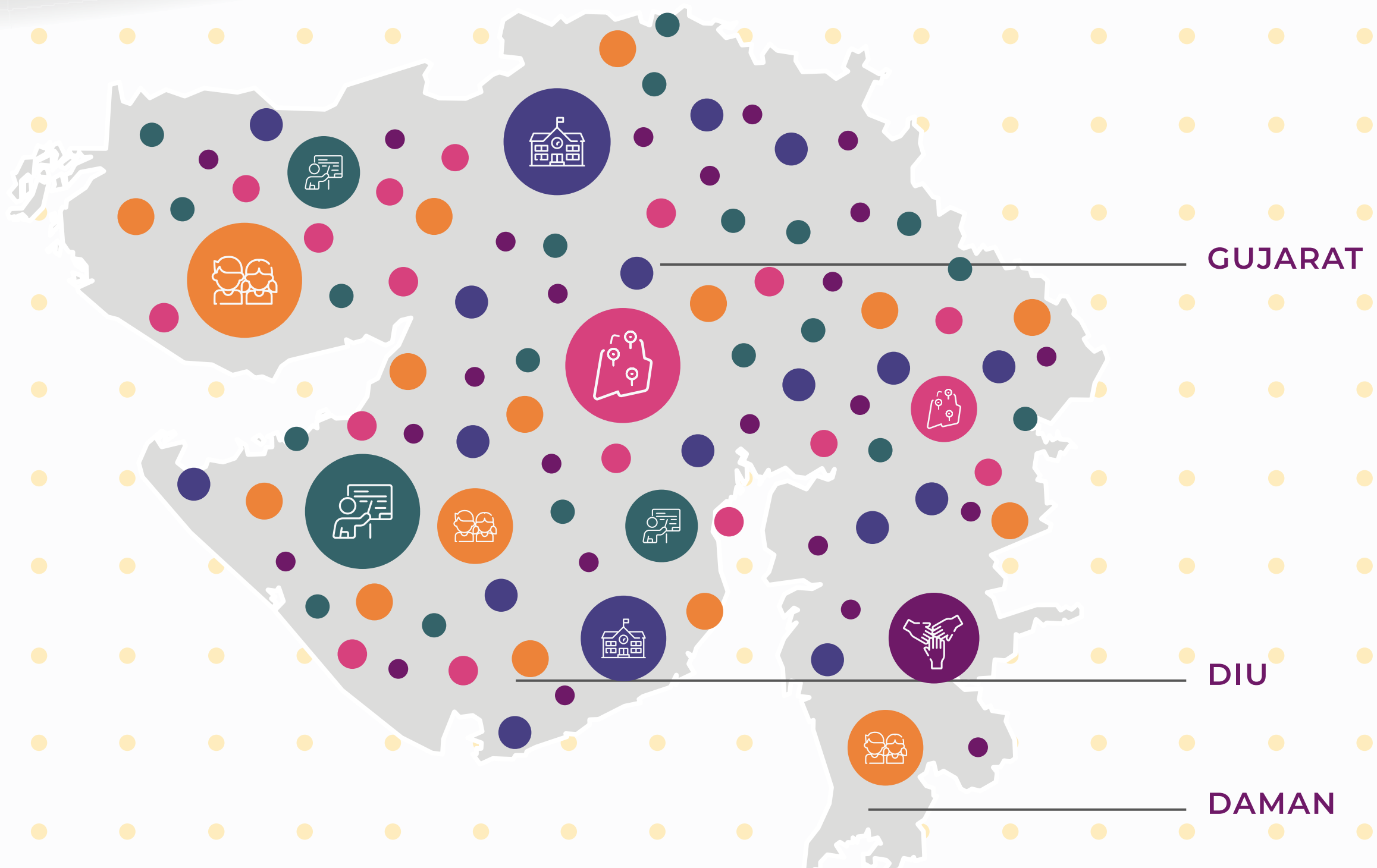
**TEACHERS**  
IMPACTED





“Agastya transformed me into a self-learner”.

GOSWAMI NISHA N, CLASS 8, SURAT





# CAMPUS CREATIVITY LAB

Situated at the crossroads of Andhra Pradesh, Karnataka, and Tamil Nadu, the Campus Creativity Lab is the epicenter for Agastya's experiential learning endeavors. Here, innovation flourishes as numerous pioneering initiatives are conceived and tested before being implemented in the field. The campus features dedicated spaces for subjects spanning biology, physics, chemistry, mathematics, astronomy, ecology, art, and media. Spanning 172 acres, the campus accommodates over 20 labs, welcoming inquisitive minds for a day of learning and innovation. Every year, it hosts thousands of students and educators who engage in hands-on learning, drawing inspiration from a remarkable array of exhibits, models, and experiments.

## HIGHLIGHTS

- Chemagicaa, a new center that fosters a love for organic chemistry, was inaugurated this year.
- Curiosity fairs were held where students shared and displayed the projects that they had been working on throughout the year.
- The ecology of the Campus received a major boost with over 6,000 new saplings planted, over 20,000 saplings distributed, and 5,000 kilograms of organic manure generated.

1,500+



**TEACHERS**  
IMPACTED

400+



**SCHOOLS**  
COVERED

50,000+



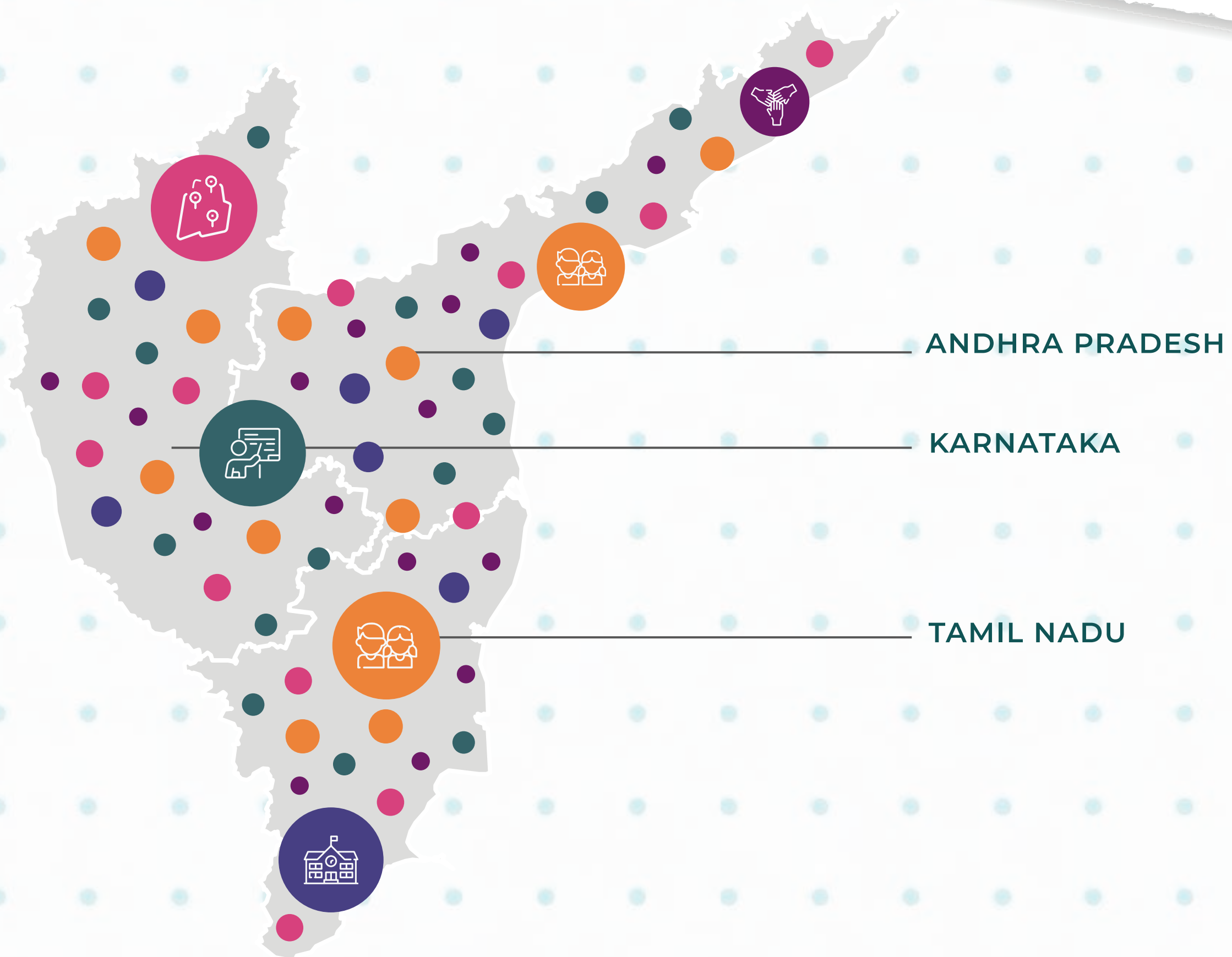
**CHILDREN**  
IMPACTED



6,000  
saplings planted

20,000+  
saplings distributed

5,000kgs  
organic manure generated





# CORE SCIENCE ACTIVITY CENTRES

## HIGHLIGHTS

- Summer and winter camps were conducted in three locations of CSAC science centers, which engaged around 1800 unique children in various activities, including the night sky watch.
- Through Science and Mathematics fairs, 51,292 children were reached. Around a hundred activities were displayed to gauge the interest of those who attended
- A successful health check-up camp was organized that benefitted 1550 students.
- In an ecology initiative held, 500 saplings were planted in two school gardens.
- Around 16200 Acti-learn books were distributed to curious students.

05



**DISTRICTS**  
COVERED

38,900



**COMMUNITY MEMBERS**  
IMPACTED

18,903



**CHILDREN**  
IMPACTED

589+



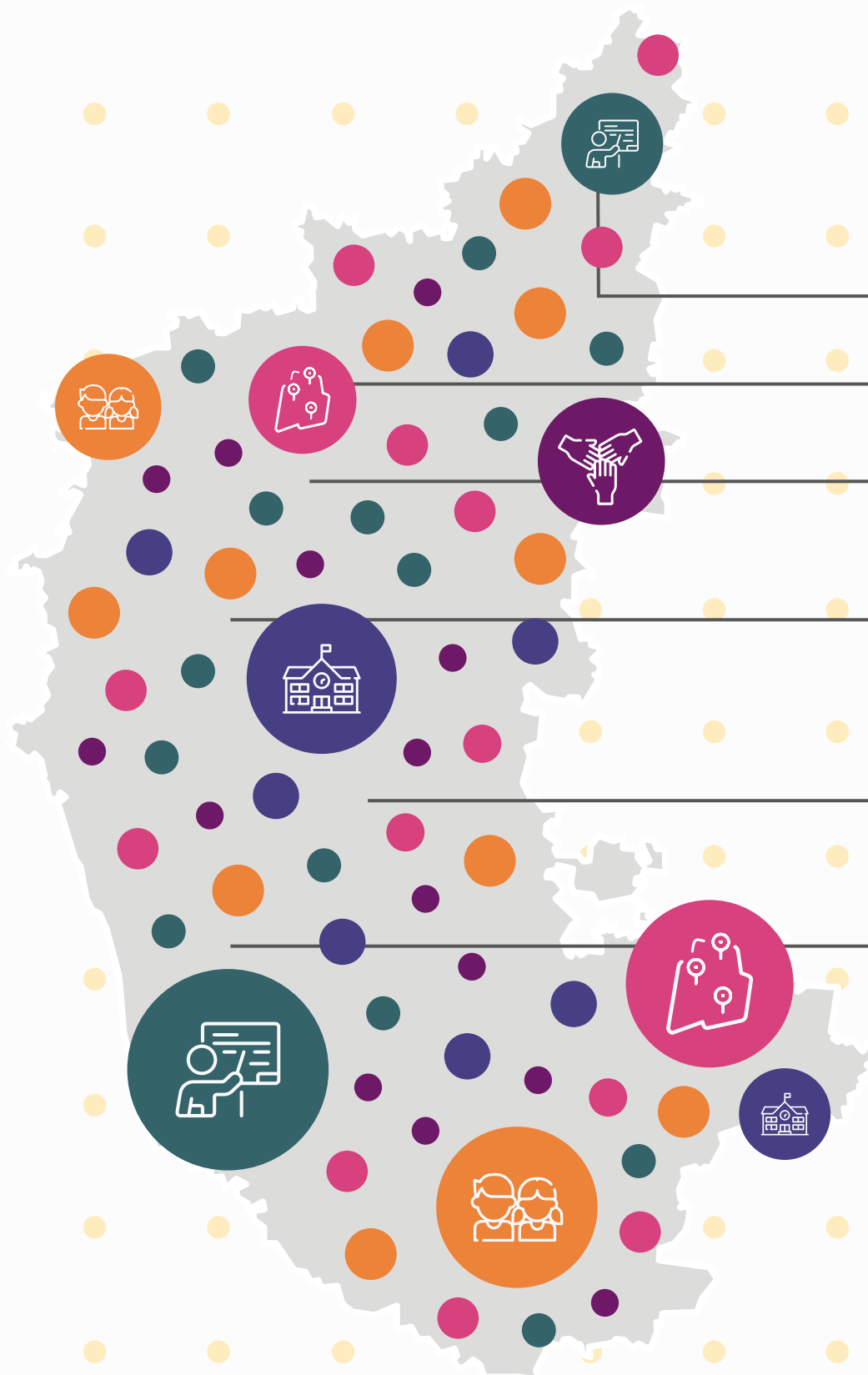
**SCHOOLS**  
COVERED

2,300



**TEACHERS**  
IMPACTED





BIDAR

BIJAPUR

BAGALKOT

HUBLI

KARNATAKA

SHIMOGA



# OUR PARTNERS

ACTION AID ASSOCIATION

ADOBE SYSTEMS INDIA PRIVATE LIMITED

AEQUS

AEROSPACE PROCESSING INDIA PRIVATE LIMITED

AKAMAI TECHNOLOGIES INDIA CORPORATE SOCIAL RESPONSIBILITY TRUST

AKSHARA FOUNDATION

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ARAVIND THIAGARAJAN

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BHUMI

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GIVE2ASIA

GOVT OF HARYANA

GOVT. OF KARNATAKA (CSAC + )

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KIRAN MAZUMDAR SHAW

KLA TENCOR FOUNDATION (KT FOUNDATION)

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LENOVO INDIA PRIVATE LIMITED

LSI INDIA RESEARCH & DEVELOPMENT PRIVATE LIMITED

LTPCT

M3M FOUNDATIONMCAFFEE SOFTWARE (INDIA) PRIVATE LIMITED

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ROTARY CLUB OF BANGALORE MIDTOWN CHARITABLE TRUST  
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SONY INDIA SOFTWARE CENTRE PRIVATE LIMITED  
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THE PRESS TRUST OF INDIA LIMITED  
TITAN COMPANY LIMITED  
TRUETZSCHLER INDIA PRIVATE LIMITED  
TVS ACADEMY MONTESSORS  
UK ONLINE GIVING FOUNDATION  
VISTEON TECHNICAL AND SERVICES CENTER PRIVATE LIMITED  
VMWARE INDIA  
W S ATKINS (INDIA) PRIVATE LIMITED  
WELLS FARGO INDIA SOLUTIONS PRIVATE LIMITED

AND OTHERS





# FINANCIAL

## AGASTYA INTERNATIONAL FOUNDATION

# 101, 1st Floor, Varsav Plaza, 12, Jaymahal Main Road, Bangalore - 560 046.

Balance Sheet as at 31-03-2023

(in Indian Rupees)

PARTICULARS	Sch	For the year ended 31-Mar-2023			For the year ended 31-Mar-2022		
		NON-FCRA	FCRA	TOTAL	NON-FCRA	FCRA	TOTAL
<b>Sources of Funds :</b>							
Building, Equipment Fund	1	36,04,65,002	9,80,63,799	45,85,28,801	36,04,65,002	9,80,63,799	45,85,28,801
Building, Equipment Fund (35AC)	2	7,51,87,000	-	7,51,87,000	7,51,87,000	-	7,51,87,000
Corpus Fund A/c	3	34,08,43,907	26,68,566	34,35,12,473	32,08,43,907	26,68,566	32,35,12,473
Endowment Fund	4	8,33,55,000	13,82,846	8,47,37,846	8,25,55,000	13,82,846	8,39,37,846
Science Education Program Fund	5	-	-	-	75,00,000	-	75,00,000
<b>Total</b>		<b>85,98,50,909</b>	<b>10,21,15,211</b>	<b>96,19,66,120</b>	<b>84,65,50,909</b>	<b>10,21,15,211</b>	<b>94,86,66,120</b>
<b>Excess of Income over Expenditure :</b>							
Surplus / (Deficit) b/f from last year		10,83,91,985	(2,83,50,619)	8,00,41,366	7,56,87,957	(2,27,44,372)	5,29,43,585
<b>Add:</b> Surplus / (Deficit) for the year		(5,15,31,212)	(67,03,383)	(5,82,34,595)	3,27,03,077	(56,06,247)	2,70,96,830
<b>Total</b>		<b>5,68,60,773</b>	<b>(3,50,54,002)</b>	<b>2,18,06,771</b>	<b>10,83,91,034</b>	<b>(2,83,50,619)</b>	<b>8,00,40,415</b>
<b>Total ( A )</b>		<b>91,67,11,682</b>	<b>6,70,61,209</b>	<b>98,37,72,891</b>	<b>95,49,41,943</b>	<b>7,37,64,592</b>	<b>1,02,87,06,535</b>
<b>Application of Funds :</b>							
Fixed Assets - Gross Block	19	45,05,54,038	10,81,70,441	55,87,24,479	44,99,73,554	10,80,68,606	55,80,42,160
<u>Less:</u> Depreciation	19	23,07,65,008	6,28,40,507	29,36,05,515	20,93,97,341	5,82,85,669	26,76,83,010
<b>Total</b>		<b>21,97,89,030</b>	<b>4,53,29,935</b>	<b>26,51,18,965</b>	<b>24,05,76,213</b>	<b>4,97,82,936</b>	<b>29,03,59,150</b>
<b>Current Assets :</b>							
Cash in Hand	6	36,488	23,369	59,857	954	23,519	24,473
Cash at Bank	7	7,46,35,857	(26,63,472)	7,19,72,385	7,67,08,976	21,03,587	7,88,12,563
Stock in Hand	8	51,57,506	-	51,57,506	54,80,260	-	54,80,260
Investments	9	65,65,54,357	6,58,47,735	72,24,02,093	68,21,92,558	5,27,01,087	73,48,93,645
Advances, Deposits & Receivables	10	1,64,41,828	7,30,546	1,71,72,375	2,27,60,342	4,59,873	2,32,20,215
<b>Sub-Total</b>		<b>75,28,26,036</b>	<b>6,39,38,179</b>	<b>81,67,64,215</b>	<b>78,71,43,089</b>	<b>5,52,88,066</b>	<b>84,24,31,155</b>
<u>Less:</u> (a) Grants	11	4,80,75,246	3,95,56,030	8,76,31,276	6,35,40,672	2,53,42,493	8,88,83,165
(b) Other Liabilities	12	78,28,139	26,50,874	1,04,79,013	92,36,688	59,63,917	1,52,00,605
<b>Total</b>		<b>69,69,22,652</b>	<b>2,17,31,275</b>	<b>71,86,53,927</b>	<b>71,43,65,730</b>	<b>2,39,81,656</b>	<b>73,83,47,386</b>
<b>Total ( B )</b>		<b>91,67,11,682</b>	<b>6,70,61,209</b>	<b>98,37,72,891</b>	<b>95,49,41,943</b>	<b>7,37,64,592</b>	<b>1,02,87,06,535</b>

for AGASTYA INTERNATIONAL FOUNDATION

*F. Mahavir Kumar*  
F MAHAVIR KUMAR  
(MANAGING TRUSTEE)

Place: Bengaluru  
Date: 31-Oct-2023



THIS IS THE BALANCE SHEET ACCOUNT REFERRED TO IN

OUR REPORT OF EVEN DATE

for H. C. KHINCHA & Co

CHARTERED ACCOUNTANTS

Firm Reg No. 0017935

*M. Goutam Prakash Khariwal*  
M GOUTAM PRAKASH KHARIWAL  
PARTNER  
M.No. 020048





# LS 2022-23

## AGASTYA INTERNATIONAL FOUNDATION

# 101, 1st Floor, Varsav Plaza, 12, Jaymahal Main Road, Bangalore - 560 046.

Income & Expenditure Account for the year ended 31-03-2023

(in Indian Rupees)

PARTICULARS	Sch	For the year ended 31-Mar-2023			For the year ended 31-Mar-2022		
		NON-FCRA	FCRA	TOTAL	NON-FCRA	FCRA	TOTAL
<b>INCOME :</b>							
Donations / Foreign Contributions	13	1,33,00,424	1,48,180	1,34,48,604	1,60,28,003	1,63,669	1,61,91,672
Interest received	14	4,25,61,890	28,72,521	4,54,34,410	4,44,05,387	34,58,491	4,78,63,878
Other Income	15	2,64,654	-	2,64,654	1,53,457	-	1,53,457
Fixed Asset Sales Gain	15	5,52,912	-	5,52,912	2,18,006	1,04,516	3,22,522
Liabilities Payable Write Back (Employee Advances)	15	-	-	-	2,13,595	45,207	2,58,802
Liabilities Payable Write Back (Others)	15	-	-	-	50,219	27,548	77,766
Mobile Lab & Science Fair & Program Receipts	15	12,94,58,884	-	12,94,58,884	14,10,82,145	-	14,10,82,145
<b>Total Income ( A )</b>		<b>18,61,38,763</b>	<b>30,20,701</b>	<b>18,91,59,464</b>	<b>20,21,50,813</b>	<b>37,99,430</b>	<b>20,59,50,243</b>
<b>EXPENDITURE :</b>							
Campus, Science Centres & Mobile Lab Expenses	18	16,47,56,440	51,17,215	16,98,73,656	10,40,43,390	42,22,002	10,82,65,393
Fund Raising & Donor Relations Expenses	17	1,25,81,722	-	1,25,81,722	79,30,239	-	79,30,239
Office & Administrative Expenses	16	3,37,71,603	52,031	3,38,23,634	2,29,67,045	97,337	2,30,64,382
Amount Transferred to Science Education Program Fund	5	-	-	-	75,00,000	-	75,00,000
Depreciation	19	2,65,60,209	45,54,838	3,11,15,047	2,70,07,061	50,86,338	3,20,93,400
<b>Total Expenditure ( B )</b>		<b>23,76,69,975</b>	<b>97,24,084</b>	<b>24,73,94,059</b>	<b>16,94,47,736</b>	<b>94,05,677</b>	<b>17,88,53,413</b>
<b>Excess of Income over Expenditure ( A - B )</b>		<b>(5,15,31,212)</b>	<b>(67,03,383)</b>	<b>(5,82,34,595)</b>	<b>3,27,03,077</b>	<b>(56,06,247)</b>	<b>2,70,96,830</b>

for AGASTYA INTERNATIONAL FOUNDATION

*F Mahavir Kumar*

F MAHAVIR KUMAR  
(MANAGING TRUSTEE)

Place: Bengaluru  
Date: 31-Oct-2023



THIS IS THE INCOME AND EXPENDITURE ACCOUNT REFERRED TO IN  
OUR REPORT OF EVEN DATE

for H. C. KHINCHA & Co  
CHARTERED ACCOUNTANTS  
Firm Reg No. 0017935

*M. Goutam Prakash*  
M GOUTAM PRAKASH KHARIWAL  
PARTNER  
M.No. 020048





# MEDIA MENTIONS

## ವಿಶ್ವ ಪರಿಸರ ದಿನಾಚರಣೆ



ಪರಿಸರದ ರಕ್ಷಣೆ ಪ್ರತಿಯೊಬ್ಬರ ಜವಾಬ್ದಾರಿ ಪರಿಸರದ ರಕ್ಷಣೆ, ಮನುಕುಲದ ರಕ್ಷಣೆ ಆದ್ದರಿಂದ ಪರಿಸರವನ್ನು ಉಳಿಸಿ ಬೆಳೆಸಿದಾಗ ಮಾತ್ರ ಜೀವಸಂಕುಲ ಉಳಿಯಲು ಸಾಧ್ಯ ಎಂದು ಅಗಸ್ತ್ಯ ಶಿಕ್ಷಕರು ತಿಳಿಸಿದರು. ಅಗಸ್ತ್ಯ ಅಂತರಾಷ್ಟ್ರೀಯ ಪ್ರತಿಷ್ಠಾನದ ವತಿಯಿಂದ ಎಲ್ ಎಸ್ ಐ , ಅಡೋಬ್ ಅವರ ಸಹಕಾರದೊಂದಿಗೆ ನಡೆದ ವಿಶ್ವ ಪರಿಸರ ದಿನಾಚರಣೆ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಪ್ಲಾಸ್ಟಿಕ್ ಮಾಲಿನ್ಯಕ್ಕೆ ಪರಿಹಾರಗಳು ಎಂಬ 2023ರ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಮಕ್ಕಳನ್ನು ಉದ್ದೇಶಿಸಿ ಅವರು ಮಾತನಾಡಿದರು. ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಅಗಸ್ತ್ಯ ಅಂತರಾಷ್ಟ್ರೀಯ ಪ್ರತಿಷ್ಠಾನದ ವಲಯದಿಕಾರಿಗಳು, ಅಗಸ್ತ್ಯ ಮಾರ್ಗದರ್ಶಕ ಶಿಕ್ಷಕರು, ಮಕ್ಕಳು ಉಪಸ್ಥಿತಿಯಲ್ಲಿದ್ದರು. ಈ ಕಾರ್ಯಕ್ರಮ ಯಲಹಂಕದ ವಿವಿಧ ಶಾಲೆಗಳಲ್ಲಿ ನಡೆಸಲಾಯಿತು. ಈ ಸಂದರ್ಭದಲ್ಲಿ ಬೇರೆ ಬೇರೆ ಶಾಲೆಯ ವಿದ್ಯಾರ್ಥಿಗಳು 100 ಕ್ಕು ಹೆಚ್ಚು ಗಿಡಗಳನ್ನು ನೆಡುವುದರ ಮೂಲಕ ವಿಶ್ವ ಪರಿಸರ ದಿನವನ್ನು ವಿಶೇಷವಾಗಿ ಆಚರಿಸಿದರು.

## ಹೆಬ್ಬಾಳ ಶಾಲೆಯಲ್ಲಿ ವಿಶ್ವ ಪರಿಸರ ದಿನಾಚರಣೆ



ಶರಣಾರ್ಥಿಗಳನ್ನು ಸುಧಿಸಿ

ಅಗಸ್ತ್ಯ ಅಂತರಾಷ್ಟ್ರೀಯ ಪ್ರತಿಷ್ಠಾನ ಹಾಗೂ LSI ಸಂಚಾರಿ ವಿಜ್ಞಾನಿ ಪ್ರಯೋಗಾಲಯ ಮತ್ತು ಸ್ಯಾಮ್ಪಂಗ್ ವಿಜ್ಞಾನ ಕೇಂದ್ರ ಹೆಬ್ಬಾಳ ವತಿಯಿಂದ ಕಿಪಿಎಸ್ ಹೆಬ್ಬಾಳ ಶಾಲೆಯಲ್ಲಿ ವಿಶ್ವ ಪರಿಸರ ದಿನಾಚರಣೆಯನ್ನು ಆಚರಿಸಲಾಯಿತು ಈ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಸಸ್ಯಗಳ ನಡೆಯುವುದರ ಮೂಲಕ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಲಾಯಿತು ಶಾಲೆಯ ಮುಖ್ಯ ಶಿಕ್ಷಕರಾದ ಶ್ರೀಮತಿ ಸಾವಿತ್ರಮ್ಮ ರವರು ಅವರ ಜೊತೆಗೆ ಸಹ ಶಿಕ್ಷಕರು , ಅಗಸ್ತ್ಯ ಶಿಕ್ಷಕರು, ವಿದ್ಯಾರ್ಥಿಗಳು, ಪೋಷಕರು, ಭಾಗವಹಿಸಿದ್ದರು. ಈ ಕಾರ್ಯಕ್ರಮ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪರಿಸರದ ಅರಿವನ್ನು ಮೂಡಿಸಲು ಜಾತವನ್ನು ಹೋಗಲಾಯಿತು ಇದರಿಂದ ಶಾಲಾ ಸುತ್ತಮುತ್ತ ಇರುವ ಮನೆಗಳಲ್ಲಿ ಸಸ್ಯಗಳನ್ನು ಬೆಳೆಸಿ ಮನೆಗೊಂದು ಮರ ಇರುವಂತೆ ಮಕ್ಕಳು ಫೋಷಣೆ ಕೂಗಿದರು ಹಾಗೆ ಹಲವಾರು ಭಿತ್ತಿ ಚಿತ್ರಗಳನ್ನು ಪ್ರದರ್ಶನ ಮೂಲಕ ಜಾಗೃತಿ ಮೂಡಿಸಲಾಯಿತು ಹಾಗೂ ಟೈನ್ ನಲ್ಲಿ ಹೋಗುವ



ಪ್ರಯಾಣಿಕರಿಗೆ ಬೀಜಗಳ ಮಣ್ಣಿನ ಉಂಡೆಯನ್ನು ಮತ್ತು ಕಾಲೇಜಿನಲ್ಲಿ ನೀಡಲಾಯಿತು ಇದರ ಮುಖಾಂತರ ಪರಿಸರ ಹೇಗೆ ಸಂರಕ್ಷಣೆ ಮಾಡಬೇಕೆಂದು ತಿಳಿಸಿದರು







# ಹೆಬ್ಬಾಳ ಶಾಲೆಯಲ್ಲಿ ವಿಶ್ವ ಪರಿಷರ ದಿನಾಚರಣೆ



**ಶರಣಾಧೀನರ ಸುದ್ದಿ**  
 ಅಗಸ್ತ್ಯ ಅಂತರಾಷ್ಟ್ರೀಯ ಪ್ರತಿಷ್ಠಾಪನ ಹಾಗೂ LSI ಸಂಘಟನೆ  
 ವಿಜ್ಞಾನ ಪ್ರಯೋಗಾಲಯ ಮತ್ತು ಸ್ಟ್ಯಾಂಡಿಂಗ್ ವಿಜ್ಞಾನ ಶಾಲೆಯಲ್ಲಿ  
 ಕೇಂದ್ರ ಹೆಬ್ಬಾಳ ವತಿಯಿಂದ ಕೆಪಿಎಸ್ ಹೆಬ್ಬಾಳ ಶಾಲೆಯಲ್ಲಿ  
 ವಿಶ್ವ ಪರಿಷರ ದಿನಾಚರಣೆಯನ್ನು ಆಚರಿಸಲಾಯಿತು ಈ  
 ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಸಸ್ತುಗಳ ನಡೆಯುವುದರ ಮೂಲಕ  
 ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಲಾಯಿತು ಅವರ ಜೊತೆ-  
 ತಿಕ್ಕರಾದ ತ್ರಿಮತಿ ಸಾವಿತ್ರಮ್ಮ ರವರು ಅವರ ಜೊತೆ-  
 ಗೆ ಸಹ ತಿಕ್ಕರರು . ಅಗಸ್ತ್ಯ ತಿಕ್ಕರರು, ವಿದ್ಯಾರ್ಥಿಗಳು,  
 ಪ್ರಯೋಗಶಾಲೆಗೆ ಬೀಜಗಳ ಮಣ್ಣಿನ ಉಂಡೆಯನ್ನು ಮತ್ತು  
 ವಿಜ್ಞಾನಿಗಳಿಂದ ಪರಿಷರದ ಇದರಿಂದ ಶಾಲಾ ಸುತ್ತಮುತ್ತ  
 ಜಾತವನ್ನು ಹೋಗಲಾಯಿತು ಇದರಿಂದ ಶಾಲಾ ಸುತ್ತಮುತ್ತ  
 ಇರುವ ಮನೆಗಳಲ್ಲಿ ಸಸ್ತುಗಳನ್ನು ಬೆಳೆಸಿ ಮನೆಗೊಂದು  
 ಮರ ಇರುವಂತೆ ಮಕ್ಕಳು ಫೋವೆಟ್ ಕೂಗಿದರು ಹಾಗೆ  
 ಪಲವಾರು ಭಿತ್ತಿ ಚಿತ್ರಗಳನ್ನು ಪ್ರದರ್ಶನ ಮೂಲಕ ಪಾಠ್ಯ  
 ಮೂಡಿಸಲಾಯಿತು ಹಾಗೂ ಟೈನ್ ನಲ್ಲಿ ಹೋಗುವ  
 ಹೇಗೆ ಸಂರಕ್ಷಣೆ ಮಾಡಬೇಕೆಂದು ತಿಳಿಸಿದರು

## A science fair, which was organised by Agastya International Foundation in collaboration with Shillong Academy School

By Our Reporter — Last updated Mar 25, 2023

MEGHALAYA



Share f t e in

Students display certificates following a science fair, which was organised by Agastya International Foundation in collaboration with Shillong Academy School, on Friday.

# ಆಂಧ್ರಪ್ರಭ

## ವಿದ್ಯಾರ್ಥಿ ಸಾಸ್ತ್ರೀಯ ಪರಿಜ್ಞಾನಂ ಪೆಂಚುಕೊವಾಲಿ



ಸೈನ್ಸ್ ಪೈ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಶಿಕ್ಷಣ ಇನ್ನು ದೃಶ್ಯಂ

**ಫುಲಿಚೆರ್ಲ ಮೆ 31 (ಪ್ರಭನ್ಯಾಸ್):** ವಿದ್ಯಾರ್ಥಿ ಸಾಸ್ತ್ರೀಯ ಪರಿಜ್ಞಾನಾన్ని ಪೆಂಪೊಂದಿಂಚುಕೊವಾಲಿನಿ ಪಾಠಶಾಲಾ ಹೆಚ್‌ಎಂ ಪೌಕಲ ತಾತಯ್ಯ ತೆಲಿಪಾರು. ಫುಲಿಚೆರ್ಲ ಮಂಡಲಂ ಕಲ್ಲಾರು ಜೆ ಡ್ವಿ ಡಿನ್ಯತ ಪಾಠಶಾಲಾ ಬುಧವಾರಂ ಸಮಗ್ರ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ಅಗಸ್ತ್ಯ ಇಂಟರ್‌ನೇಷನಲ್ ಫೌಂಡೇಷನ್ ವಾರಿಚೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೈನ್ಸ್ ಸಮ್ಮರ್ ಶಿಕ್ಷಣ ತರಗತುಲು ನಿರ್ವಹಿಂಚಾರು. ಕಾಂತಿ, ಧ್ವನಿ, ವಿದ್ಯುತ್, ವಿದ್ಯುತ್ ಅಯಸ್ಕಾಂತಂ ಸಂಬಂಧಿಂಚಿನ ವಿವಿಧ ರಕಾ ಲಿನ ಕೃತ್ಯಾಲನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿವರಿಂಚಾರು. ಕಾಂತಿ ಪರಿ ವರ್ತನಂ, ತೆಲಿಯಾಡೆ ಆಯಸ್ಕಾಂತಾಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಕಟ್ಟು ಕುನ್ನಾಯಿ. ಟ್ರಿನರ್ ಭವಾನಿಶಂಕರ್ ಮಾಟ್ಟಾಡುತು ಸಮ್ಮರ್ ಶಿಕ್ಷಣ ತರಗತುಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮೆಧಾಶಕ್ತಿ ನಿ ವೆಲಿಕಿತಿ ಸ್ತಾಯನ್ನಾರು. ಡಿಪಾಧ್ಯಾಯುಲು ವೆಂಕಟಸಿದ್ಧುಲು, ರಾಜೇಂದ್ರ, ದೇವೇಂದ್ರನಾಥ ರೆಡ್ಡಿ, ವೆಂಕಟರತ್ನಂ ತದಿತರುಲು ಪಾಲ್ಗೊನ್ನಾರು.

Date: 01/06/2023, Edition: Chittoor, Page: 2  
 Source : <https://epaper.prabhanews.com/>











## MITS students who have excelled in research program in national level competitions



(By our Skyline Staff Reporter)  
Madanapalle, Feb 1:  
Madanapalle Institute of Technology and Science,  
Madanapalle College

Principal Dr C Yuvraj said that the students studying Computer Science and Engineering - Artificial Intelligence in the third year of B Tech have

excelled in national level competitions. Students of the college bagged third prizes in an exploration program organized by Agastya International Foundation and Synapsys Company at Kuppam Engineering College in Chittoor district, he said. Erragolla Harish Kumar, SP Umesh Chandra, Bandi Susindra Reddy and D Hemant, who are studying in the third year under the guidance of Assistant Professor K Durgacharan, have received these prizes for their project Smart

Glasses for Blind People, he said. The winning students were given certificates of appreciation and a cash prize of Rs 10,000, he said. College Correspondent Dr N Vijaya Bhaskar Chaudhary, Executive Director Keerthi Nadella, Principal Dr C Yuvraj, Head of Department Dr Chokkanadhan, faculty and students felicitated the students who showed their talent in this competition, which saw many contestants from all over the country.

## पुण्य नगरी

### समर्थ संकुलात विज्ञान प्रयोगशाळा शिबिर



। राजुरी : अगस्त्या इंटरनॅशनल फाऊंडेशन च्या वतीने ऑल स्टेट कंपनी यांच्या सहकार्याने 'बनवा स्वतःची प्रयोगशाळा' या विज्ञान शिक्षक प्रशिक्षण शिबिराचे आयोजन समर्थ ग्रुप ऑफ इन्स्टिट्यूशन्स कॉलेज ऑफ इंजिनिअरिंग बेलहे (बांगरवाडी) येथे नुकतेच करण्यात आले होते.

शिबिराचे उद्घाटन पं.स.जुन्नर शिक्षण विभागाच्या गटशिक्षणाधिकारी सचिता अभंग यांच्या हस्ते करण्यात आले. यावेळी संस्थेचे अध्यक्ष वसंतराव शेळके, उपाध्यक्ष माऊली शेळके, सचिव विवेक शेळके, विश्वस्त वल्लभ शेळके, अगस्त्या इंटरनॅशनल फाऊंडेशन चे महाराष्ट्र संघ प्रमुख रमेश हिटनल्ली, समन्वयक राजेंद्र औटी, जुन्नर

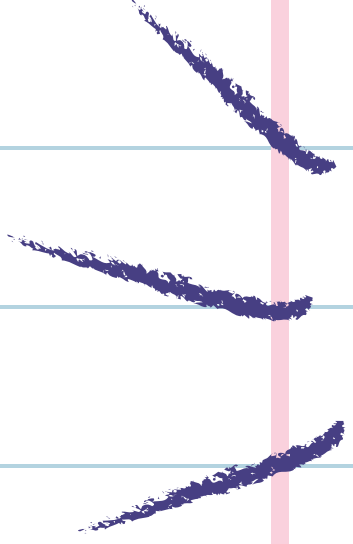
तालुका विज्ञान अध्यापक संघांचे अध्यक्ष रतिलाल बाबेल, उपाध्यक्ष यशवंत दाते, जुन्नर तालुका गणित संघांचे अध्यक्ष प्रवीण ताजने, केंद्र प्रमुख संघटनेचे अध्यक्ष जाधव सर, पंचायत समिती विषय तज्ज्ञ सचिन गुंजाळ, केंद्र प्रमुख तितर मॅडम तसेच जुन्नर तालुक्यातील विज्ञान शिक्षक उपस्थित होते. यावेळी सर्व उपस्थित विज्ञान शिक्षकांना पुणे जिल्हा मुख्याध्यापक संघांचे प्रवक्ते महेन्द्र गणपुले व जुन्नर तालुका मुख्याध्यापक संघांचे अध्यक्ष तबाजी वागदरे यांच्या हस्ते प्रमाणपत्र देऊन गौरविण्यात आले. कार्यक्रमाचे सूत्रसंचालन प्रा.प्रदीप गाडेकर यांनी प्रास्ताविक प्रा.रतिलाल बाबेल यांनी तर आभार संस्थेचे विश्वस्त वल्लभ शेळके यांनी मानले.

## कुप्टुं इंजनीरिंग कशाशालां अन्वेषण

### कुप्टुं जसवरी 30 मनसु न्युसु

कुप्टुं इंजनीरिंग कालेज् नंदु अगस्त्य इंटरनॅशनल फाऊंडेशन् मरियु सिनाप्सिन् वारिचे निर्युपिंचबदुतुनु अन्वेषण अनु कार्युकुममु नकु अंदरिनि अह्युनिस्तुनुनुनु कु कार्युकुमं पारशाल विद्यारुलकु मरियु इंजनीरिंग कशाशाल विद्यारुलकु मेंटोरिंग चेस्तुा चेयुबदिन प्रोजेकुलनु प्रदर्युंचडं जरुगुतुंदि. दददु 150 प्रोजेकुलु एन्स्रॉल् कगा वारिं 30 प्रोजेकुलनु एनुुकुनि वारिं कुप्टुं इंजनीरिंग कालेज् जसवरी 30 मरियु 31व त्दीलल प्रदर्युंचडं जरुगुतुंदि कवुन पारशाल मरियु कशाशाल विद्यारुल कु प्रदर्युंनु वीकुिंच वलसिंदिगा कुरुचनुनुनु विवराल कुरकु भान्गुर् अन्वेषण कुऑरिनेटर्- 8792479019नु संप्रदिंचगलरु







# THE WAY FORWARD

As we step into 2023-24, we are thrilled to share with you our vision and priorities for the upcoming year. It is a momentous time for Agatsya as we step into our 25th year. A quarter of a century filled with wondrous moments of Aah! Aha! And Ha-Ha! has inspired us to look forward with even greater determination and enthusiasm.

We take immense pride in the impact we've made in the lives of millions of children and the communities we serve. As we reflect on this remarkable journey, we are excited to announce that we will be celebrating this milestone with a series of exciting events and launches throughout the year. While we look forward to the year ahead, our priorities reflect our commitment to expanding our impact and furthering our mission.

In the coming year, Agatsya will focus on executing government projects and launching new initiatives to expand our reach and influence. We are proud to announce our agreement with the Government of Karnataka to establish 20 Science Centers in the Kalyan Karnataka region. This partnership will amplify our impact and bring science education to underserved communities.



It is a momentous  
time for Agatsya  
as we Step into our  
25th year!



We are working on expanding our presence in Haryana and Nagaland. We will continue to scale our volunteer and virtual programs, enabling us to reach more students and educators, regardless of geographical constraints.

We understand the importance of accountability and measuring our impact. In 2022-23, we will employ innovative tools and techniques to measure our effectiveness, including utilizing clickers for efficient and real-time data collection, allowing us to gauge the effectiveness of our programs and make necessary adjustments promptly. We are also creating a real-time dashboard to provide transparency and visibility into our activities and outcomes. Another aspect of measuring Agastya's impact is conducting in-depth studies to evaluate the social return on investment of our programs, providing evidence of the positive changes we bring to the communities we serve.

As we commemorate 25 years of Aah! Aha! and Ha-Ha! we reflect on our enduring commitment to making a transformative impact on the lives of children and communities through innovative learning. As we look back on our remarkable journey, we find inspiration to create a lasting legacy in the years to come, one that will continue to inspire generations and shape a brighter future.



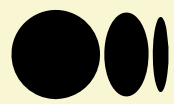




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