













About Agastya

Since our establishment in 1999, we at Agastya have been committed to nurturing a generation of curious minds, fostering innovation, and empowering individuals to drive positive change for a better future. Our mission remains steadfast: to ignite curiosity (Aah!), cultivate creativity (Aha!), and promote confidence and compassion (Ha-Ha!) among children. To date, we've had the privilege of reaching over 24 million children and 300,000 teachers across 23 states in India.

At the heart of our efforts are our flagship mobile science programs, such as Mobile Science Labs and Labs-on-Bikes. These innovative initiatives directly deliver scientific equipment, models, and interactive learning resources to underserved children and educators in government schools, ensuring that hands-on science education is accessible even in remote areas.

We take pride in our Innovation Centers and Science Centers strategically positioned across India, serving as dynamic hubs for innovation and learning. These centers offer interactive exhibits, workshops, and programs, providing a conducive environment for children and teachers to engage in experiential learning and discover the joy of exploration.

Recognizing the transformative role of technology, we've integrated digital and self-learning initiatives into our programs. These initiatives complement our on-ground efforts, enabling children and educators to access educational resources and engage in interactive learning beyond traditional classroom settings.

With the introduction of Agastya's Vision 2.0 plan, we are embarking on a new chapter, aiming to expand our reach, particularly to underserved communities, and create transformative learning experiences for children across India, fostering moments of curiosity, discovery, and joy on an unprecedented scale.

About the MediaArts Lab

At Agastya's expansive 172-acre Campus Creativity Lab in Gudivanka, Andhra Pradesh, the MediaArts Lab stands as a beacon of creative exploration for children in neighboring schools. Designed with the aim of fostering media literacy, this innovative space empowers young minds to unleash their creativity through various forms of media arts, including filmmaking, photography, animation, and digital storytelling.

Led by dedicated instructors, the lab offers a hands-on approach to learning, guiding children through every stage of media production—from conceptualization to execution. Equipped with state-of-the-art resources such as tablets, photography equipment, and workbooks, instructors carry the tools of creativity directly to participating schools, ensuring accessibility for all.

Throughout 12 immersive sessions, participants embark on a journey of self-expression, culminating in the creation of their own films, storybooks, and photo stories. These masterpieces are proudly showcased at the Kala Kootami art and creativity fair, providing a platform for children to share their narratives with peers, teachers, and the wider community.

Interactive activity corners at the fair offer visitors a glimpse into the captivating world of media, enriching the educational experience and inspiring future generations of creative thinkers.

2023-2024



486 Children 14 Schools



+3254 children through one-day sessions.





PHOTO STORIES

Armed with cameras, youngsters in the MediaArts Lab initiative skillfully capture the beauty of daily life, weaving tales through photostories. These images allow them to share their perspectives and feel a sense of belonging to their heritage and communities. MediaArts Lab empowers these young storytellers to express themselves and interpret the world around them through the art of photography. It provides them with a creative outlet to observe, reflect, and communicate their unique viewpoints.







In my school construction was happening in the first floor

It's interesting process of mixing cement to fix the granite on wall

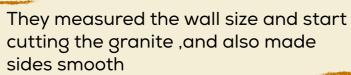




PHOTOSTORIES



Everyday I am observing the construction







CHANDU TEJAS DEVIKA PREETHI



Yellow is my favorite colour, Which attracts me more



For me yellow means happiness. Yellow means peace

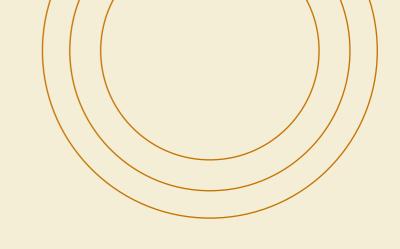


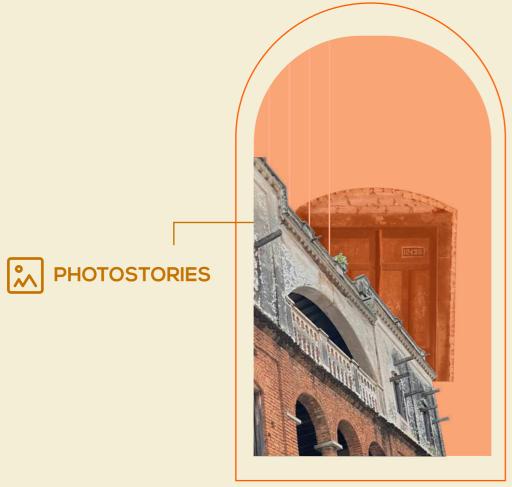


My friends teases me on this like -"yellow yellow - dirty fellow"



This flowers attracted me every time it blossoms





THE FEEL OF SCHOOL

Textures that speak louder than words

DHANA LAKSHMI GANGASRI GEETANJALI



This is our school Building ,which is called as Thimmojamma banglow





To see its look like a palace. So many patterns in this building



It's build before when king's were ruling



Texture of building blocks with pillars

WHAT THE EYE CAN



PADMA NANDHINI ROJA

Mandal Parishad Upper Primary School, Bisanatham



Every day I wakeup by seeing my goats We use boring pump for water



Planting using waste buckets is a one of my neighbour habit

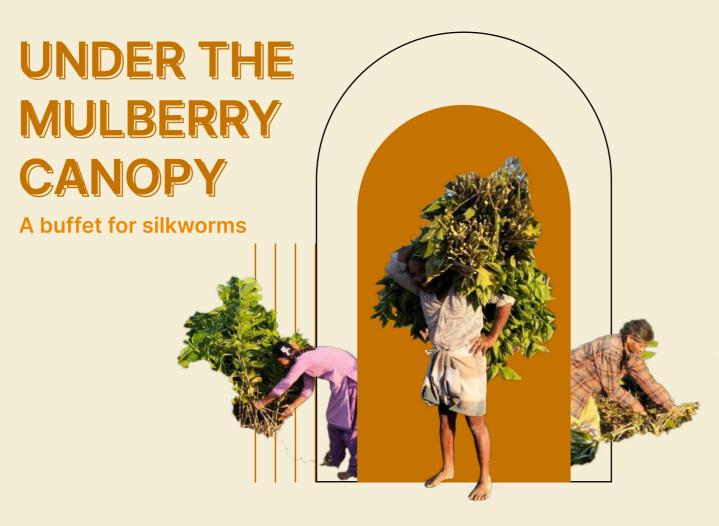




I play a lot with top along with my friends



Planting using waste buckets is a one of my neighbour habit. It is my home garden





A.SIREESHA LAHARI RAMCHARAN TEJ SUBRAMANYAM



Let me introduce my mother

She is workaholic



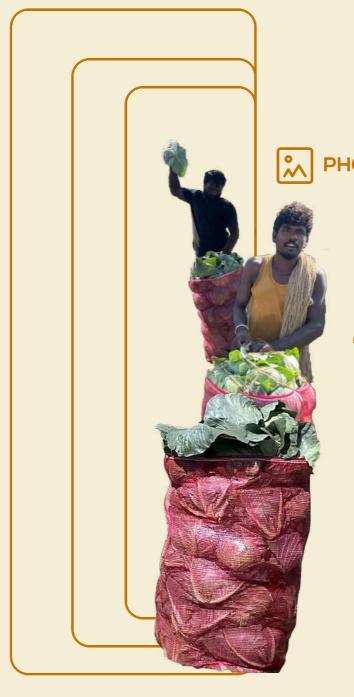


This mulberry leaves is food source for silkworms



This is our mulberry farm





PHOTOSTORIES

FROM FARM TO PLATE

Chronicling a cabbage harvest

RIYAN THASMIYA ARUNA SHARVANI



Patterns of cabbages.
Human cabbage....haha funny right???



cabbage is affordable vegetable for all lts a multi-layer leafy vegetable



Cabbages need well drained soil and well sunshine to grow well. Now-a-days cabbages are using more in fast food



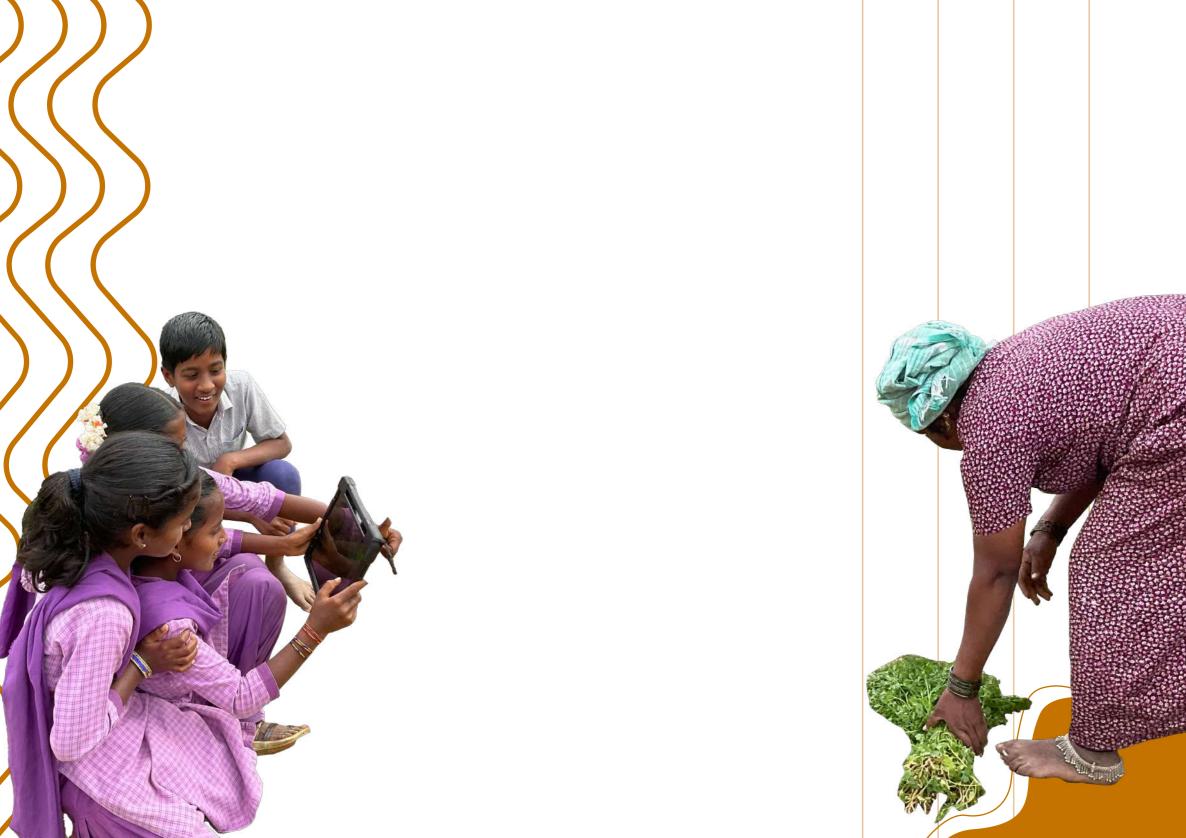


Cabbages are full of fiber. It has vitamin C



LIVE ACTION FILMS

At the MediaArts Lab, students are immersed in the world of live-action filmmaking, enabling them to bring their vast imaginations to life. The creative journey begins with script conceptualization and meticulous planning depicted in storyboards. Equipped with a script and visual guide, these budding filmmakers progress to the filming phase, translating their imaginative narratives into tangible scenes. Next comes the editing phase, that offers a refined platform for story shaping. From initial scripting to final editing, the MediaArts Lab systematically empowers young participants to harness their creativity, effectively converting their imaginative ideas into compelling cinematic expressions.



















MESSY HANDS, PRISTINE CRAFT ART, MOLDED FROM EARTH'S EMBRACE

Created By:

Ajay Bhaskar Sanjana Prasanna Mohan Hasini

Zilla Parishad High School, Kenumakulapalli













GREEN LEAVES, NIMBLE FINGERS A COCONUT LEAF BECOMES A FEATHERED FRIEND

Created By:

Lakshman Sai Charan J. Charan

DNTW Governement High School, Somapuram











OCCUPATIONAL DELIGHT INTERVIEW WITH AN AGASTYA DRIVER

Created By:

Chandana Keethi V. Dileep

Featuring: Anil Kumar

Zilla Parichad High School, C.Bandapalli











NEVER TOO MANY CHICKENS HERE

THE ORIGINS OF CLUCKS AND SQUAWKS

Created By:

Dekshitha Pallavi

Zilla Parishad High School, Settepalli



LIVE ACTION FILMS





TOOLS OF BAMBOO CLEANING RICE, NOW MADE EASY!



Created By:

Sowmya Hasini Charan Chandu Aparna

Zilla Parishad High School, Lingapuram







LIVE ACTION FILMS



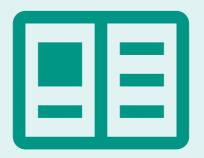
CHEERS! BOTTLES OF BADAM GOODNESS

Created By:

Pallavi Kavitha Jaswanth Mallesh

Zilla Parishad High School, Cheldiganipalli



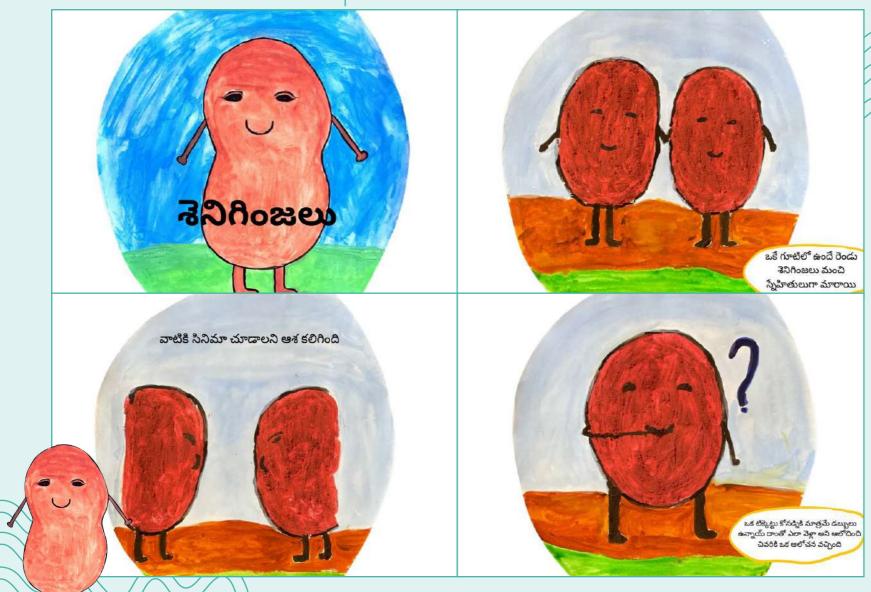


STORYBOOKS

Through the MediaArts Lab program, children not only explore the enchanting world of storybooks but also become creators themselves. With boundless enthusiasm, they embark on the creative process, meticulously crafting plots, characters, and settings before translating their ideas into intricate storyboards. Through their vivid illustrations, these young storytellers bring their narratives to life, infusing each page with vibrant colors and rich imagery, thus creating their own captivating storybooks.



STORYBOOKS





TWO PEANUTS IN A POD

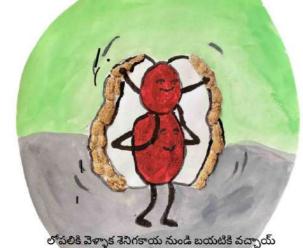
FRIENDSHIPS THAT THRIVE AMIDST THE DARKENED WALLS OF A THEATRE.













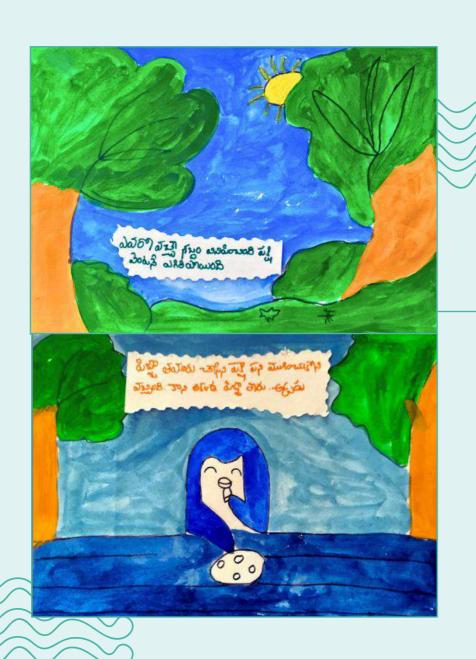
Created By: Alekhya Tanushree

Tasmia

Zilla Parishad High School, Maddanapalli

STORYBOOKS



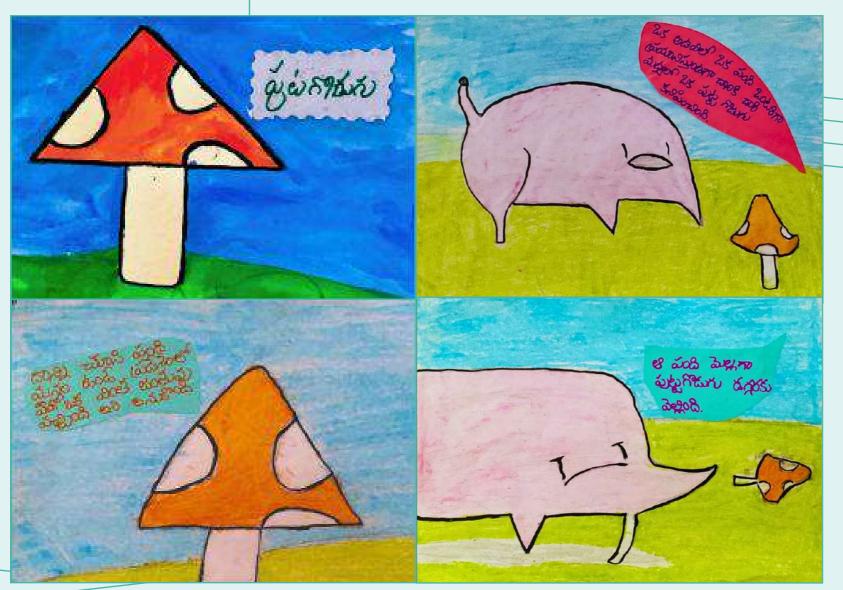




Created By: Madhumita Meghana Mehektaj

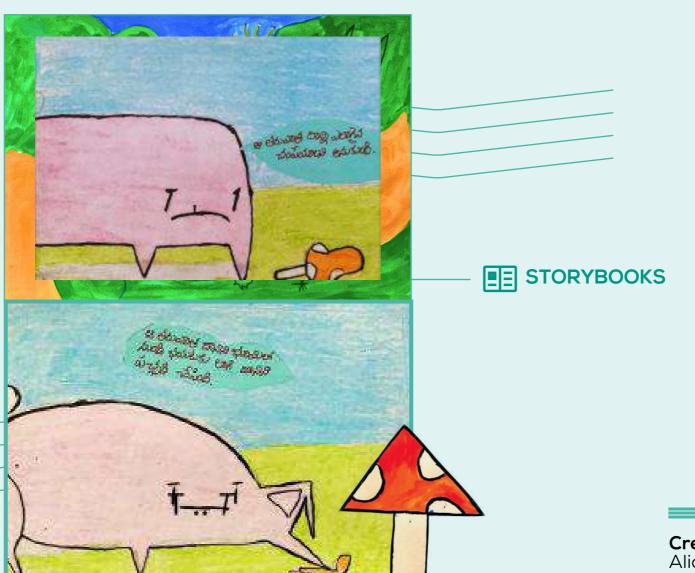
Girls High School, Kuppam





THE LIFE OF A MUSHROOM A MYSTERIOUS EUNGUS AN

A MYSTERIOUS FUNGUS AND MISPLACED FEARS

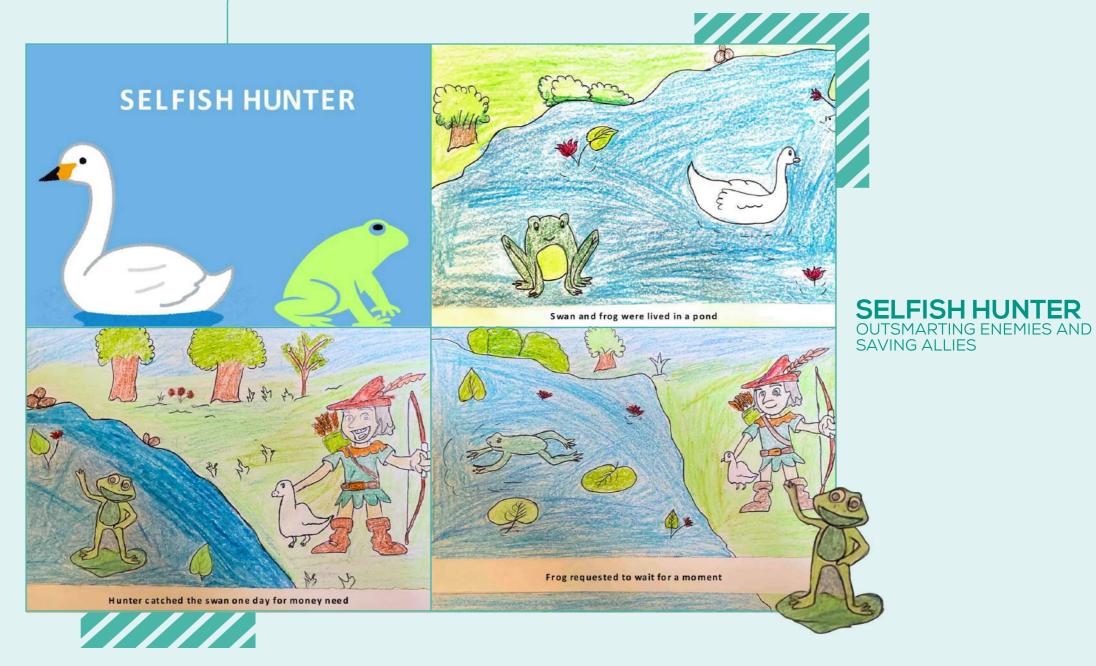


Created By: Alia

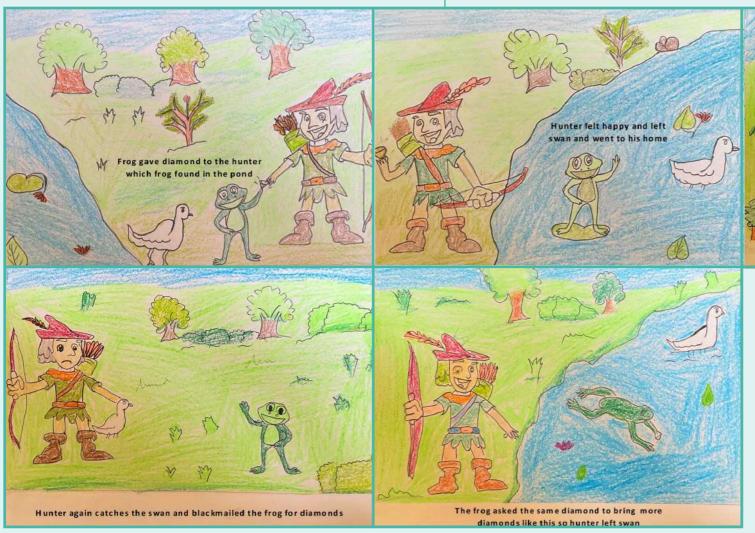
Alia Amaravati Bhoomika

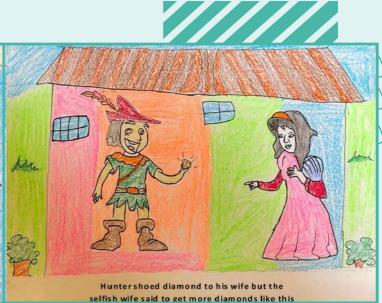
Girls High School, Kuppam









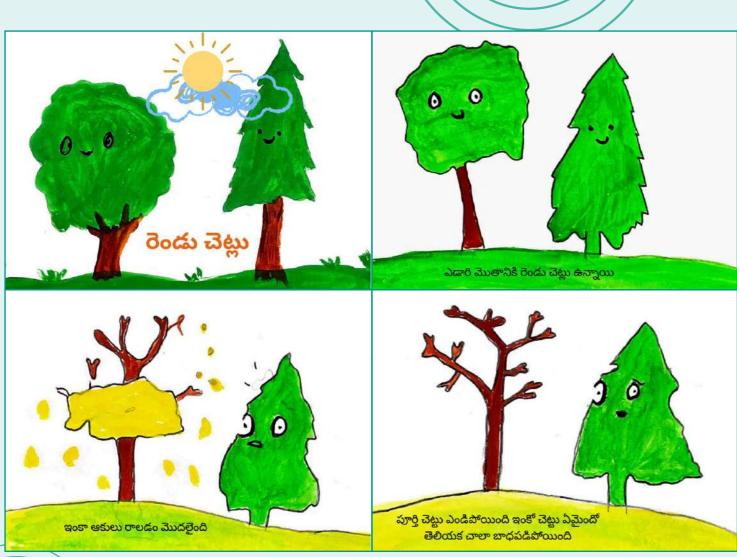


Created By: Darshini Anusha Deepthi Praneeth Srimannarayan Gowthami Hemanth Manoj

Zilla Parishad High School, Kenumakulapalli

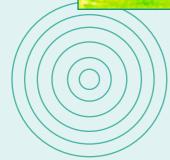








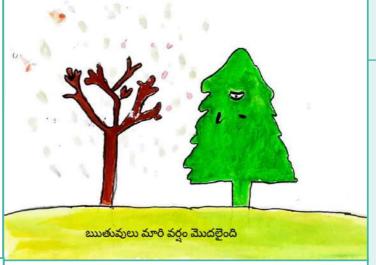
THE CIRCLE OF LIFE FROM WITHERING LEAVES TO BLOOMING FRIENDSHIP

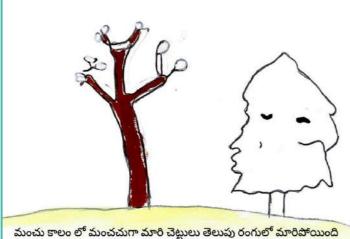














STORYBOOKS

Created By: Chaitanya Ram Charan Janardhan

Zilla Parishad High School, Madanapalli







STORYBOOKS

A FATHER'S AFFECTION A HELPING HAND AND A WHOLE LOTTA LOVE





Created By:

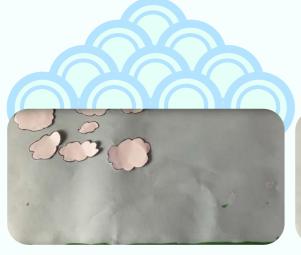
Pooja Poornima Deepthi

Zilla Parishad High School, Kenumakulapalli



ANIMATION FILMS

At the MediaArts Lab, kids dive headfirst into the captivating realm of stop-motion animation, pouring their passion into crafting imaginative stories. It's a meticulous process, starting from brainstorming ideas, scripting scenes, to painstakingly bringing each frame to life. With every flicker of movement, these young animators not only refine their artistic talents but also learn the values of patience and attention to detail. They delve into the intricate techniques of animation and editing, essential skills for weaving together a seamless visual tale.















CAPTURING
COLOURS
SETTING THE RAINBOW AFLOAT



















CUTS AND EDITS A FAST-PACED MOSAIC

Created By: Charan Nani Babu

DNTW Governement High School, Somapuram















THE PEANUT DANCE ROWS OF TASTY CRUNCH

Created By: Sridevi Rohit

Mandal Parishad Upper Primary School, Bisanatham













ANIMATION FILMS



A TASTY BAIT
BEWARE OF THE POISON LAID
BARE

Created By:
Bhanupriya
Thanusree
Bhanusree
Gayathri

Zilla Parishad High School, Sogadaballa















A COSMIC GAME
TWO FLOATING GIANTS AND A
FLOATING BALL

Created By: Hemanth

Hemanth Thanveer Jashwant Aeabujan Asif

Zilla Parishad High School, Cheldiganipalli























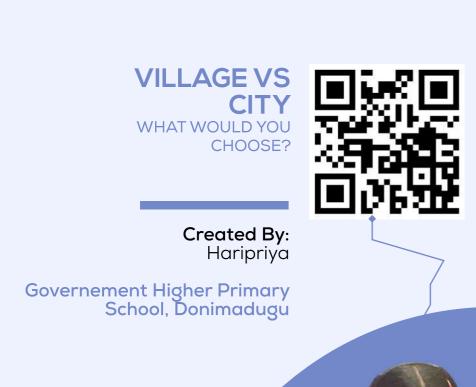




AUDIO STORIES

Through their exploration of audio storytelling, children at the MediaArts Lab discover the remarkable ability of audio to stir emotions, ignite creativity, and bridge language gaps. From crafting engaging commercials to producing heartfelt songs, they traverse a rich landscape of expressing their creativity through sound. This journey fosters a deep appreciation for the power of audio, empowering them to communicate and connect in meaningful ways.







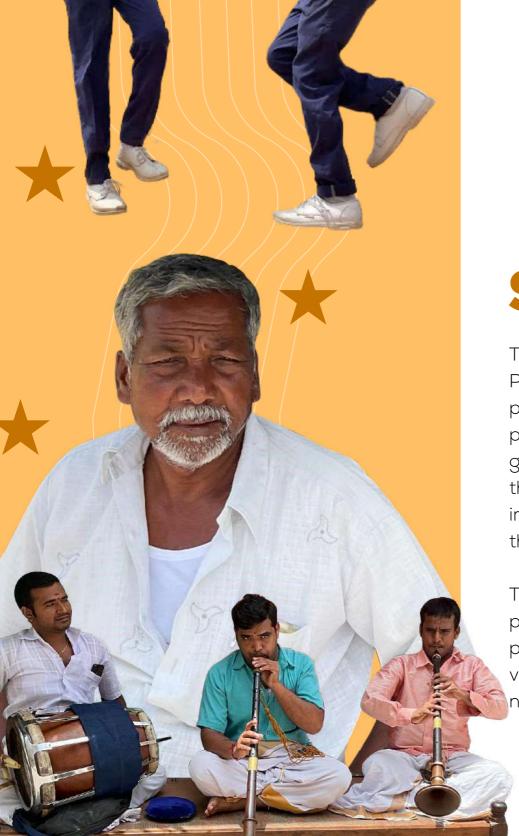
BASAVANNA JATHARA

A SPIRITUAL CELEBRATION

Created By: Tejaswini Sireesha

Governement Higher Primary School, Donimadugu





STORIES OF KUPPAM

The town of Kuppam is a vibrant hamlet in the state of Andhra Pradesh, full of stories that captured the imagination of budding photographers at the MediaArts Lab. These stories were given a platform through a captivating photography workshop for 7th-grade students from Pragna Innovative School, Kuppam. Guided by the theme "Stories of Kuppam Town," 30 enthusiastic children immersed themselves in the art of capturing their surroundings through the lens.

The culmination of the workshop was marked by a spirited photography exhibition, where the creativity and talent of the participants shone brightly. Over 840 children and teachers from various schools witnessed the captivating display of images, each narrating a unique tale of Kuppam's charm and essence.

BY V.SATHWIKA



We started taking pictures with objects, and I thought, 'Can we make some objects of our favorites and turn them into photographs?' I tried it with the children in our kindergarten at school. I went to their class and asked some children about their favorites. Then, I made some objects using cardboard and colored sheets.

STORIES OF KUPPAM

My favorite is butterfly wings. The girl was so excited to wear them and pose with them. The smile on her face made me so proud. That was my best moment in the workshop.

Another one of my best photos was with strawberries. Since most of the children liked strawberries, I made a giant one and asked a child to pose with it. He imagined himself as a strawberry and started talking about it enthusiastically. He is so talkative and was incredibly happy with that strawberry. Strawberry milkshake was his absolute favourite.

It was a random shot, but the way the child grabbed and held it was so cute to see. She represented all her favourites through this frame. The whole class took photos with this frame. On the final day of the exhibition, we set up a photo point for every child who wanted to take pictures like these frames. This frame was the most loved by everyone.

BY PURUSHOTHAM





My grandfather had a hobby of collecting old money, and he was a retired army person. He always looked energetic and motivated me whenever I felt down. He collected coins and notes and often gifted them to others based on the situation, providing encouragement to those in need.

The picture above is a gift from my grandfather. I wish I had more gifts like this, but this one holds special memories of him for me. Although he's no longer with us, the memories he left behind mean a lot to me

BY HIMAVARSHA



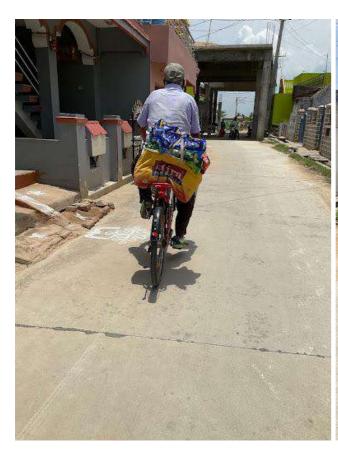


I am a foodie, so I selected photos of some super chefs in Kuppam. He is our sweet chef because he sells sweets. His sweets were so tasty. They were homemade and served hot, and he sells them at a reasonable price

He has been selling sweets for 30 years, and now he is 60 years old. He has 2 sons who are in good jobs, but he doesn't want to depend on anyone. He inspires me a lot with his words.

BY KAVYA







I used to hate taking photos and selfies, but when I started capturing stories through photos, it became incredibly interesting for me. I began searching for inspirational stories. One day, I encountered a man who came by bicycle to sell his products to shops in the local areas.

Intrigued, I asked him why he was doing this. He revealed that it was his part-time job. Surprised, I inquired about his main job. He explained that he also owns a grocery shop. While he has workers to manage the shop, he noticed that some people in the local streets, especially those without vehicles, were struggling to get products from the shop.

This prompted him to start delivering the products to them, which not only helped those in need but also boosted his business.

BY SAI CHARAN



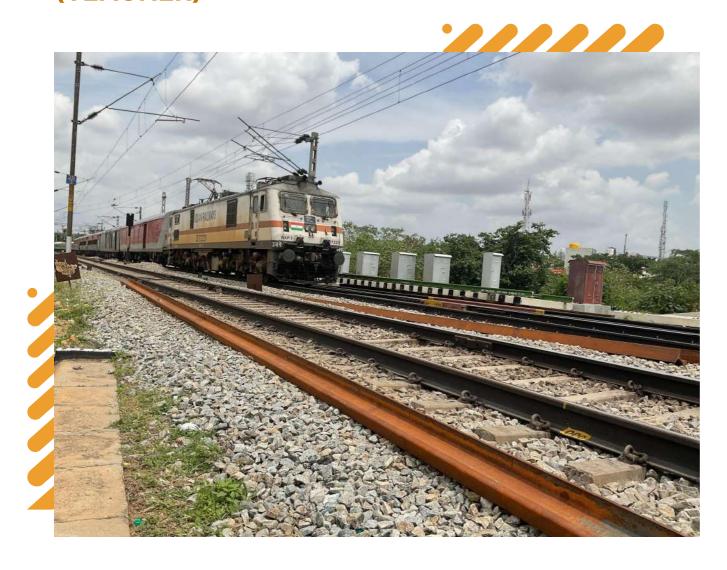


While walking on the road, the sound of music caught my attention. It was Tamil music being played. As a Tamilian, I'm deeply impressed by their talent. Listening to music is my favorite hobby, so was naturally drawn to them. Though there are only three people, the way they play is amazing to listen to.

In our Tamil culture, traditional music is essential for every happy occasion in our homes. Nowadays, music groups often replace traditional musicians, but the charm of traditional instruments, their attire, and their style of playing remains unmatched in any genre of music...

BY VARALAKSHMI (TEACHER)





The train is not just a vehicle for transporting people; it carries languages, along with countless memories. Whether joyful, sorrowful, or anything in between, the journey by train offers a plethora of experiences, stories, and lessons—both positive and negative.

Strangers may become friends, while friends may become strangers, all within the confines of this moving vessel. For many, the train is a friendly companion, fostering connections and creating unforgettable moments. It's no wonder it's my favourite mode of transportation.

BY JITHESH





I've never seen this type of phone before, but I've heard about it from my mother. Before mobile phones, it played a significant role in their lives for communication. She used it to talk with her parents, relatives, and friends, and it was incredibly helpful. Every minute, she needed to insert a one rupee coin to make a call.

As I listened to her stories, I couldn't help but feel amazed; it was like a relic from a different era, akin to by doghouse toy. Yet, it's a tangible reminder of the past. Interestingly, the owner was absent when I took these photos, and even the worker on duty was unaware of its presence.

Though I attempted to check it out, it wasn't in working condition. Still, the coin phone's appearance was intriguing and brought a sense of nostalgia.

BY TARUN





At just 18 years old, she has a deep love for studying, but her circumstances have led her to become a flower-selling girl. Despite her passion for education, she prioritizes taking care of her family.

For a year, she pursued distance education, and recently, she completed her intermediate studies through this mode. Flower-selling is a tradition within her family, and it serves as their primary source of income.

After finishing her day of selling flowers, she returns home, knowing it's the only way to support her family financially.



BY ANUSHKA





To me, dance isn't just an art; it's a dream. Despite my passion, I haven't been able to formally learn due to our family's financial constraints. I don't want to burden my parents further, especially since they're already struggling to support my education. Instead, I've turned to YouTube and my school teachers for guidance.

Fortunately, my school teacher recognizes my talent and often selects me to perform at various events. Being given this opportunity fills me with gratitude, and I consider myself incredibly lucky to have such supportive people in my life.

BY MADUMITHA





For many years, making various oils for hair, cooking, lamps, and body has been the primary business for their family. They crafts these oils themselves and sell them at wholesale prices.

Their specialty lies in producing pure oils, completely devoid of any chemicals or artificial additives for scent or other purposes.















