



# AHA! KATHA

TINY FRAMES, BIG STORIES



CURATED BY RUCHIKA AHIRE
DESIGNED BY SANJANA NANODKAR





Dear Reader,

It is with immense joy that I welcome you to explore the second edition of "Aha! Katha," a vibrant compilation that showcases the extraordinary creativity and boundless talent of young learners at Agastya's MediaArts Lab.

Nestled within the heart of our community, these children have been given the opportunity to explore their creative potential through various forms of media arts. They have embarked on a journey of self-expression, storytelling, and artistic innovation.

Under the guidance of a dedicated team, these children have learned to conceptualize, produce, and present their own creations. From storytelling to cinematography, they have embraced every facet of media production with enthusiasm and determination. Their journey has been nothing short of awe-inspiring.

The pages of "Aha! Katha" capture the essence of these young visionaries, offering a glimpse into their imaginative worlds and the stories they have crafted. It is a window into a realm where creativity knows no bounds, where curious minds flourish, and where the power of self-expression shines brightly. As you explore the pages of this showcase, I am confident you will be as captivated and inspired as we have been.

I extend my heartfelt appreciation to the team of instructors who have nurtured these young talents along the way. Their unwavering commitment has made it possible for these children to discover their unique voices and talents.

I am grateful to Sony India Pvt Ltd, whose support has been instrumental in reaching over 5,000 children through the MediaArts program. Thank you for your continued support, which empowers these young creators to reach for the stars and paint their own narratives in the world of media arts.

Until next year,

K. Thiagarajan

Executive Vice-Chairman Agastya International Foundation

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### **ABOUT AGASTYA INTERNATIONAL FOUNDATION**

Since its inception in 1999, Agastya International Foundation has worked to create a generation of tinkerers, creators, innovators and solution seekers who can drive positive change and shape a better future. With a mission to spark curiosity, nurture creativity and instill confidence, Agastya has reached over 25 million children and 300,000 teachers in 23 states across India.

Agastya's flagship mobile science programs, which include Mobile Science Labs, labs on motorbikes, take scientific equipment, models, and interactive learning tools to underserved children and teachers in government schools.. The mobile labs travel to remote villages, schools, and community centers, bringing hands-on science education directly to the students. This initiative aims to bridge the resource gap and inspire children in rural areas to explore and pursue STEAM (Science, Technology, Engineering, Arts and Mathematics) subjects.

Agastya also runs several Innovation Centers and Science Centers across India. These centers serve as hubs for innovation and learning, offering a wide range of interactive exhibits, workshops, and programs. They provide a space where children and teachers can engage in experiential learning, conduct experiments, and discover the joy of discovery through practical experiences.

In addition to its outreach programs, Agastya International Foundation focuses on capacity-building by training teachers and empowering them with innovative teaching methods. The foundation conducts workshops and training programs for teachers to enhance their pedagogical skills and promote inquiry-based learning practices in their classrooms. By empowering teachers, Agastya aims to create a sustainable impact and catalyze a positive change in the education ecosystem.

Agastya recognizes the importance of leveraging technology to reach a wider audience and expand its impact. To complement its on-ground programs, the foundation has developed digital and self-learning initiatives that enable children and educators to access educational resources, engage in interactive learning, and continue their learning journey beyond the physical spaces of schools and classrooms.





### **ABOUT THE MEDIAARTS LAB**

Nestled in the tallest building at Agastya's 172-acre Campus Creativity Lab, the MediaArts Lab gives children in the schools surrounding areas an opportunity to explore and harness their creativity through various forms of media arts, including filmmaking, photography, animation, and digital storytelling.

The MediaArts Lab serves as a space where children can learn and engage with different aspects of media, from conceptualization to production. Through hands-on sessions on storytelling, cinematography, editing, and other elements of media production, Agastya's instructors at the lab nurture their creative abilities, enable them to express themselves, share their unique stories, and make

their voices heard. A media kit, equipped with tablets, photography equipment and workbooks, is carried by the instructors to the participating schools.

At the end of 12 sessions, children are able to create their own films, storybooks and photostories, all of which are put on display at the art and creativity fair, Kala Kootami. The fair acts as a platform for children to share their work with their peers, teachers and community. The showcase is accompanied by activity corners where visiting children learn about the fascinating world of media.



Using the media knowledge and skills they learnt during their interactions with Agastya instructors, children have created

PHOTO STORIES 19

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STORY BOOKS













This book, which contains a select few of the 76 productions, is a showcase of the imagination and creativity displayed by children in the past year. We hope you enjoy viewing them just as much as we enjoyed creating them!







### **PHOTO STORIES**

In the age of visual storytelling, photographs have become a powerful tool to convey narratives and capture the essence of communities. Photo stories, a form of visual storytelling, go beyond individual images to create a narrative that engages viewers and provides a glimpse into the lives, experiences, and emotions of a community. At Agastya's MediaArts Lab, children are provided with a platform to harness their creativity and use photo stories as a means to express themselves, share their unique perspectives, and tell their stories in a visually captivating and empowering way.



## My Palace

### Created by

Lavanya Lakshya Teja Sri

Mandal Primary Upper Primary School, Kuppiganipalli













Where my dreams wander, my heart will always find its way back home.



## Snacks

#### Created by

N.Veenasree L.Sukanya V.Tejashwini

Zilla Parishad High School, Yamiganipalli













With every crispy bite, a symphony of flavours dances upon the palate, as a child's love for fritters blossoms like a culinary masterpiece.

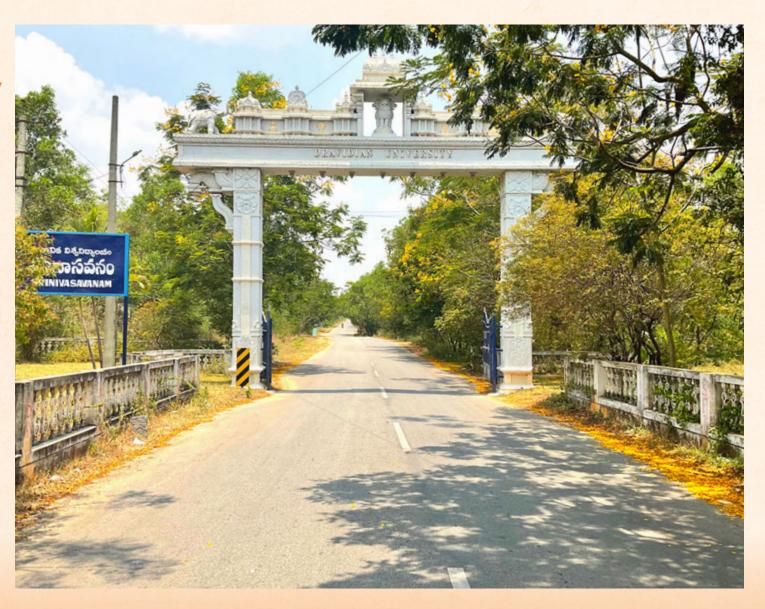
## Dravidian University

Created by M.Nithin V.Pallavi

Zilla Parishad High School, Yamiganipalli

My village is near Dravidian
University, Kuppam, Andra
Pradesh. During our vacations,
my friends and I play on the
University grounds. I wanted
to present the facilities of
the university that is close
to my house and my heart. I
was thinking about this but
when I got a camera from my
instructor. Initially, the pictures
I clicked weren't so good, but
with practice, I finally clicked
good snaps of the university.

-Nithin, 7th grade













The grounds of a hallowed educational institution, make for sweet memories and boundless possibilities.



### Falooda

#### Created by

L.Harshavardhan S.Gowtham V.Ashok

Governement Higher Primary School, Kalavanchi













In the moments before indulgence, as a flavorful Falooda beckons, time slows, senses intertwine, and the promise of pure bliss lingers

### Nursery

**Created by** 

Pooja Kokila

Meenakshi

Mandal Primary Upper Prima School, K. Krishnapura













In a nursery's nurturing sanctuary, a ray of resilient growth blooms its way



### **Green Chilly**

Created by
Drakshayani
Nandhusari
Chandana

Zilla Parishad High School, Redlapalli

My grandmother farms green chillies in my village. She is very passionate about farming. She told me that my grandfather was her inspiration for this. After my grandfather passed away, she started taking care of the farm. When the teacher asked me to do a story I thought of other things and tried them out. One day when I saw the green chillies in my house and I got the idea to do a story on this. Then I went to my grandmother to ask. At first, she opposed my idea, but eventually, I persisted and she couldn't deny my request. This is how I choose my theme for the photo story.



- Drakshayani, 7th grade













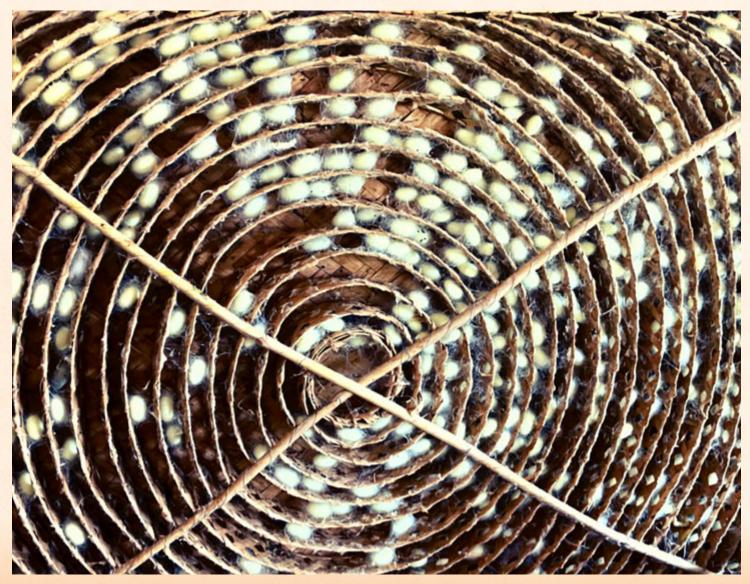
A symphony of vibrant green chillies reveals the artistry of nature's fiery embrace

# Silkworm

#### Created by

Maheshwari Deepak S. Charan

Zilla Parishad High School, Sivaramapuram













Unveiling nature's gift of exquisite silk

## **Dragon fruit**

#### Created by

R. Praneeth R. Rudramanaidu R. Shanmugam

Zilla Parishad High School, Sivaramapuram













Beneath the celestial canopy the dragon fruit unfurled its vibrant tendrils

# **Grass** cutting

### Created by

Bhargav Imran Anji Sanjana

Zilla Parishad High School, Dandikuppam













Amidst the symphony of nature's canvas, the graceful dance of the mowers blade unveiled a mesmerizing photo story



### Watermelon

#### Created by

S. Anji D. Abhishek K. Bhargav

Zilla Parishad High School, Dandikuppam

Media is an important part of our everyday lives. I love capturing photos with a tab or camera. In our sessions at Agastya, we learned about camera shots and practised those shots with different themes. We decided to make a photo story on the watermelon fruit as our assignment as it's a fruit much devoured in summer.

-Anji, 7th grade













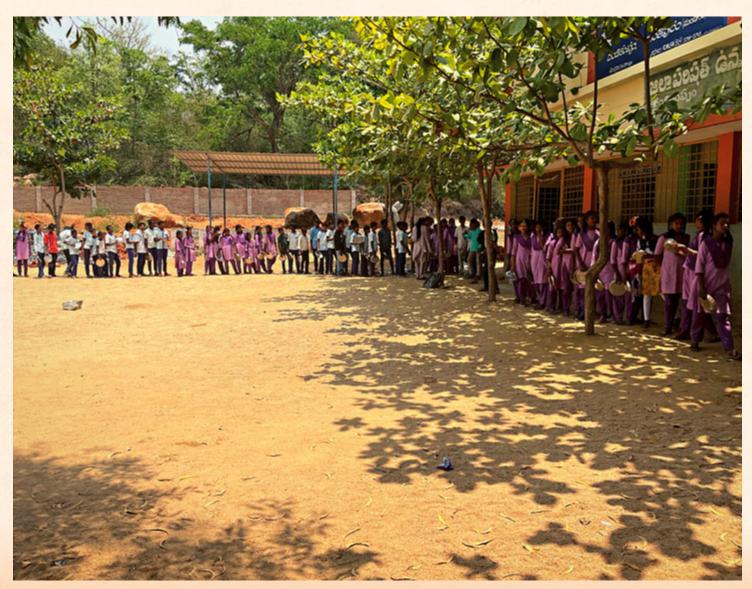
From juicy slices to sticky smiles, a watermelon's vibrant journey is captured in frames of summertime bliss

# School lunch

### Created by

N. Rajeshekhar G Sasank N. Thabaridge

Zilla Parishad High School, Dandikuppam













What happens at school lunches, stays at school lunches!



### Banana

### Created by

Latha Bhaskar Abhishek

Royal School, Shantipuram













Presenting to you nature's yielded golden harvests, the sweet moments of delight

# Thati Munjulu

#### Created by

V.Yogesh N.Alfabhanu Saniya

Governement Higher Primary School, Kamasamudram













In the rough summer heat, a cool treat offers respite







## **AUDIO STORIES**

In an era dominated by visual media, audio stories offer a distinct and powerful form of storytelling that engages the senses and captivates audiences. This write-up explores the significance of audio stories in communities, highlighting their ability to empower voices, foster connection, and ignite imagination through the power of sound.

At the MediaArts Lab, children are encouraged to explore and utilize audio stories as a powerful means of self-expression, enabling them to share their unique perspectives, personal narratives, and imaginative worlds through the captivating medium of sound.



## Life of a girl



In the shadows of strength, her melody unfolds

Created by G.Moksha
Royal School, Shantipuram



Breathless battles etched in the dust of teamspirit and sportsmanship

Created by Syed Thahir Governement Higher Primary School, Kama Samudram



## **Ugadi**



Ugadi's dawn whispers new beginnings in the arms of spring

**Created by** Muneendra Zilla Parishath High school, Balla



## Moharram



In Moharram's sacred rhythm, echoes of faith and solace intertwine

Created by M.Mubarak GHPS, Kalavanchi



## Missing Mother



A tender melody of longing for a mother's embrace

Created by Reema Mandal Primary Upper Primary School, K. Krishnapuram

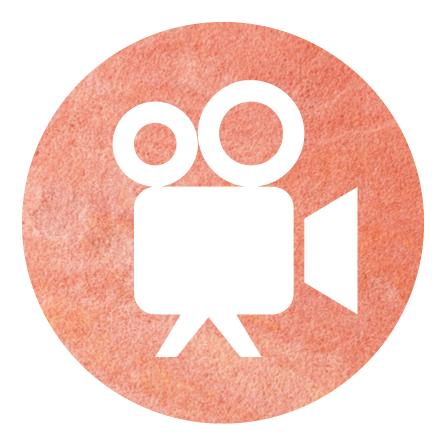
'I was missing my mother so I wrote a song for her. Since my 6th grade, she has been unwell and unable to travel. She is at my grandmother's house and I am at mine.

I have kept this song hidden within me, unshared with anyone until the media lab helped me share this song with others.'

- Reema







### LIVE-ACTION FILMS

Agastya's MediaArts Lab empowers children to unleash their creativity through the medium of live-action short films, allowing them to explore storytelling through the lens of a camera. Children use this medium to express themselves by writing scripts, directing scenes, and acting out their narratives. They have the opportunity to bring their stories to life, collaborating with their peers and using their imagination to create captivating films that reflect their unique perspectives and experiences. Through live-action short films, children not only learn technical skills but also develop their storytelling abilities, gaining a platform to share their voices and connect with audiences in a powerful and visually compelling way.





## Cement Ring Making

Unearthing the untold tale of a humble mason, whose skilled hands sculpt dreams in cement, one ring at a time











#### **Created by** Bhanu Shekar, Girish,

Prathap, Thanveer

Mandal Primary Upper Primary School, Kuppiganipalli

This film is an ode to my uncle who makes cement rings for a living. He is hard-working and dedicated to his work. He tries to finish every order he gets on time. When we were asked to make a movie, our team discussed innumerable topics but eventually, we selected this. This idea was chosen to be able to represent one of our village occupations.

-Thanveer, 7th grade





Flour, jaggery and everything nice come together to make this Andhra delicacy











## **Created by**V. Pallav, M Shravani, G Durga, B. Vanitha, V Durga, K.S. Varshika

Zilla Parishad High School, Yamiganipalli





In the enchanting tapestry of time, as the cycle of wheat cultivation rewinds, the story of nourishment unfolds

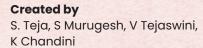












Zilla Parishad High School, Yamiganipalli



## Castor oil

#### Where nature's essence is transformed into liquid gold











#### Created by

Harshavardhan, S Gowtham, V. Ashok, K. Tejashwini, A. Kavitha, V. Nagaveni

Government Higher Primary School, Kalavanchi





## Nursery Farming

In an enclosure where rays of the sun dance on leaves of green, a gentle push prepares the latter for the future.













Syed Thahir, B. Harshavardhan, R. Praveen Kumar, S.C. Chaithra, G. Meena, C. Sujana

Governement Higher Primary School, Kamasamudram



## Mud Oven

#### A craft as old as time, preserved and passed down skilled hand to hand











#### Created by

J Vaishnavi, R. Rupendra, R. Shanmugam, C. Amruta, V. Apurva, M. Parvathi

Zilla Parishad High School, Sivaramapuram





## Beetroot

#### A retelling of nature's crimson poem

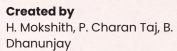












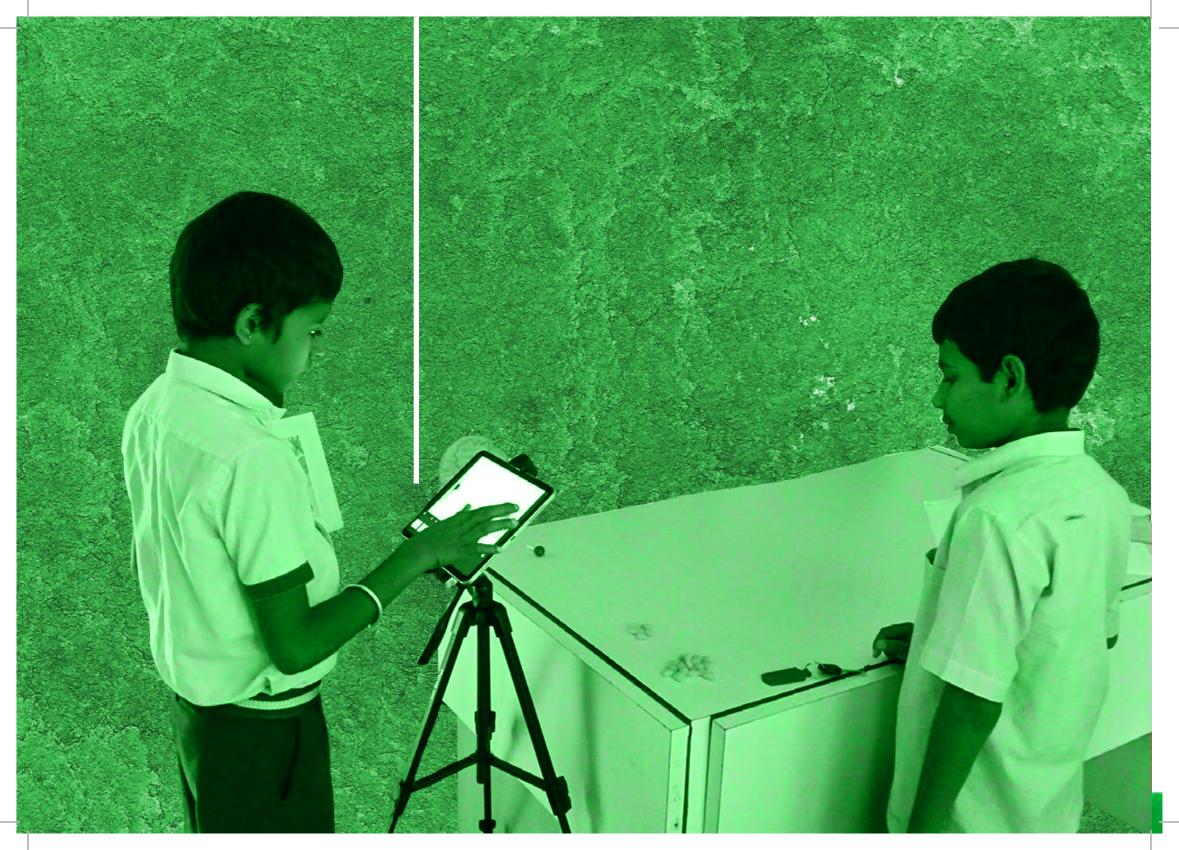
Royal School, Shantipuram



I have only dreamt of shooting and acting in films as a career choice. I want to be a filmmaker when I grow up. Learning at the Media Lab was a great opportunity for me. I learned so many things about shooting, camera handling, and editing.

-H.Mokshith, 7th grade







# STOP-MOTION ANIMATION

The MediaArts Lab empowers children to harness their creativity through stop-motion animation, a captivating form of storytelling that combines visual artistry with movement. Through this medium, children bring inanimate objects to life, creating characters, narratives, and entire worlds. Stop-motion animation allows children to express themselves by weaving their stories, emotions, and imagination into each frame.



## **Happy Diwali**

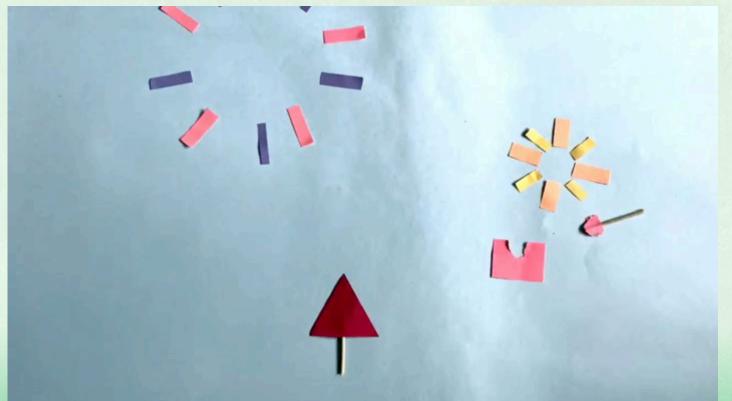
Through a mesmerizing concert of light and sound the spirit of Diwali ignites

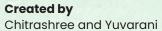












Mandal Primary and Upper Primary School, Kuppiganipalli



# Lollipops To bottle of flavours

#### In a battle of flavours, which palette will win?

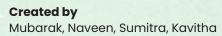










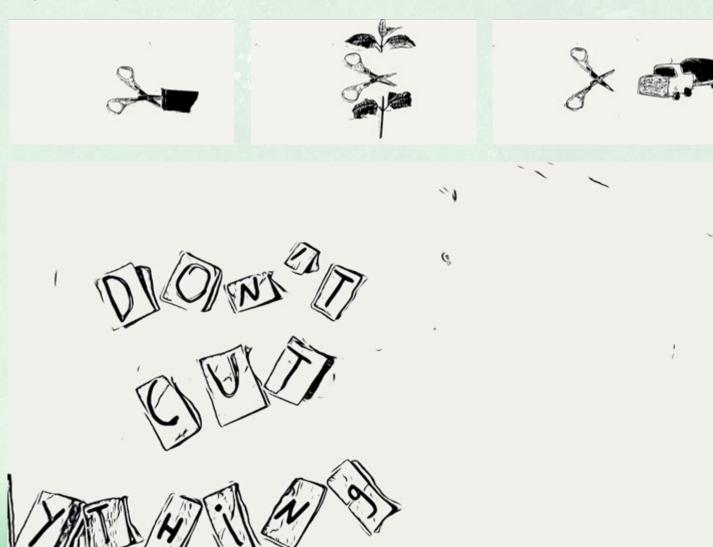


Governement Higher Primary School, Kalavanchi





Stop the Chop!





#### Created by

V Anjali, Mahalakshmi, Devendra, Harish, P. Anjali, Divya Darshini

#### Mandal Primary and Upper Primary School, K. Krishnapuram

Feedback- I love cartoons, they are my favorite. When our instructor told us that we were making an animated film I was super excited. When my team and I were trying to come up with a story for the script, I saw many papers which we had torn and thrown on the floor of our class. My teacher would usually scold us for this. So I thought of doing something about it. That's how we decided on the idea of the "don't cut" script. While editing, we converted normal objects into drawing objects. This was eyecatching for me..

-Divya Darshini, 8th-grade

## Blossom

#### Every droplet of water nurtures the beginning of a new story











#### Created by

Chandra, Dhanush, Darshan, Mubra, Vijay, Palani, Prakash

Zilla Parishad High School, Dandikuppam





## The Ballon

#### Some things unfortunate, some things unexpected, Some things opportune











#### Created by

Vaishnavi, Devishree, Baby, Mounika, Rishika, Greeshma, Sneha, Punnetha, Moksha

Royal School, Shantipuram



# Caterpillar

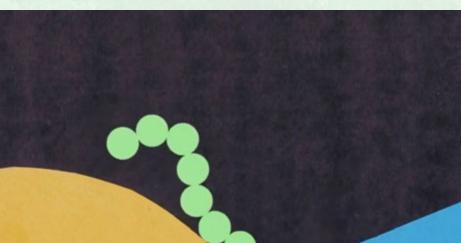
#### A graceful ballet of tiny steps and undulating waves











#### Created by

Pournami, Punith, Susanth, Mohd Karimulla, Karthik, Dhanunjay

#### Royal School, Shantipuram









## **STORYBOOKS**

Storybooks provide a canvas for children to craft their narratives, invent characters, and explore their imagination. Through storytelling, children can convey their thoughts, emotions, and personal experiences, finding a voice and leaving a lasting impact on readers. At the Lab, children have the opportunity to bring their stories to life through illustrations and utilize technology to enhance their storytelling skills and share their unique tales with the world.



### Thalli pillala Anubandam

#### **Created by**

Padma Sirish Sindhu

Mandal Primary and Upper Primary School, Kuppiganipalli





An exemplary display of a mother's unequivocal love



















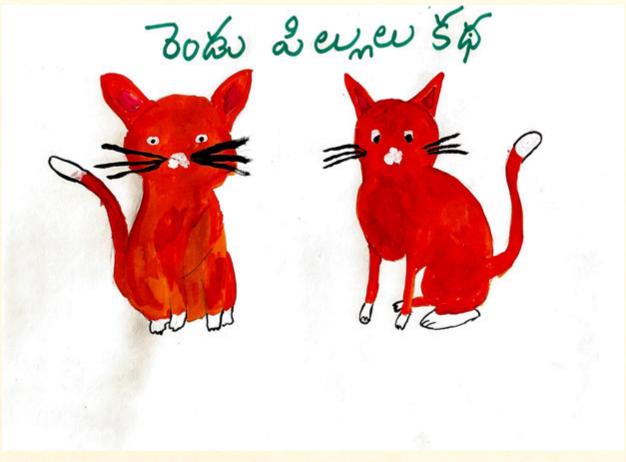


### Rendupillula Katha

#### **Created by**

V.Shanmugam
V. Vinjit Kumar
A. Nandin
S. Jayashree
Y. Bhavana

Zilla Parishad High School, Yamiganipalli























## Gummadikaya-Sorakaya

#### **Created by**

A.Kavitha V.Nagaveni C.L.Lakshmi K.Swapna

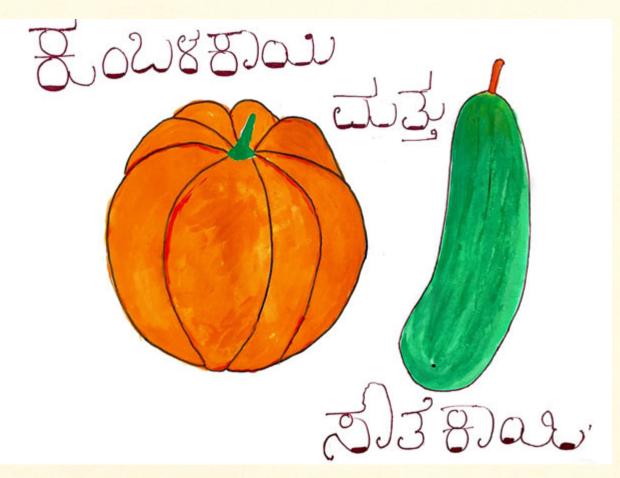
Governement Higher Primary School, Kalayanchi

I have only dreamt of shooting and acting in films as a career choice. I want to be a filmmaker when I grow up. Learning at the Media Lab was a great opportunity for me. I learned so many things about shooting, camera handling, and editing.

-V.Sumithra, 6th grade



What is but a little injury in the grand scale of friendship?







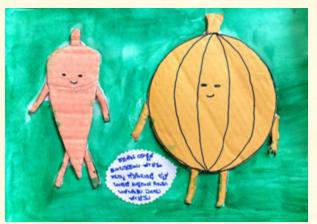


















### Kaki pichuka katha

#### **Created by**

K.Suvarana C.Shravya N.Lakshmipriya N.Alfabhanu Saniya

Government Higher Primary School, Kamasamudram





A stolen apple becomes a bittersweet emblem of friendship.



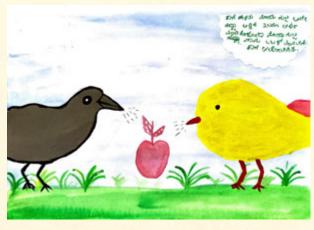


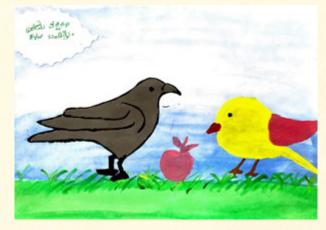












್ಟರ್ಯ ಏನೆ ಸಾಗ ಮತ್ತು ಸುಬ್ಬಿ ಆಹಾಗ್ಗ ಹೊಂದು ಸು.

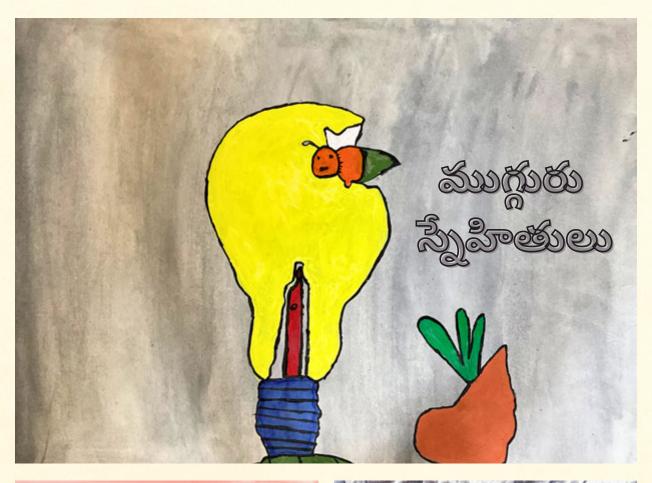


## Mugguru Snehithulu

#### **Created by**

Puneeta Viniya Anjali Priyadarshini

Mandal Primary and Upper Primary School, Krishnapuram





Nature and innovation intertwine to find solace in a bulb

#### ముగ్గురు స్నేహితులు

పునీత వినియా అంజలి ప్రియదర్శిని

6,7వ తరగతి ఎం పి యూ పి స్కూల్, కృష్ణాపురం















### Pichuka Katha

#### **Created by**

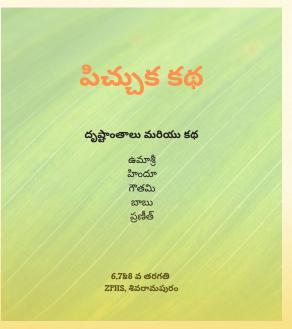
Umashree Hindu Gautami Babu Praneeth

Zilla Parishad High School, Sivarampuram





Armed with an idea and a crust of determination, the bird soared beyond the sky's limits.







# Gorilla-Gorilla pilla

#### **Created by**

N.M. Dinasri C. Snajana S. Sravanti V. Usharani

Zilla Parishad High School, Dandikuppam





In search of a mango and a nap.

















# Three Water Droplets

#### Created by

Bhanuprakash Lokesh Vignesh Sushab

**Royal School, Shantipuram** 





A serendipitous journey of the three friends.

